



St. Thomas College, Ranni

Pazhavangadi P.O., Kerala, India - 689673

RE-ACCREDITED BY NAAC AT B LEVEL

(Affiliated to Mahatma Gandhi University, Kottayam - Kerala)

1.4. FEEDBACK SYSTEM

Feedback Analysis Report

2022-23



St. Thomas College, Ranni

PAZHAVANGADI P.O., RANNI, KERALA, INDIA - 689 673

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(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

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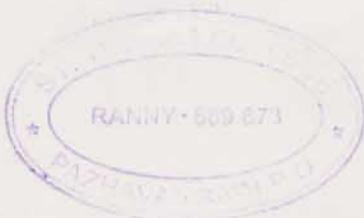
Ph : 8301057965

Date: 4/6/22

Analysis Report on student Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23

Feedback from students about academic performance and the ambience of the institution during the academic year 2022-23 was analyzed based on a percentage scale in online mode. 207 students participated in the feedback analysis. More than 80% of the students gave a very good opinion on the inculcation of training/field visits/projects in the syllabus and was relevant to the Programme objective. More than 50% gave excellent responses on the parameters; maintenance of good balance between theory and application, depth of course is relevant for higher studies, teaching methods employed are enough to support the content of curriculum & and the semester system is more productive. Nearly 80% expressed very good responses on the parameter that the curriculum meets professional & and entrepreneurship requirements 90% agreed that the assignments/seminars/projects help to achieve the course outcome. More than 75% gave a very good response on class classrooms and the laboratory ambience of the institution. Above 95% have a good opinion of the co-curricular ambience of the college are helping students to explore themselves.

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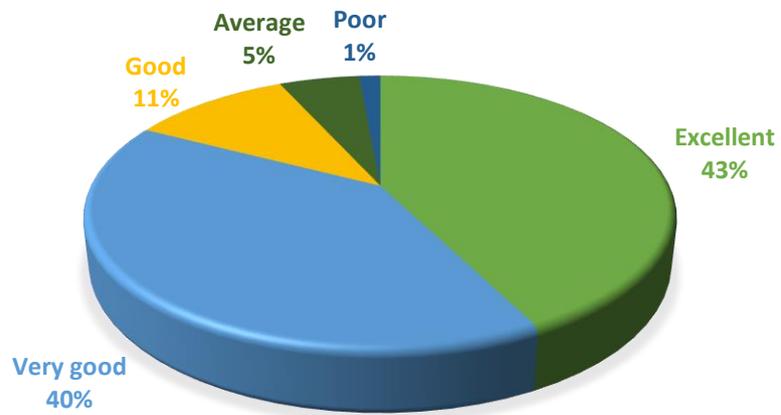
Question	Excellent	Very good	Good	Average	Poor
The syllabus includes adequate internship/ training/ research/ field visits /projects	42.5	40.1	10.6	5.3	1.4
The curriculum is relevant to the Programme objective.	47.8	40.1	10.1	1.4	0.4
The curriculum maintains good balance between theory and application.	50.7	36.7	10.2	2.4	0
The syllabus is enriched with ethical values.	44.4	42.9	10.2	2.4	0
The depth of the course content is relevant for higher studies/ Jobs / Competitive exams.	51.2	34.3	9.2	4.3	0.9
The semester system is more productive.	52.6	31.8	10.1	3.8	1.4
Curriculum is apt for holistic development of personality	43.5	39.1	12.5	3.8	0.9
Teaching methods employed are enough to support content of curriculum.	57.4	31.4	8.2	2.4	0.4
The curriculum meets my professional & entrepreneurship requirements	38.1	42.5	14.5	3.8	0.9
The assignments/seminars/ projects are helpful to achieve the course outcome.	66.6	24.6	7.2	1.4	0.4
The co-curricular ambience of the college helps the students to explore themselves	39.6	43.9	11.5	2.8	1.9
Healthy and tidy classrooms enhance the quality of learning	52.6	32.8	10.6	2.8	0.9
Laboratory ambiences are conducive to experimental learning	45.9	33.8	13.0	4.8	2.4
The library atmosphere caters to informal learning	56.5	32.8	7.7	2.9	0
Discussion and guidance of teachers enhance academic performance.	67.1	24.6	6.7	1.4	0
The role of teachers was pivotal to supplement the information in the textbook.	66.2	26.6	5.3	1.4	0.5



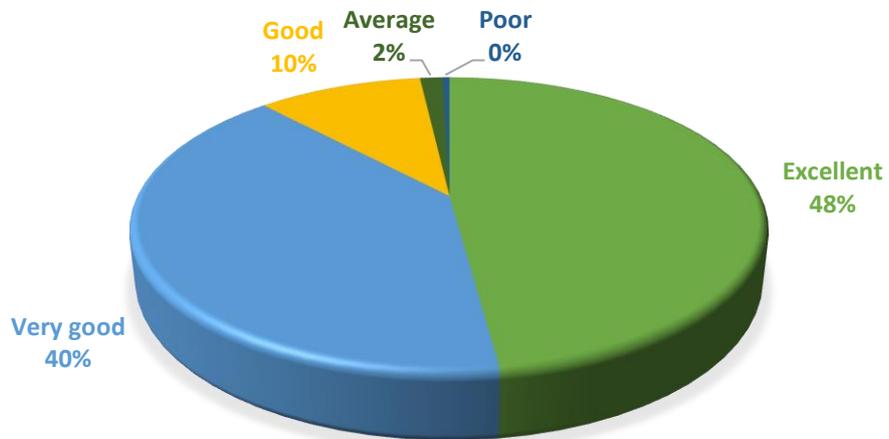
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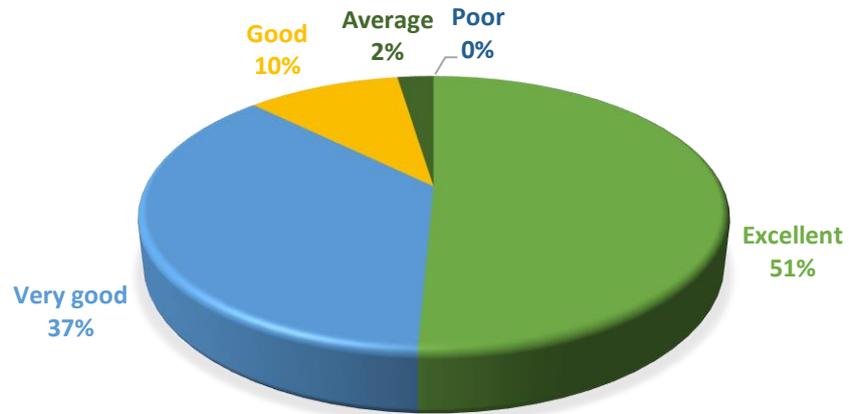
**THE SYLLABUS INCLUDES ADEQUATE INTERNSHIP/ TRAINING/
RESEARCH/ FIELD VISITS /PROJECTS**



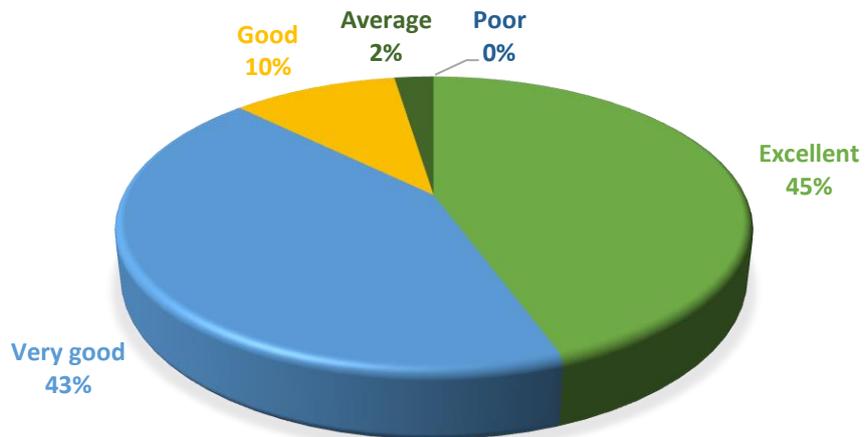
THE CURRICULUM IS RELEVANT TO THE PROGRAMME OBJECTIVE.



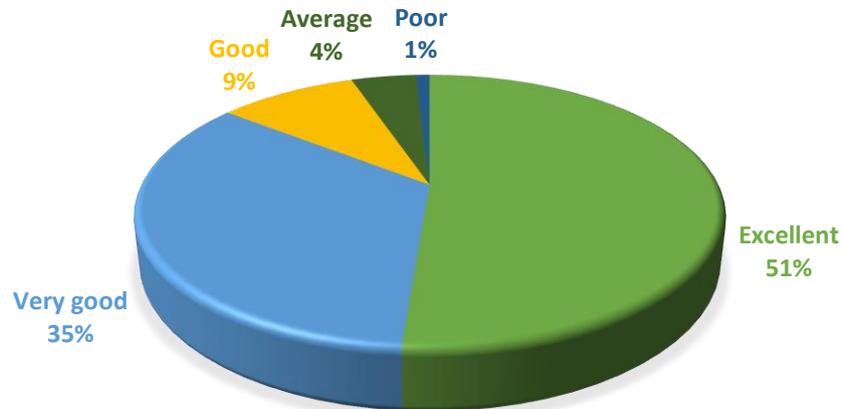
THE CURRICULUM MAINTAINS GOOD BALANCE BETWEEN THEORY AND APPLICATION.



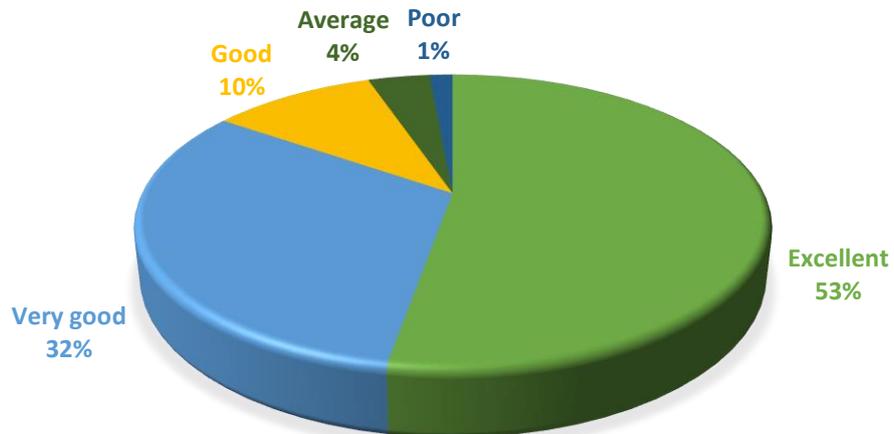
THE SYLLABUS IS ENRICHED WITH ETHICAL VALUES.



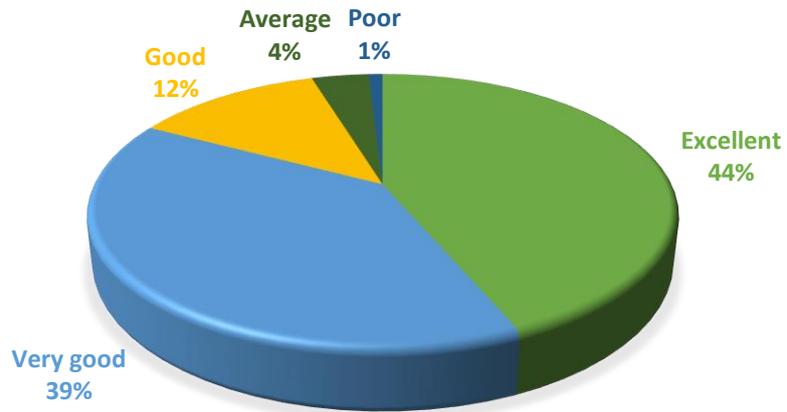
THE DEPTH OF THE COURSE CONTENT IS RELEVANT FOR HIGHER STUDIES/ JOBS / COMPETITIVE EXAMS.



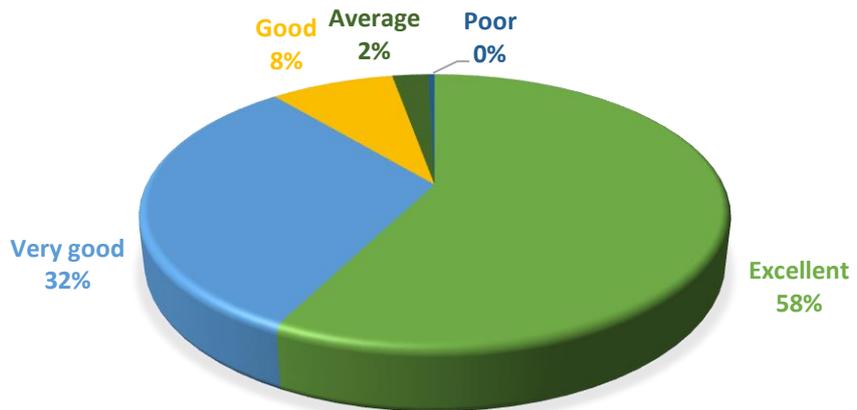
THE SEMESTER SYSTEM IS MORE PRODUCTIVE.



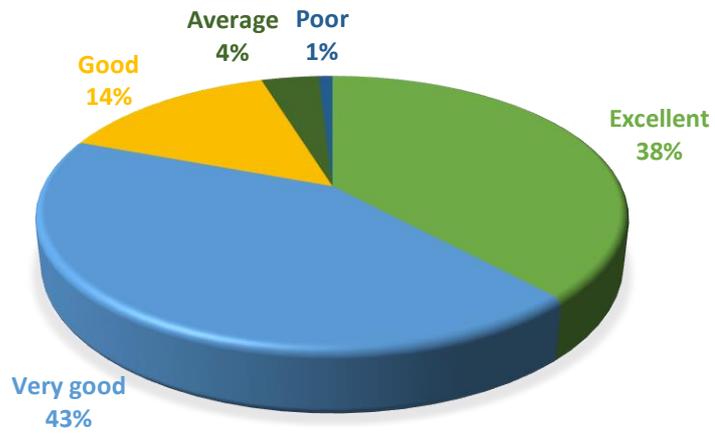
CURRICULUM IS APT FOR HOLISTIC DEVELOPMENT OF PERSONALITY



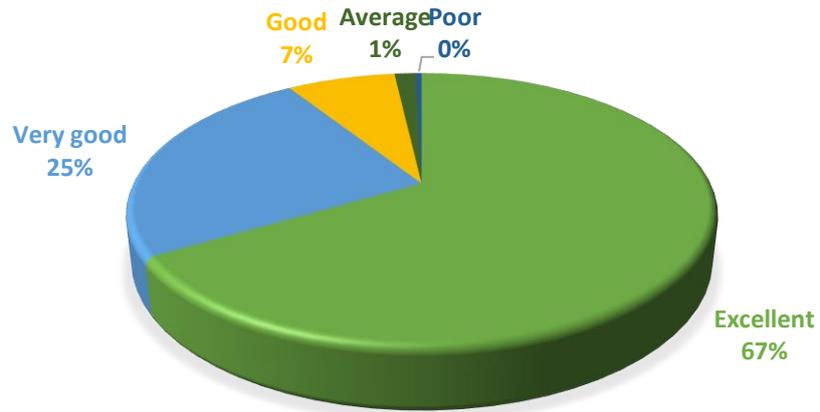
TEACHING METHODS EMPLOYED ARE ENOUGH TO SUPPORT CONTENT OF CURRICULUM.



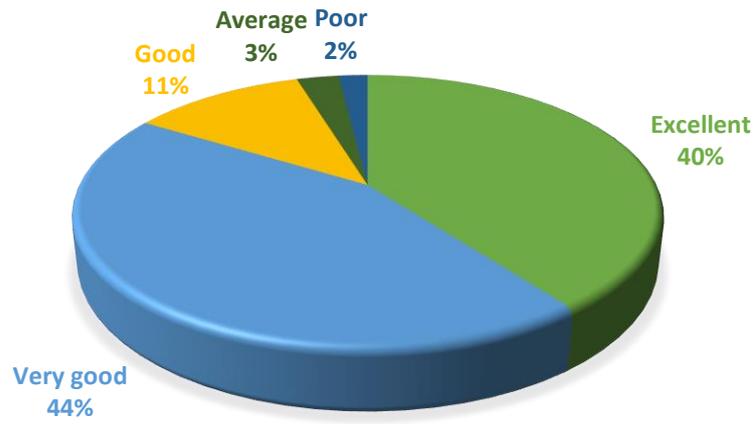
THE CURRICULUM MEETS MY PROFESSIONAL & ENTREPRENEURSHIP REQUIREMENTS



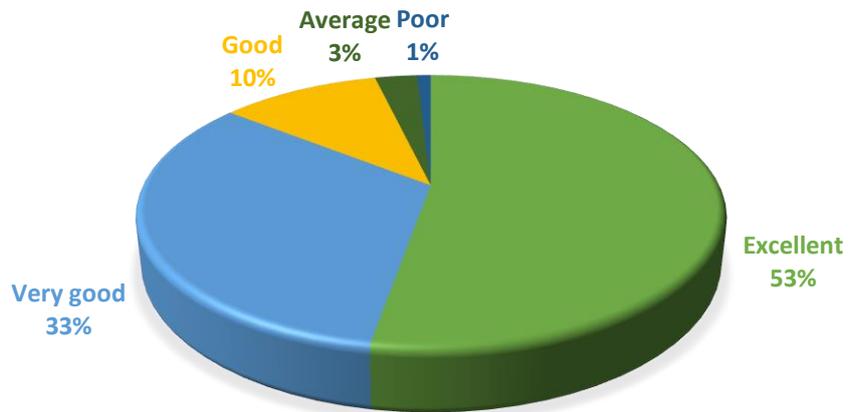
THE ASSIGNMENTS/SEMINARS/ PROJECTS ARE HELPFUL TO ACHIEVE THE COURSE OUTCOME.



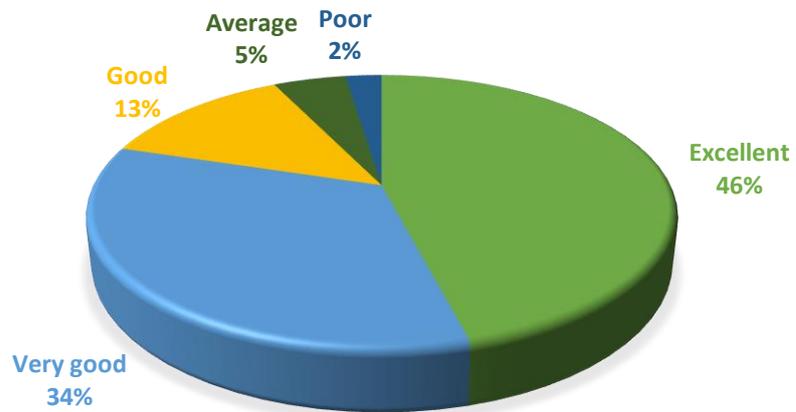
THE CO-CURRICULAR AMBIENCE OF THE COLLEGE HELPS THE STUDENTS TO EXPLORE THEMSELVES



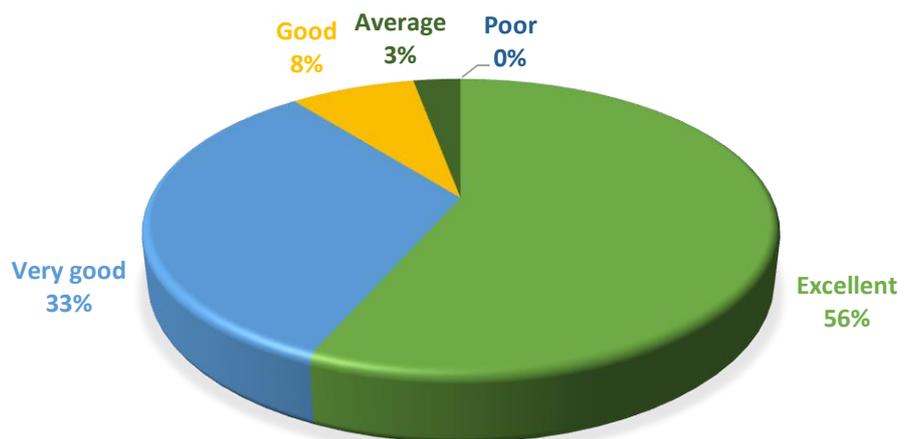
HEALTHY AND TIDY CLASSROOMS ENHANCE THE QUALITY OF LEARNING



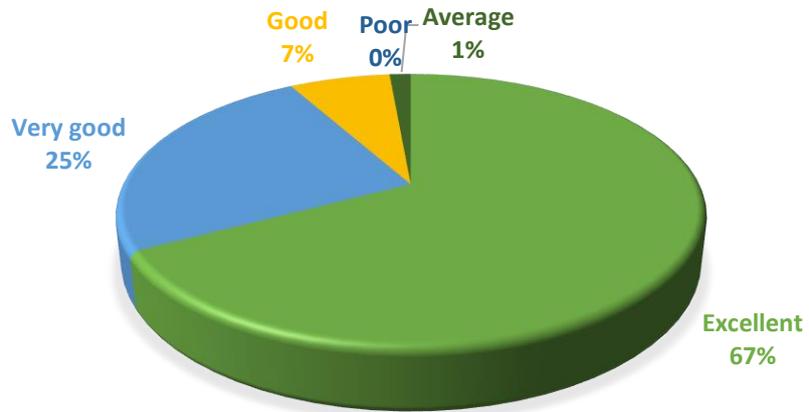
LABORATORY AMBIENCES ARE CONDUCIVE TO EXPERIMENTAL LEARNING



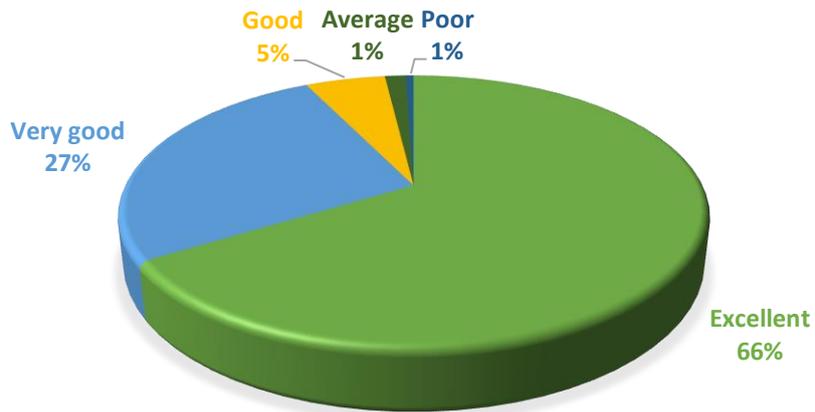
THE LIBRARY ATMOSPHERE CATERS TO INFORMAL LEARNING



DISCUSSION AND GUIDANCE OF TEACHERS ENHANCE ACADEMIC PERFORMANCE.



THE ROLE OF TEACHERS WAS PIVOTAL TO SUPPLEMENT THE INFORMATION IN THE TEXTBOOK.





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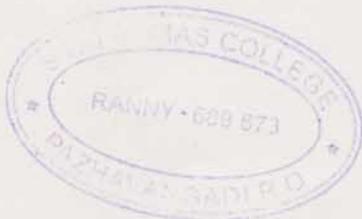
e-mail:- stcranni@gmail.com, www.stc.ranni.ac.in

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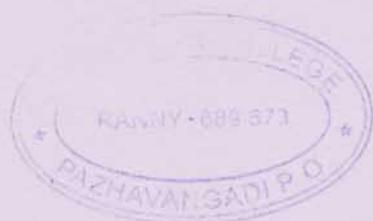
Analysis Report on Teacher's Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23

Feedback from Teachers about academic performance and ambience of the institution during the academic year 2022-23 was analyzed based on a percentage scale in online mode. 47 teachers participated in the feedback analysis. More than sixty percent strongly agreed that the aims and objectives of the syllabi are well-defined and clear to teachers and students, tests and examinations are conducted in the stipulated time, the classroom environment is suitable for effective teaching, and the course content is followed by corresponding reference materials. However more than eighty percent agreed that the infrastructure facilities are inclusive to cope with the needs of the differently-abled class, the syllabus fits the course, the curriculum includes enough elective papers, and the syllabus is sufficient to bridge the gap between theory and practical application. Seventy percentage strongly agreed that the overall environment in college is conducive to learning and the college atmosphere augments the student-teacher relationship.



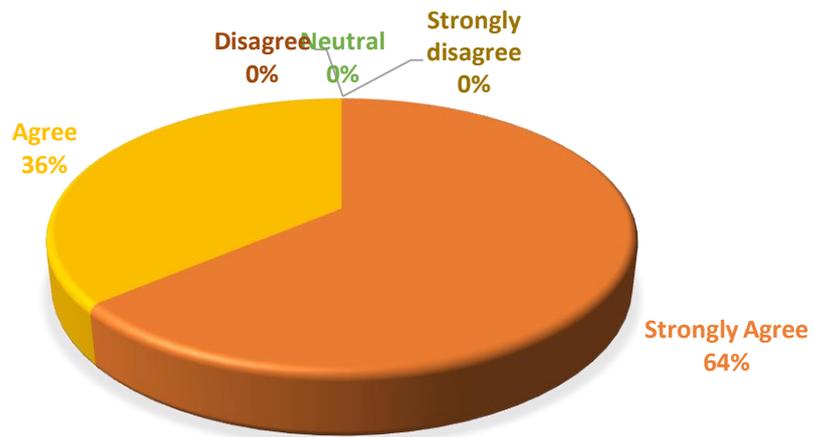
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Question	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
The aims and Objectives of the syllabi are well-defined and clear to teachers and students	63.8	36.2	0	0	0
The course content is followed by corresponding reference materials	61.7	32.0	6.4	0	0
The syllabus is sufficient to bridge the gap between theory and practical application.	27.7	57.4	14.9	0	0
Field visit/ internship/ project described in the syllabus enhance practical knowledge.	70.2	25.5	4.3	0	0
The syllabus is in tune with the needs of the time	17.0	68.1	12.8	2.1	0
The prospects of the curriculum for employment / higher education	46.8	29.8	21.3	2.1	0
Tests and examinations are conducted in stipulated time.	63.8	29.8	4.3	2.1	0
I have the freedom to adopt new strategies for the assessment of students.	53.2	32.0	14.9	0	0
The curriculum includes sufficient number of elective papers.	44.7	36.2	12.8	6.4	0
The syllabus fits the course.	42.5	46.8	6.4	4.3	0
The classroom environment is suitable for effective teaching	68.0	27.7	0	4.4	0
The college atmosphere augments the student-teacher relationship	70.2	25.5	4.2	0	0
The infrastructure facilities are inclusive to cope with the needs of the differently-abled class.	46.8	42.6	10.6	0	0
The overall environment in college is conducive to teaching.	70.2	27.7	2.1	0	0
The academic performance and evaluation of the students are systematic.	70.2	23.4	6.4	0	0
Laboratory ambience is updated for the changes in syllabus and curriculum.	55.3	32.0	12.8	0	0

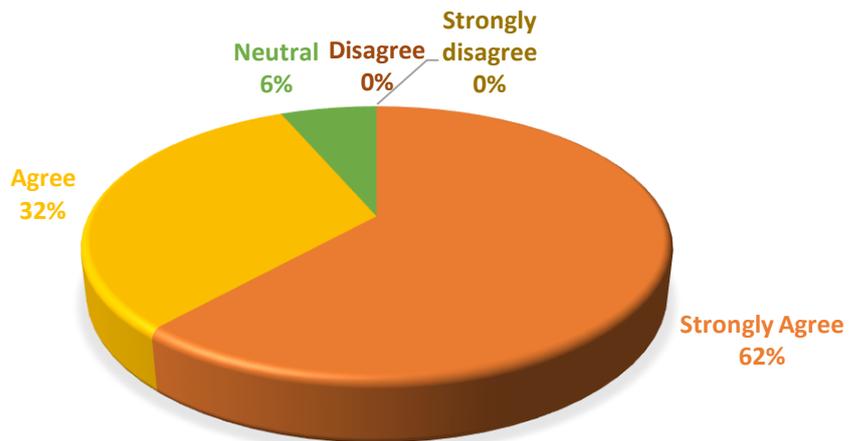


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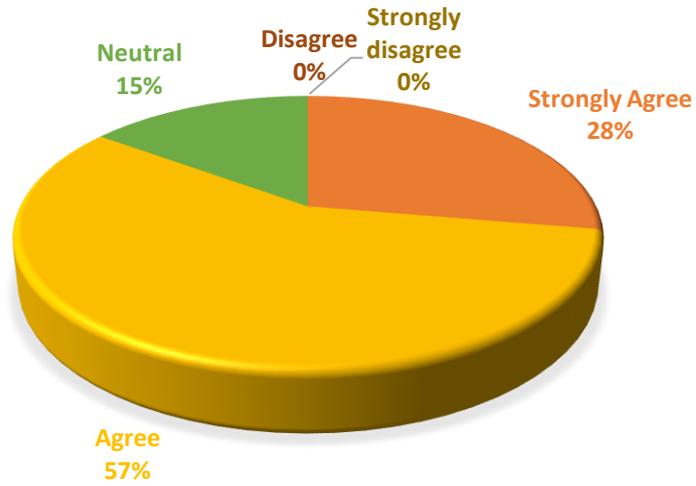
THE AIMS AND OBJECTIVES OF THE SYLLABI ARE WELL-DEFINED AND CLEAR TO TEACHERS AND STUDENTS



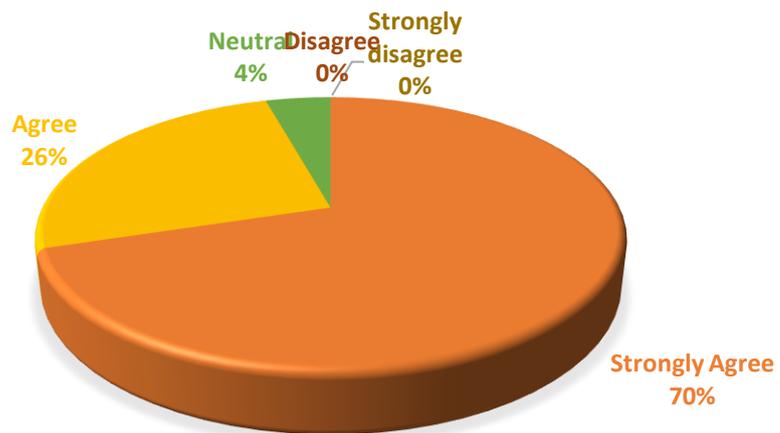
THE COURSE CONTENT IS FOLLOWED BY CORRESPONDING REFERENCE MATERIALS



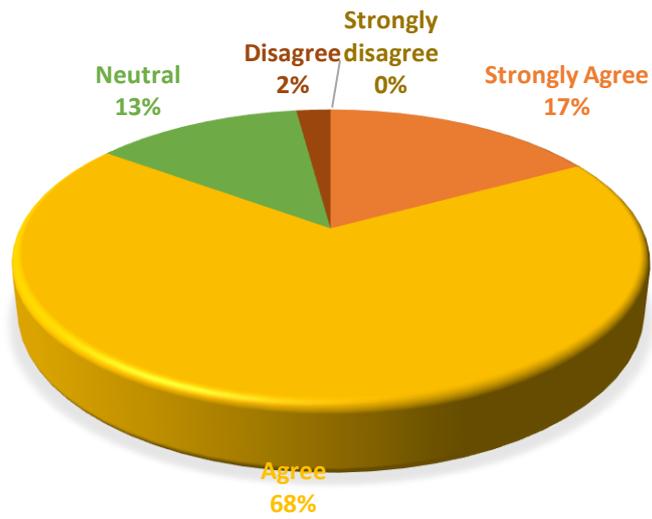
THE SYLLABUS IS SUFFICIENT TO BRIDGE THE GAP BETWEEN THEORY AND PRACTICAL APPLICATION.



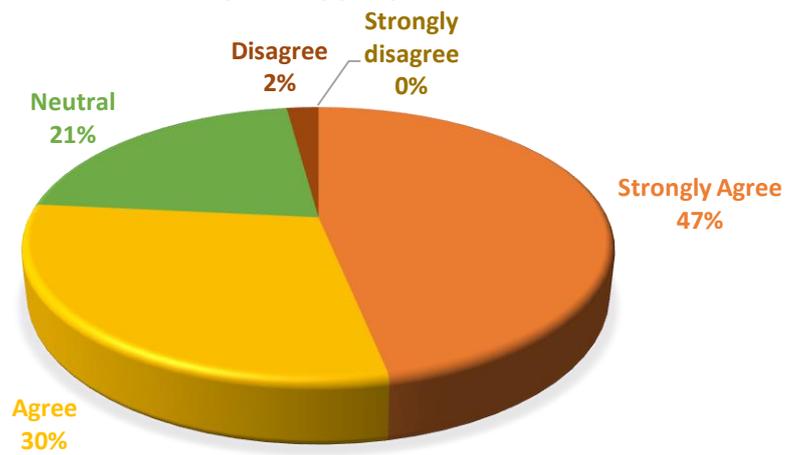
FIELD VISIT/ INTERNSHIP/ PROJECT DESCRIBED IN THE SYLLABUS ENHANCE PRACTICAL KNOWLEDGE.



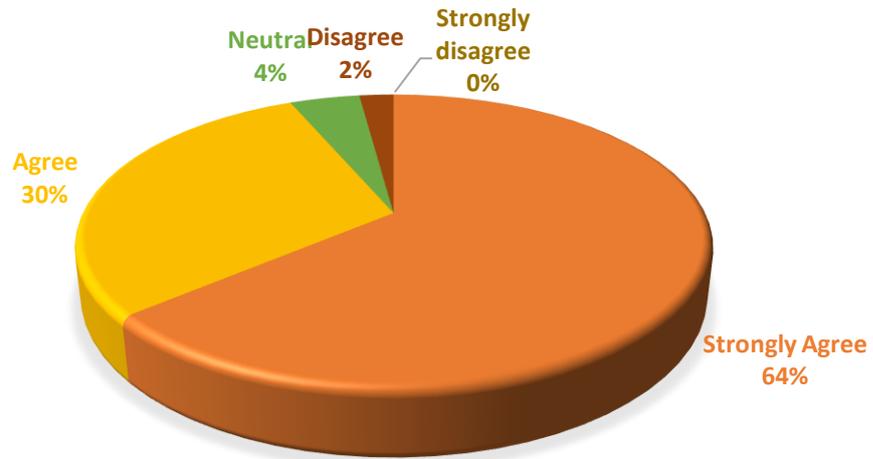
THE SYLLABUS IS IN TUNE WITH THE NEEDS OF THE TIME



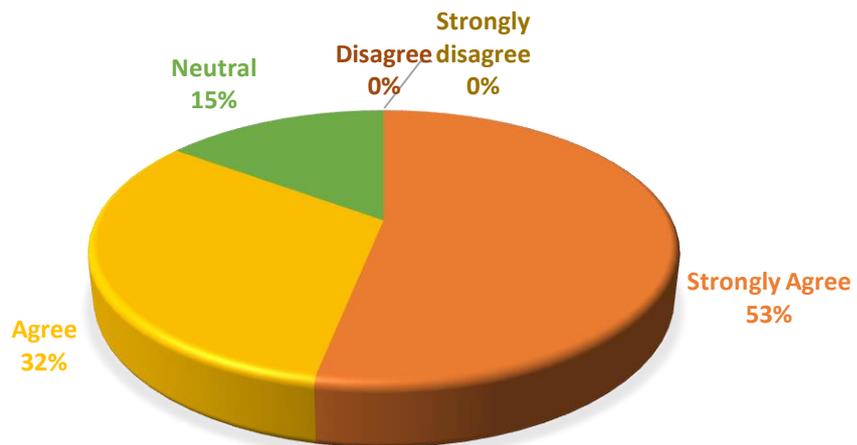
THE PROSPECTS OF THE CURRICULUM FOR EMPLOYMENT / HIGHER EDUCATION



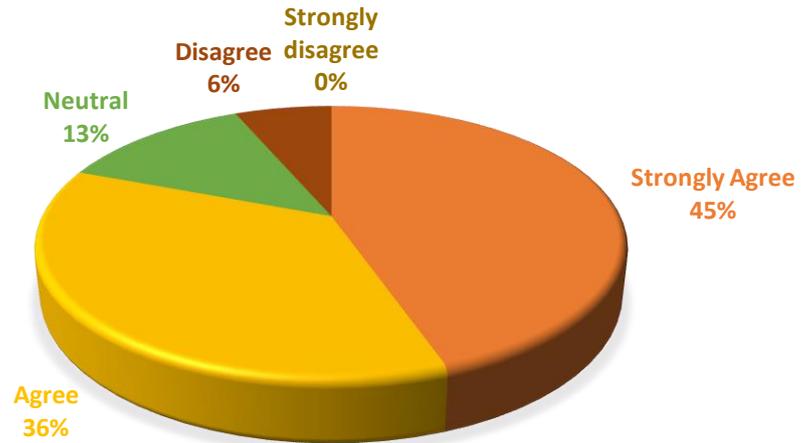
TESTS AND EXAMINATIONS ARE CONDUCTED IN STIPULATED TIME.



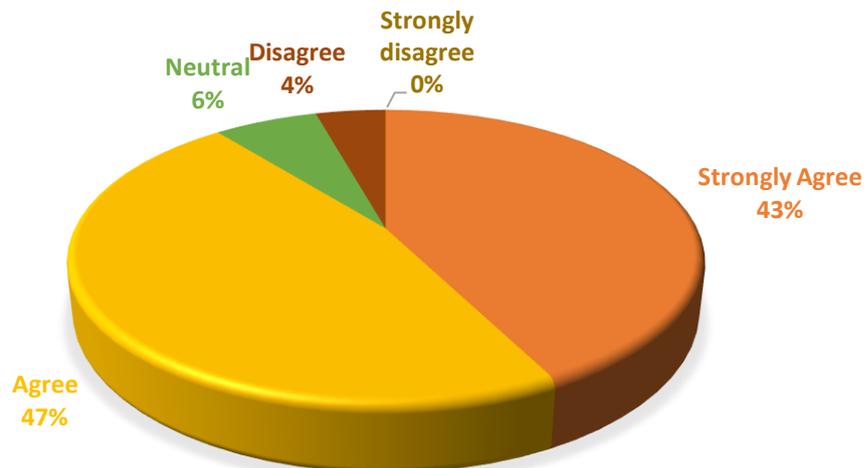
I HAVE THE FREEDOM TO ADOPT NEW STRATEGIES FOR THE ASSESSMENT OF STUDENTS.



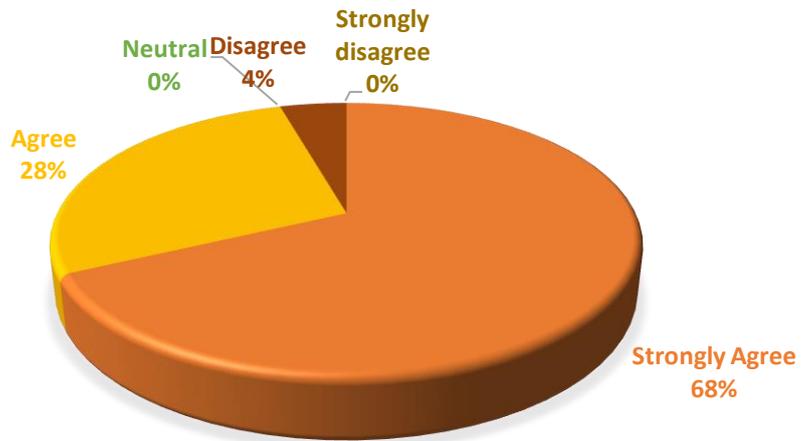
THE CURRICULUM INCLUDES SUFFICIENT NUMBER OF ELECTIVE PAPERS.



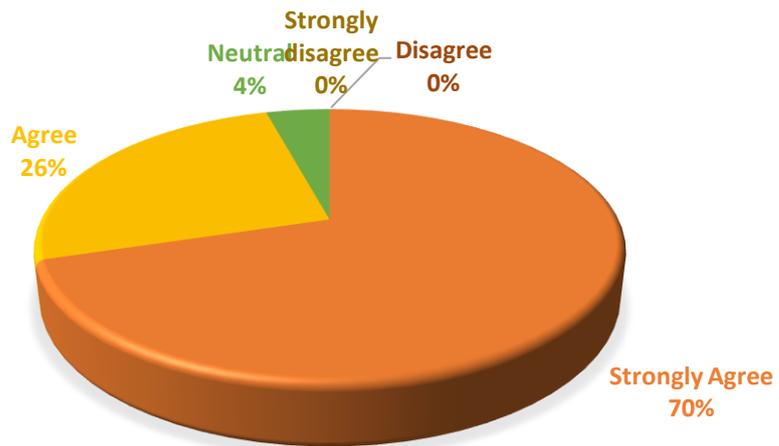
THE SYLLABUS FITS THE COURSE.



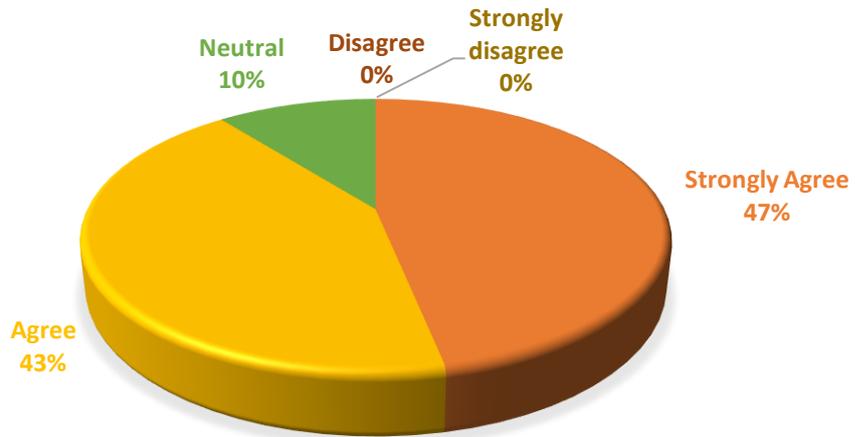
THE CLASSROOM ENVIRONMENT IS SUITABLE FOR EFFECTIVE TEACHING



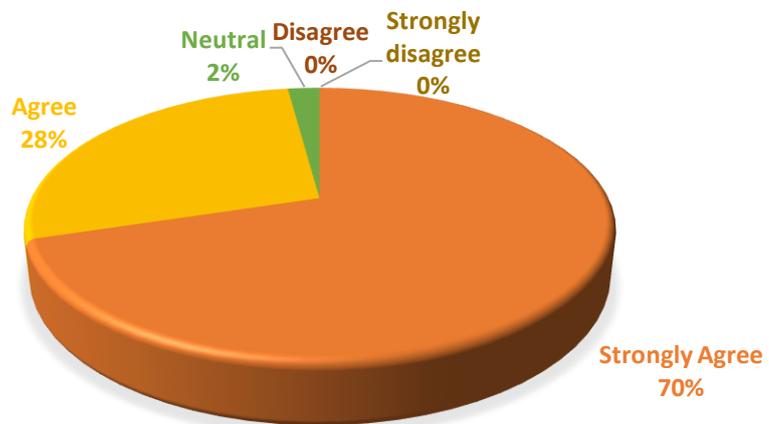
THE COLLEGE ATMOSPHERE AUGMENTS THE STUDENT-TEACHER RELATIONSHIP



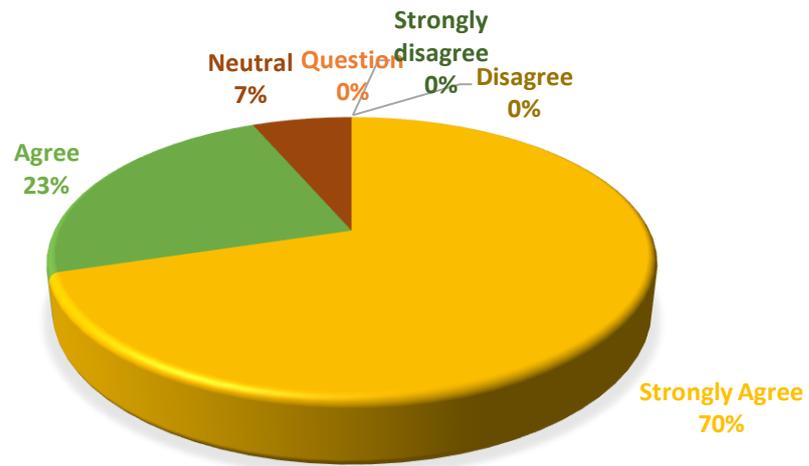
THE INFRASTRUCTURE FACILITIES ARE INCLUSIVE TO COPE WITH THE NEEDS OF THE DIFFERENTLY-ABLED CLASS.



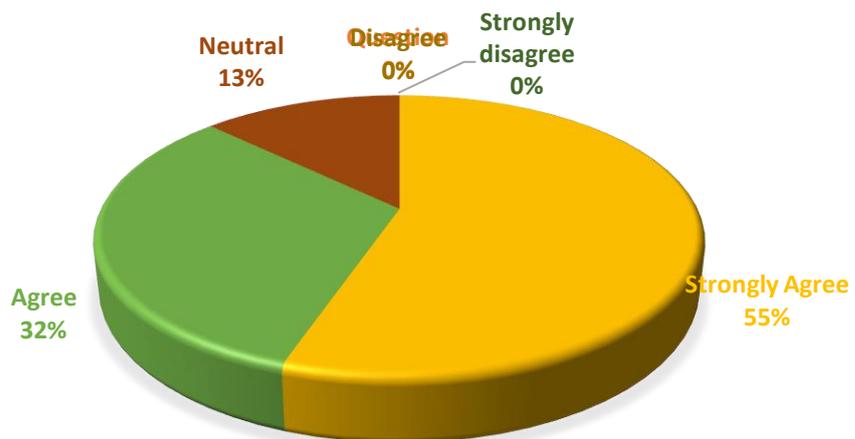
THE OVERALL ENVIRONMENT IN COLLEGE IS CONDUCIVE TO TEACHING.



THE ACADEMIC PERFORMANCE & EVALUATION OF STUDENTS ARE SYSTEMATIC



LABORATORY AMBIENCE IS UPDATED FOR CHANGES IN SYLLABUS





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Date: 9/6/26

Analysis Report on Alumni Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23

The Alumni feedback was analyzed for fifteen parameters. 139 alumni participated in the feedback analysis. About forty-three percent strongly agreed that the curriculum assures holistic development of students, the prospects of the curriculum for employment / higher education, the extracurricular activities of the institution are mooted to explore inbuilt talents, the extension activities enabled social competence and holistic development, and Fieldwork and Industrial visits included in the curriculum provided informal learning exposures. More than 70% agreed that the curriculum is in line with the latest development in the field, and the curriculum is adequate to foster entrepreneurship. Nearly 95% agreed that the student-teacher relationship is warm and active. About 90% agreed that the examination and evaluation process are transparent and robust.

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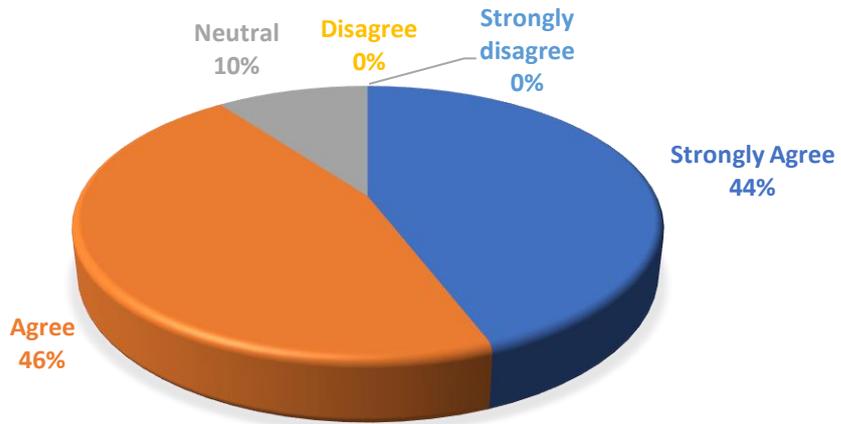
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
Curriculum assures the holistic development of students.	43.8	45.3	10	0	0
Curriculum is in line with latest development in the field.	33.0	48.2	15.1	3.5	0
The prospects of the curriculum for employment / higher education	43.1	38.8	13.6	3.5	0
Syllabus generates interest in subject area.	48.2	39.5	10.7	0	0
The applicability of the course to meet the real-life situations.	41.7	37.4	14.3	5.7	0
The curriculum encourages multi-disciplinary learning.	39.5	45.3	13.6	0	0
Examination and evaluation process are transparent and robust.	49.6	44.6	4.3	0	0
Reference books are enough to support the content of curriculum.	48.2	37.4	11.5	2.8	0
The certificate courses are ample for curriculum enrichment.	38.8	46.7	10.0	2.8	1.4
Curriculum is adequate to foster entrepreneurship.	33.0	43.8	15.1	6.4	1.4
The academic environment of the college moulds character in terms of values, ethics, and creativity	54.6	32.3	8.6	3.5	0
The extension activities enabled social competence and holistic development	42.4	46.0	9.3	2.1	0
Fieldwork and Industrial visits included in the curriculum provided informal learning exposures	42.4	33.8	15.8	6.4	1.4
The extracurricular activities of the institution is mooted to explore inbuilt talents.	43.8	35.9	15.8	3.5	0
Student-Teacher relationship is warm and active	74.8	19.4	4.3	1.4	0



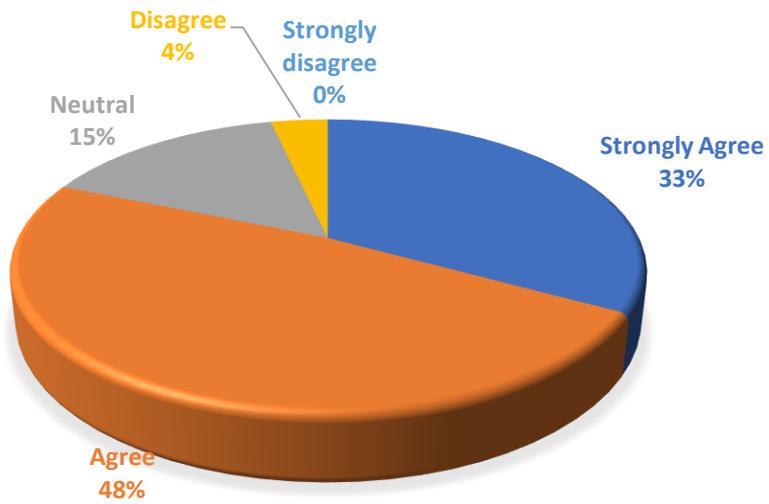
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St. Thomas College
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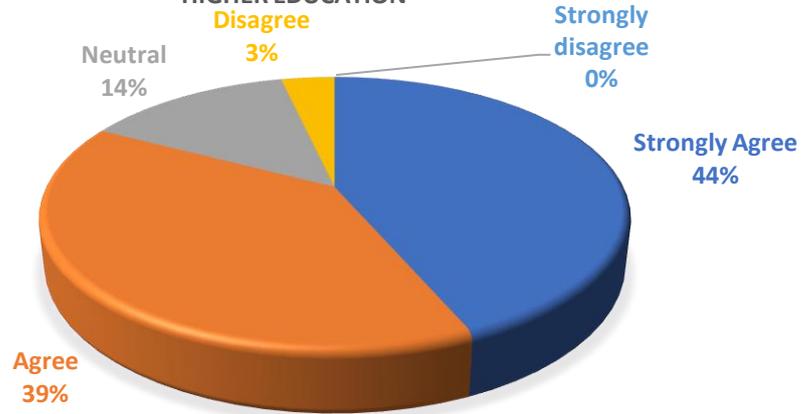
CURRICULUM ASSURES THE HOLISTIC DEVELOPMENT OF STUDENTS.



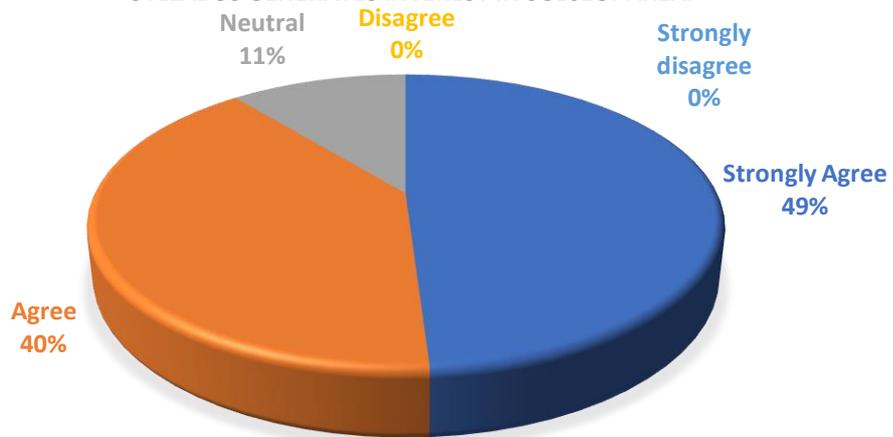
CURRICULUM IS IN LINE WITH LATEST DEVELOPMENT IN THE FIELD.



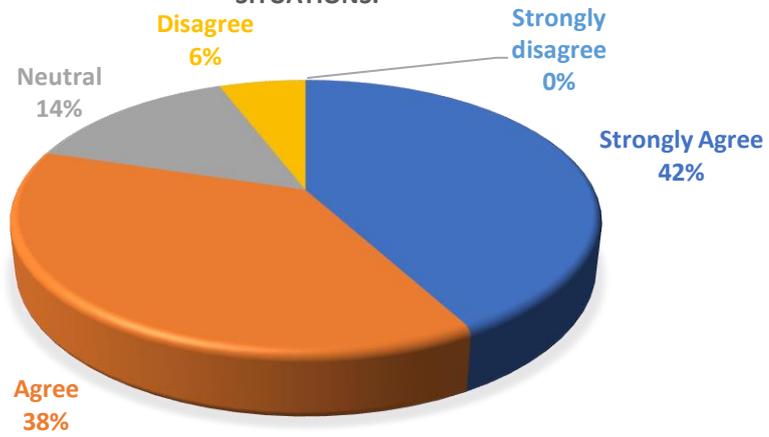
THE PROSPECTS OF THE CURRICULUM FOR EMPLOYMENT / HIGHER EDUCATION



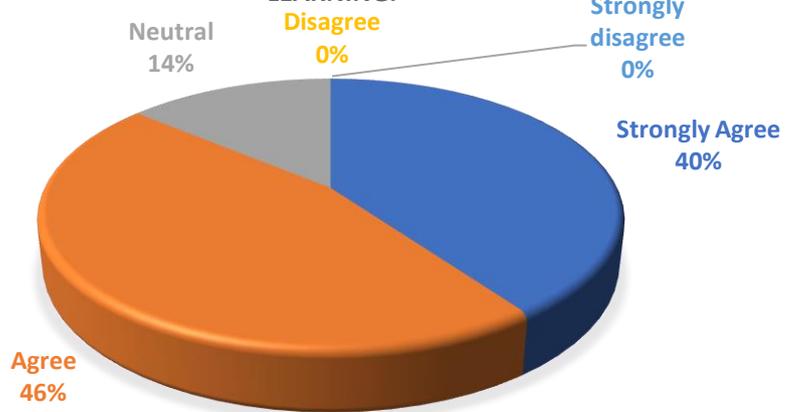
SYLLABUS GENERATES INTEREST IN SUBJECT AREA.



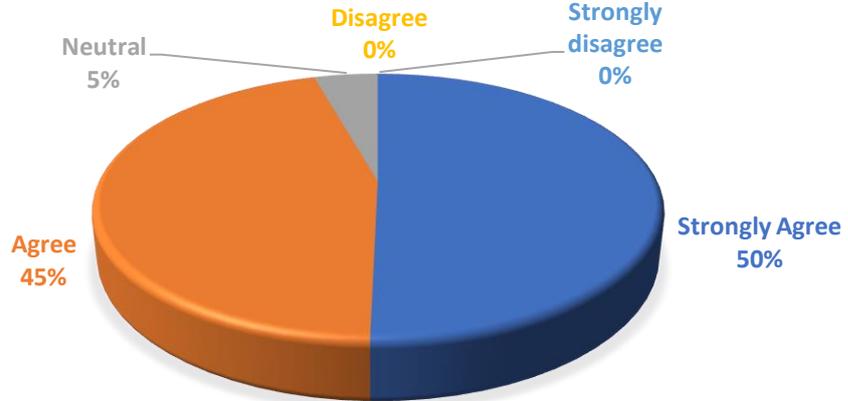
THE APPLICABILITY OF THE COURSE TO MEET THE REAL-LIFE SITUATIONS.



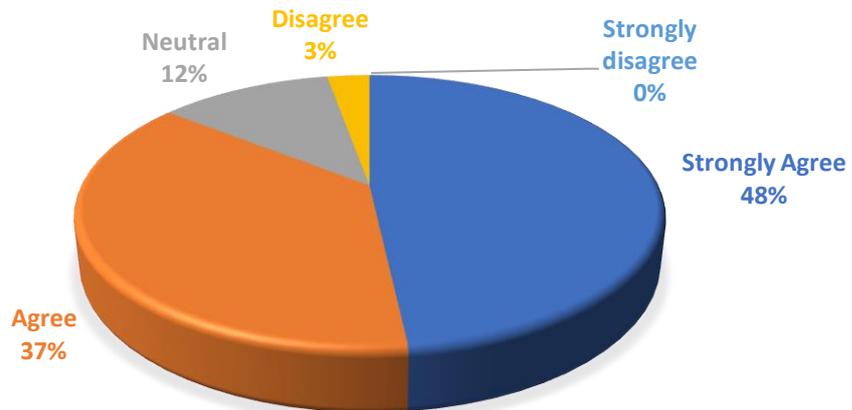
THE CURRICULUM ENCOURAGES MULTI-DISCIPLINARY LEARNING.



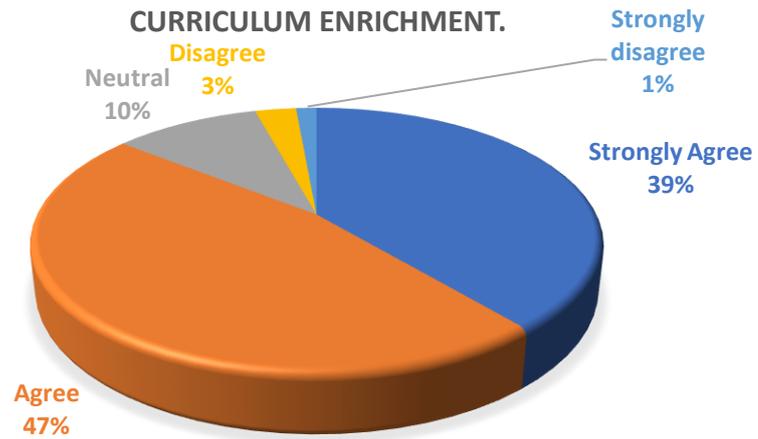
**EXAMINATION AND EVALUATION PROCESS ARE
TRANSPARENT AND ROBUST.**



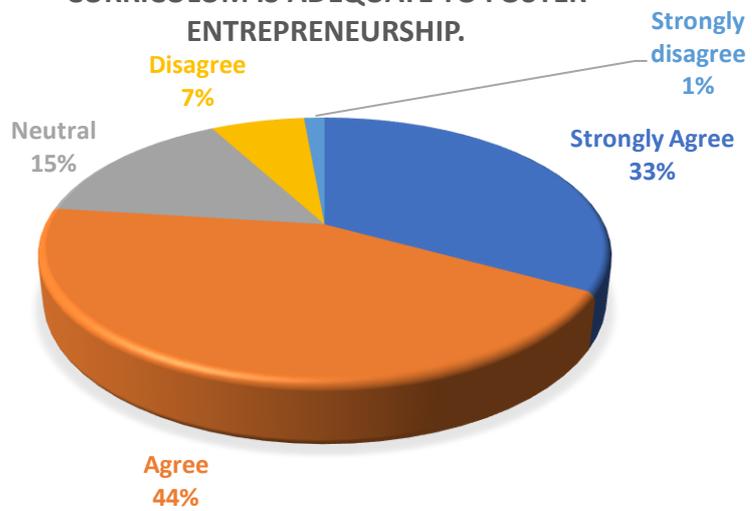
**REFERENCE BOOKS ARE ENOUGH TO SUPPORT THE CONTENT OF
CURRICULUM.**



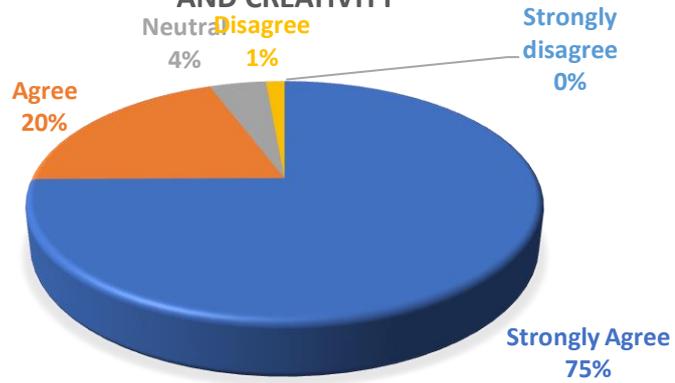
THE CERTIFICATE COURSES ARE AMPLE FOR CURRICULUM ENRICHMENT.



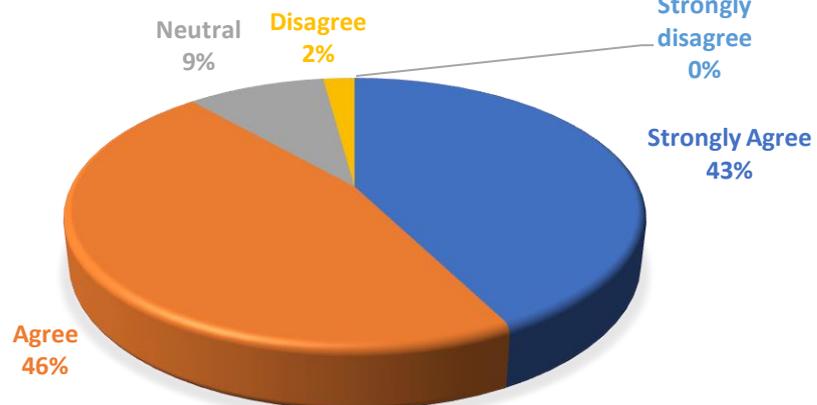
CURRICULUM IS ADEQUATE TO FOSTER ENTREPRENEURSHIP.



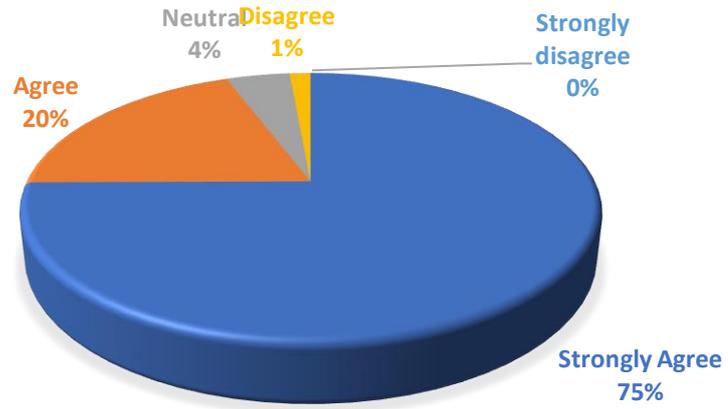
**THE ACADEMIC ENVIRONMENT OF THE COLLEGE
MOULDS CHARACTER IN TERMS OF VALUES, ETHICS,
AND CREATIVITY**



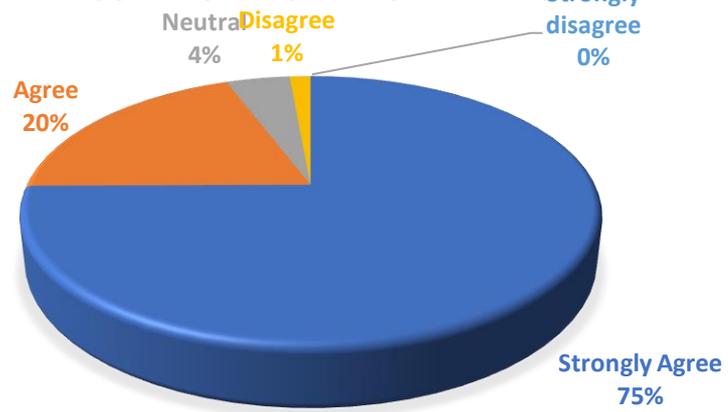
**THE EXTENSION ACTIVITIES ENABLED SOCIAL COMPETENCE
AND HOLISTIC DEVELOPMENT**



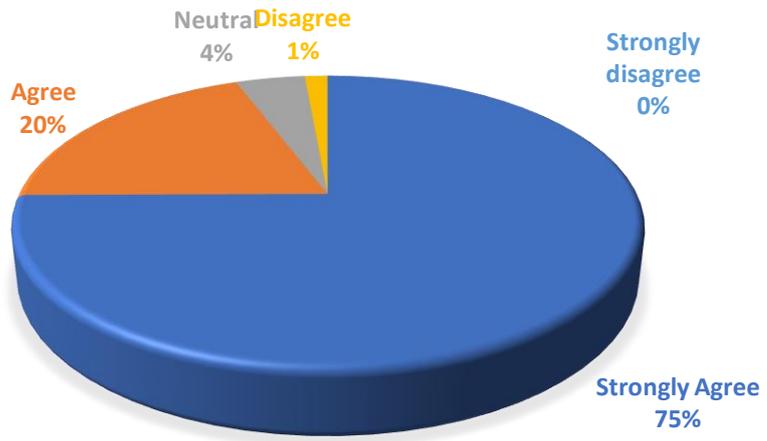
FIELDWORK AND INDUSTRIAL VISITS INCLUDED IN THE CURRICULUM PROVIDED INFORMAL LEARNING EXPOSURES



THE EXTRACURRICULAR ACTIVITIES OF THE INSTITUTION IS MOOTED TO EXPLORE INBUILT TALENTS



STUDENT-TEACHER RELATIONSHIP IS WARM AND ACTIVE





St. Thomas College, Ranni

PAZHAVANGADI P.O., RANNI, KERALA, INDIA - 689 673

Re-Accredited at B Level by NAAC

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

e-mail:- stcranni@gmail.com, www.stc.ranni.ac.in

Ph : 8301057965

Date:9/6/23.....

Analysis Report on Parent Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23

The Parents' feedback was analyzed for ten parameters. 143 parents participated in the feedback analysis. More than seventy-five percent strongly agreed that the student-teacher relationship is warm and active. More than fifty percent strongly agreed that the curriculum is helpful for employment / higher education, the behaviour of office staff is warm, and the semester system is more productive. About ten percent are neutral in the opinion that the infrastructure of the college is adequate. Three percent of the stakeholders expressed disagreement on the parameter that the syllabus is career-oriented. Sixty-four percent strongly agreed that the discipline in the College is good. Nearly seventy percent of the stakeholders strongly agreed that the admission process is fair and transparent.



Principal
St. Thomas College
Pazhavangadi P.O., Ranni

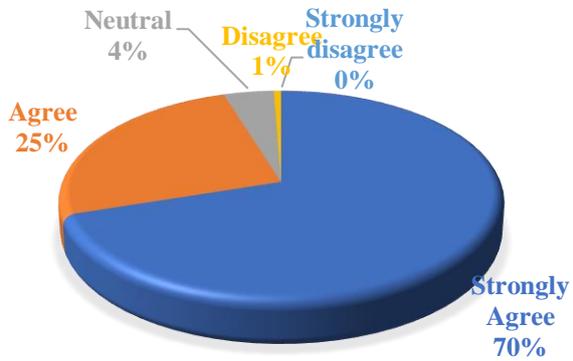
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
The admission process is fair and transparent	69.9	25.17	4.19	0.6	0
Results are published on time	46.8	37.06	13.98	2.09	0
The curriculum is helpful for employment / higher education	54.5	35.6	9.7	0	0
The curriculum promotes ethics and moral sense among students.	48.25	43.35	8.39	0	0
The discipline in the College is good	64.3	30.06	5.59	0	0
The semester system is more productive	58.04	30.06	7.69	4.19	0
The syllabus is career-oriented	48.95	37.06	11.18	2.79	0
The student-teacher relationship is warm and active.	76.22	18.88	3.49	0.69	0.69
The infrastructure of the college is adequate.	41.95	46.85	10.48	0.69	0
The behaviour of office staff is warm.	53.14	33.5	11.88	1.39	0



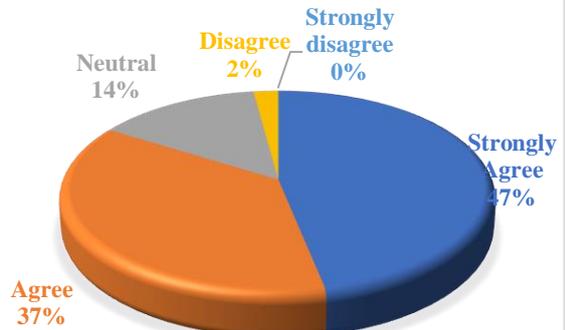
A handwritten signature in green ink, appearing to read "Jaw".

Principal
St. Thomas College
Pazhavangadi P.O., Daman

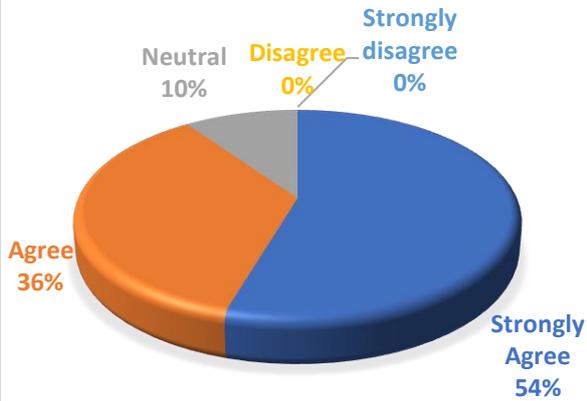
THE ADMISSION PROCESS IS FAIR AND TRANSPARENT



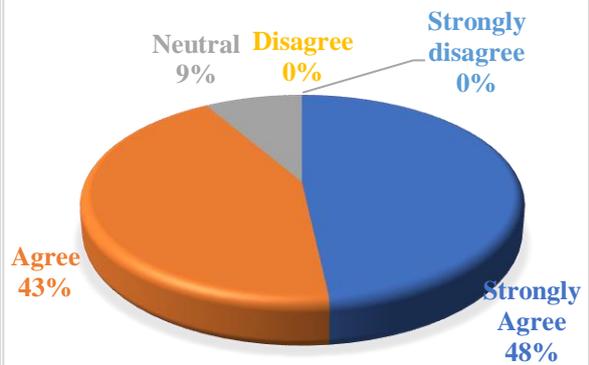
RESULTS ARE PUBLISHED ON TIME



THE CURRICULUM IS HELPFUL FOR EMPLOYMENT / HIGHER EDUCATION



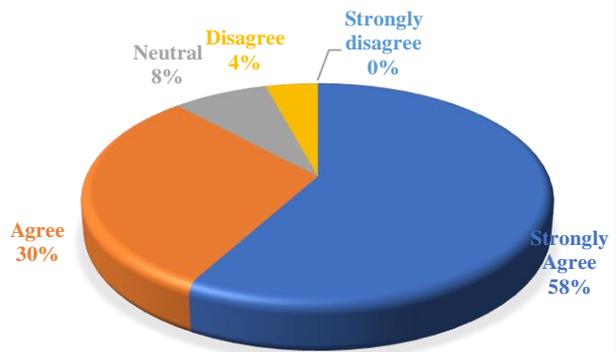
THE CURRICULUM PROMOTES ETHICS AND MORAL SENSE AMONG STUDENTS.



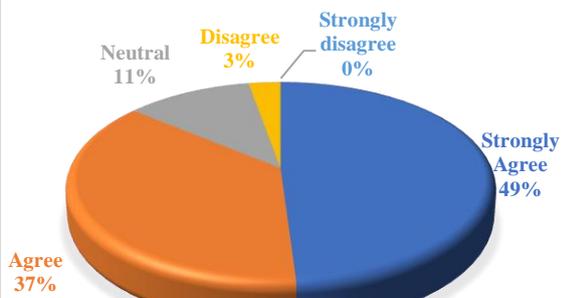
THE DISCIPLINE IN THE COLLEGE IS GOOD



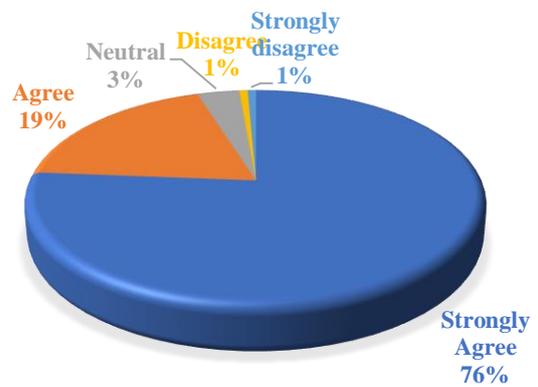
THE SEMESTER SYSTEM IS MORE PRODUCTIVE



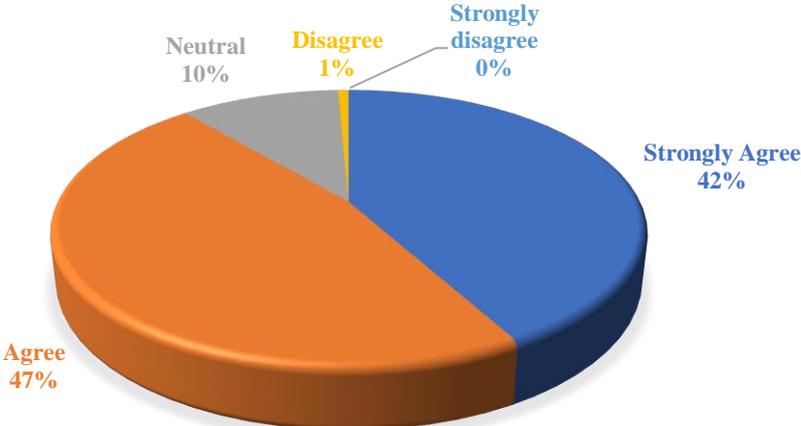
THE SYLLABUS IS CAREER-ORIENTED



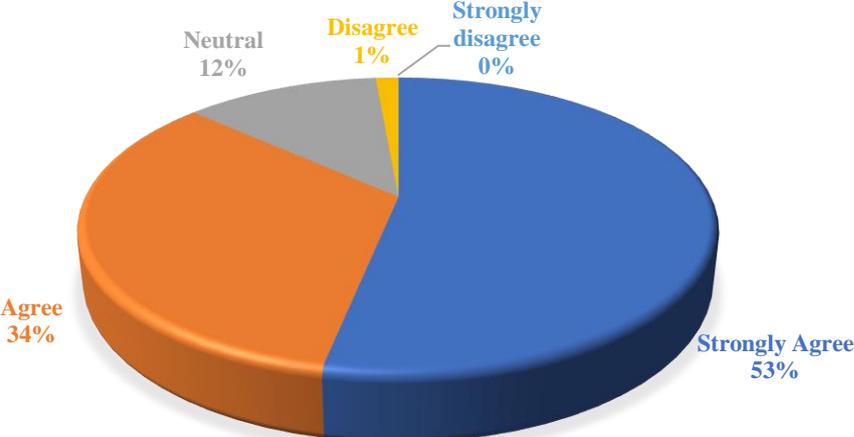
THE STUDENT-TEACHER RELATIONSHIP IS WARM AND ACTIVE.



THE INFRASTRUCTURE OF THE COLLEGE IS ADEQUATE.



THE BEHAVIOUR OF OFFICE STAFF IS WARM.





St. Thomas College, Ranni

PAZHAVANGADI P.O., RANNI, KERALA, INDIA - 689 673

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e-mail:- stcranni@gmail.com, www.stc.ranni.ac.in

Ph : 8301057965

Date: 9/6/23

Analysis Report on Employer Feedback on Curriculum 2022-23

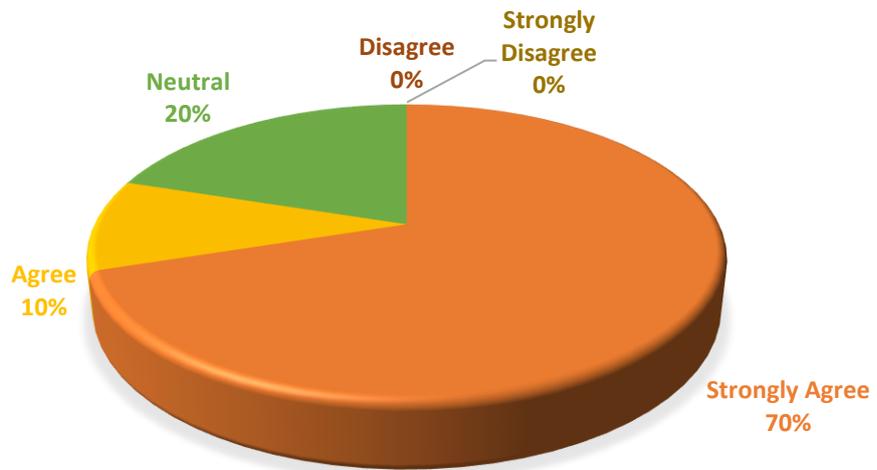
The employer feedback was analyzed for seven parameters in online mode. 70% strongly agreed that the curriculum promotes teamwork mentality. 80% agreed that the curriculum cope up with new methods and technology, promotes critical thinking, and also the institution provides soft skills. 90% agreed that the curriculum ensures professional ethics and provides awareness of recent trends in the field.

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Curriculum promotes team work mentality	70	10	20	0	0
Curriculum cop with new methods and technology	30	50	20	0	0
Curriculum promotes critical thinking and reasoning	50	30	10	0	10
Curriculum and institution provides soft skills	30	50	20	0	0
Curriculum ensures professional ethics and attitude	40	50	10	0	0
The curriculum is career oriented	30	50	20	0	0
Awareness on recent trends in the field	40	40	20	0	0

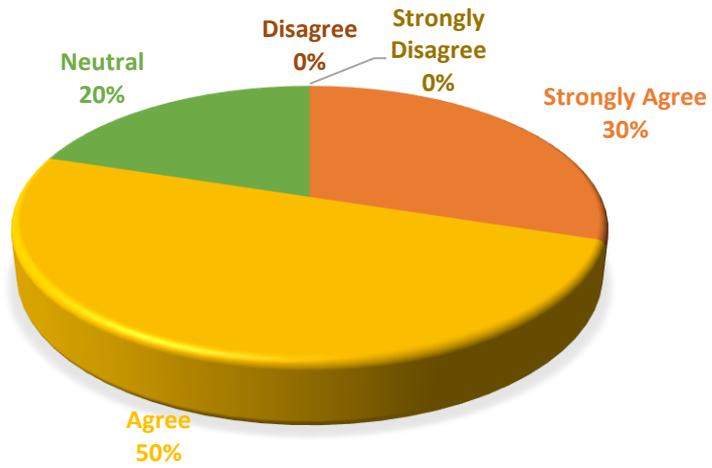


Principal
St. Thomas College
Pazhavangadi P.O.

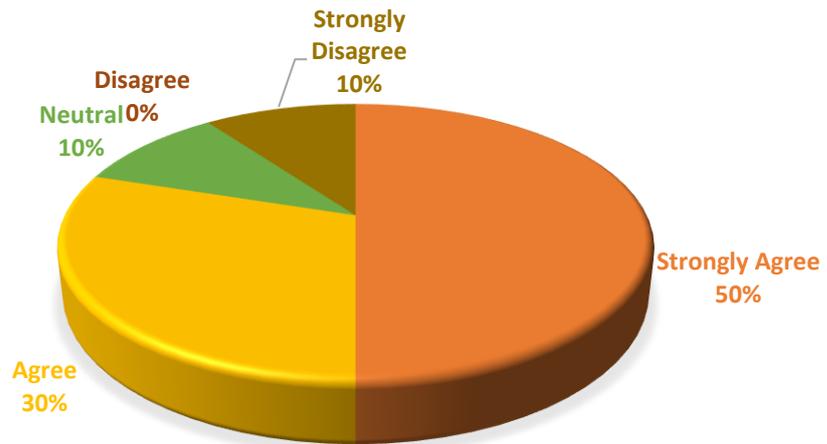
CURRICULUM PROMOTES TEAM WORK MENTALITY



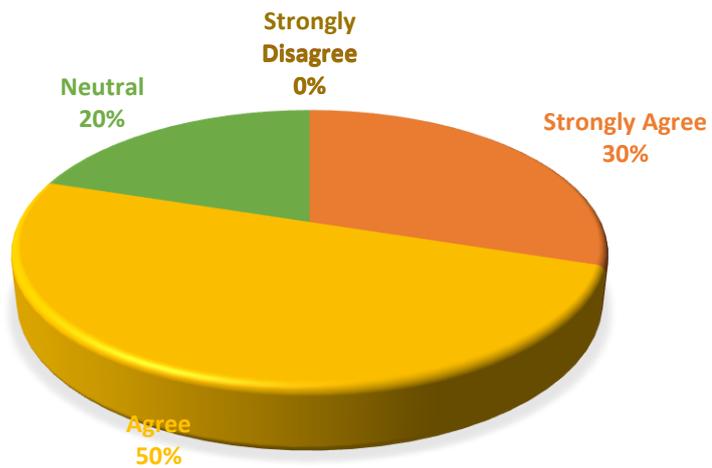
CURRICULUM COP WITH NEW METHODS AND TECHNOLOGY



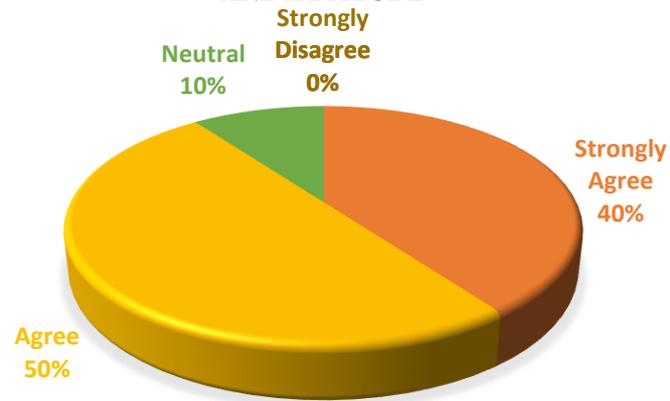
CURRICULUM PROMOTES CRITICAL THINKING AND REASONING



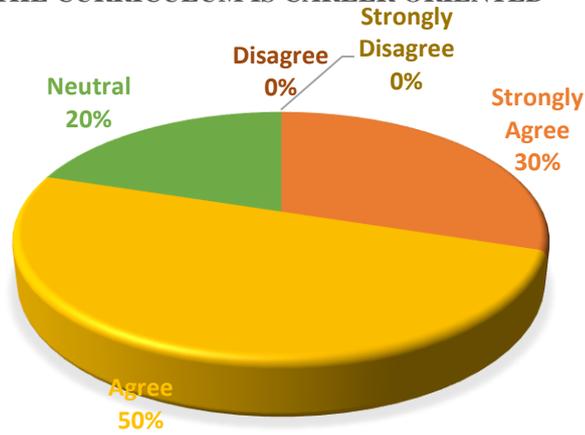
CURRICULUM AND INSTITUTION PROVIDES SOFT SKILLS



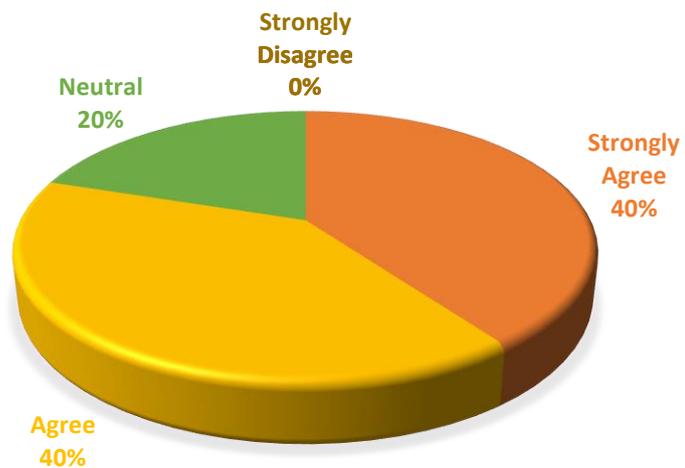
CURRICULUM ENSURES PROFESSIONAL ETHICS AND ATTITUDE



THE CURRICULUM IS CAREER ORIENTED



AWARENESS ON RECENT TRENDS IN THE FIELD

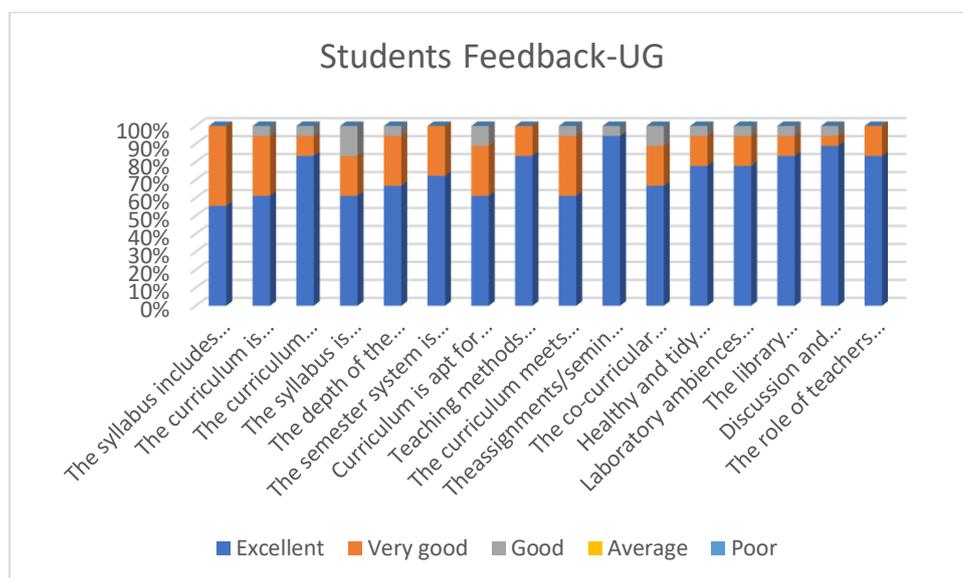


**DEPARTMENT-WISE
ANALYSIS REPORT 2022-23**

DEPARTMENT OF CHEMISTRY

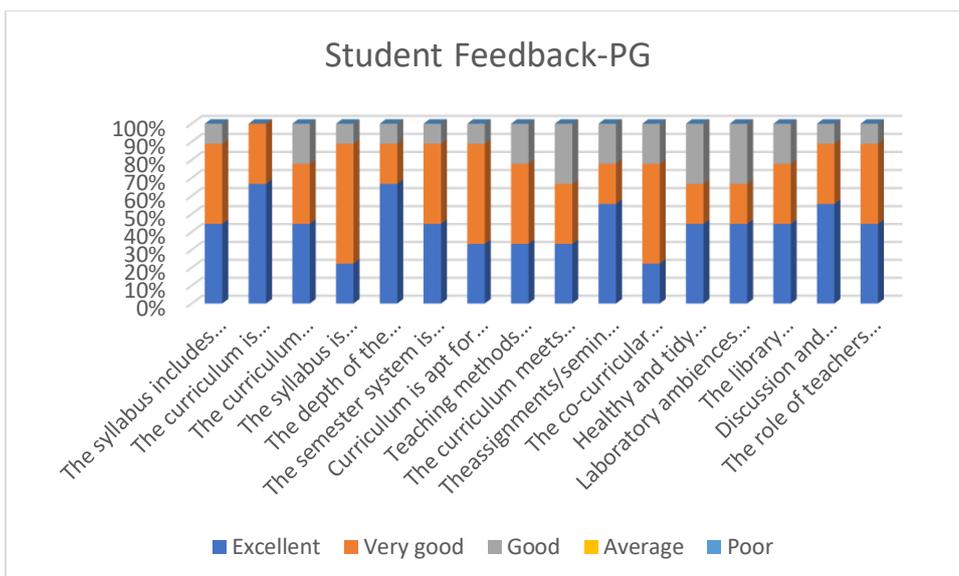
1. Student Feedback on Academic Performance/Syllabus and Ambience of the Institution

A) Student Feedback-UG



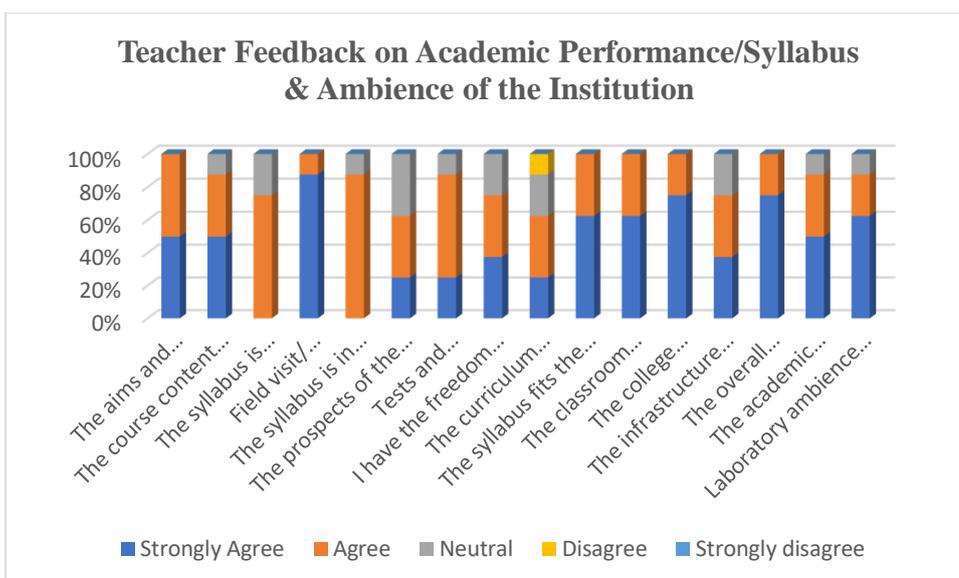
18 students from UG participated in the feedback analysis. 100% gave very good responses on the inclusion of adequate internship/research/project in the syllabus. 90% of students gave very good opinions on the programme's objective of curriculum, good balance between theory and applications in the curriculum, depth of course content for higher studies, tidy classrooms enhance quality of learning and library atmosphere caters informal learning. 90% gave excellent responses for the parameter that the assignments/seminars/projects are helpful to achieve course outcomes. 80% gave a very good response on the parameter that the syllabus should be enriched with ethical values

B) Student Feedback-PG



9 students from PG participated in the feedback analysis. 85% gave very good responses on the inclusion of adequate internship/research/project in the syllabus. 100% of students gave very good opinion on the programme's objective of curriculum. 75% provide good response for a good balance between theory and applications in the curriculum. 85% gave a very good response for the parameters that the syllabus is enriched with ethical values, depth of course content for higher studies, the productivity of semester system, the curriculum is apt for holistic development of personality and the role of teachers is pivotal to supplement the information in the textbook. 60% gave a very good response on the parameter curriculum meets professional and entrepreneurship requirements.

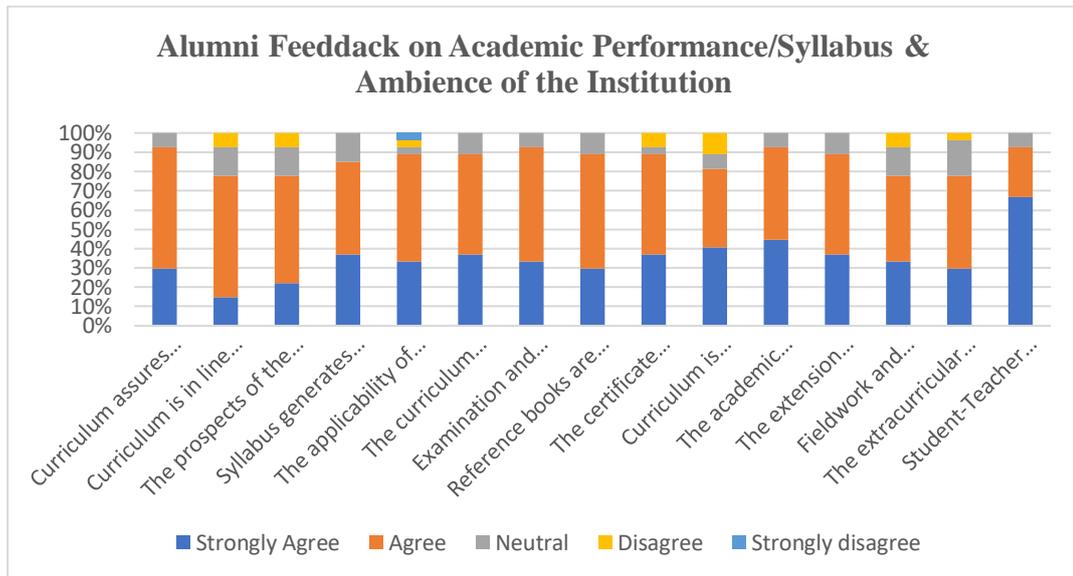
2. Teachers' Feedback on Academic Performance/Syllabus and Ambience of the Institution



100% agreed that the aim and objective of syllabi are well-defined, the syllabus fits the course, the college atmosphere augments student-teacher relationship, the syllabus fits the course and the classroom environment is suitable for effective teaching. 80% strongly agreed that the field

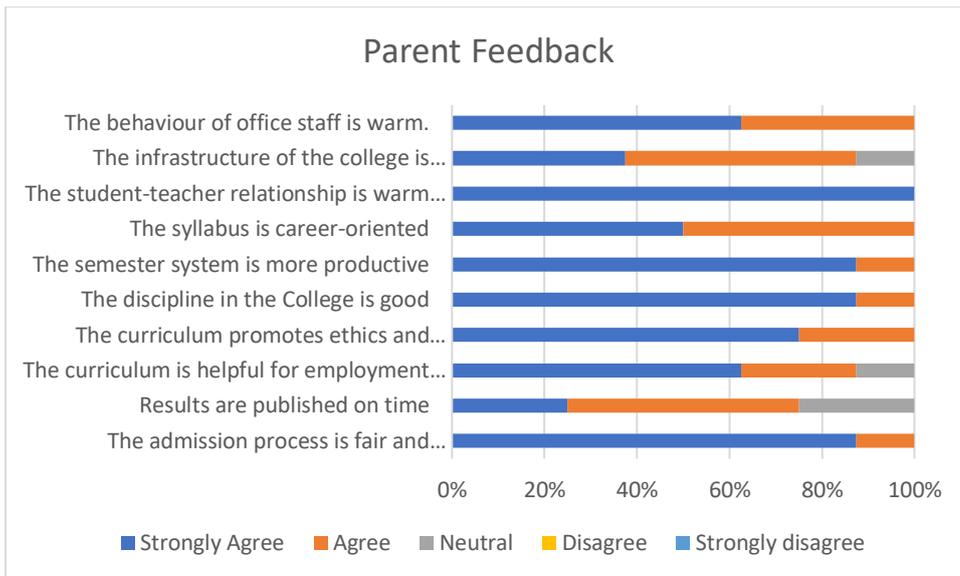
visit/ internship/ project described in the syllabus enhance practical knowledge.80% agreed that the syllabus is in tune with the needs of the time, tests and examination are conducted in stipulated time.13% expressed disagreement about inclusion of sufficient elective papers in curriculum.

3. Alumni Feedback on Academic Performance/Syllabus and Ambience of the Institution



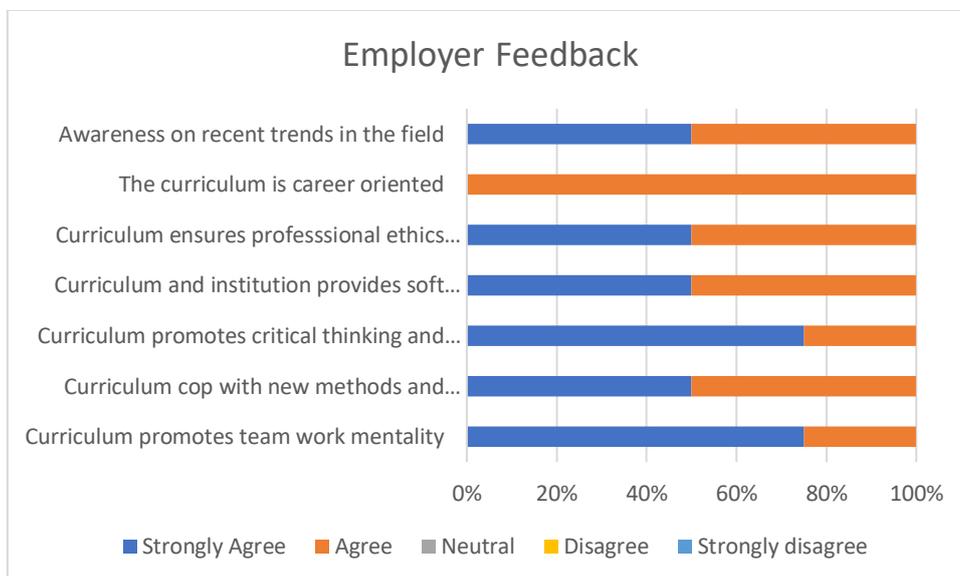
More than 90% agreed that the curriculum assures holistic development of students, the course content can meet the real life situations, the curriculum encourages multi-disciplinary learning, examination process are transparent and also reference books are enough to support contents of curriculum.80% agreed that curriculum is in line with latest development in the field, field/Industrial visits provided informal learning, extracurricular activities of the institution is mooted to explore inbuilt talents, curriculum is adequate for higher studies and to foster entrepreneurship.10% expressed disagreement on applicability of course to meet real life situations.

4. Parent Feedback on Academic Performance/Syllabus and Ambience of the Institution



100% strongly agreed that the student-teacher relationship is warm. Nearly 85% strongly agreed that the semester system is productive, the admission process is fair and the discipline in the college is good. More than 80% agreed that the infrastructure of the college is adequate and the curriculum is helpful for employment/higher studies. 50% strongly agreed that the syllabus is career-oriented. More than 70% agreed that results are published on time.

5. Employer Feedback on Academic Performance/Syllabus and Ambience of the Institution

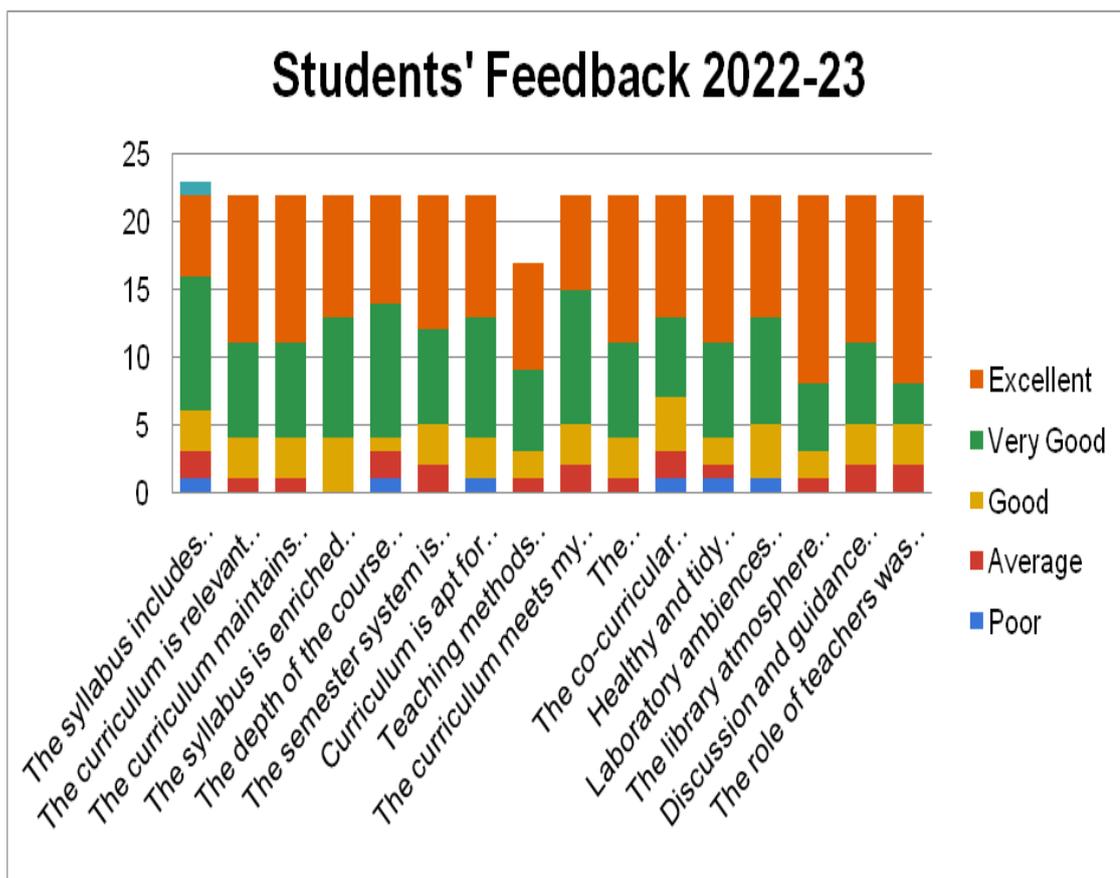


Nearly 80% strongly agreed that the curriculum promotes critical thinking and teamwork mentality 100% agreed that the curriculum is career-oriented. 50% strongly agreed that the curriculum and institution provide soft skills and ensure professional ethics 100% agreed that the curriculum copes with new methods and technology.

DEPARTMENT OF BOTANY

1. Student Feedback on Academic Performance/Syllabus and Ambience of the Institution

Student Feedback

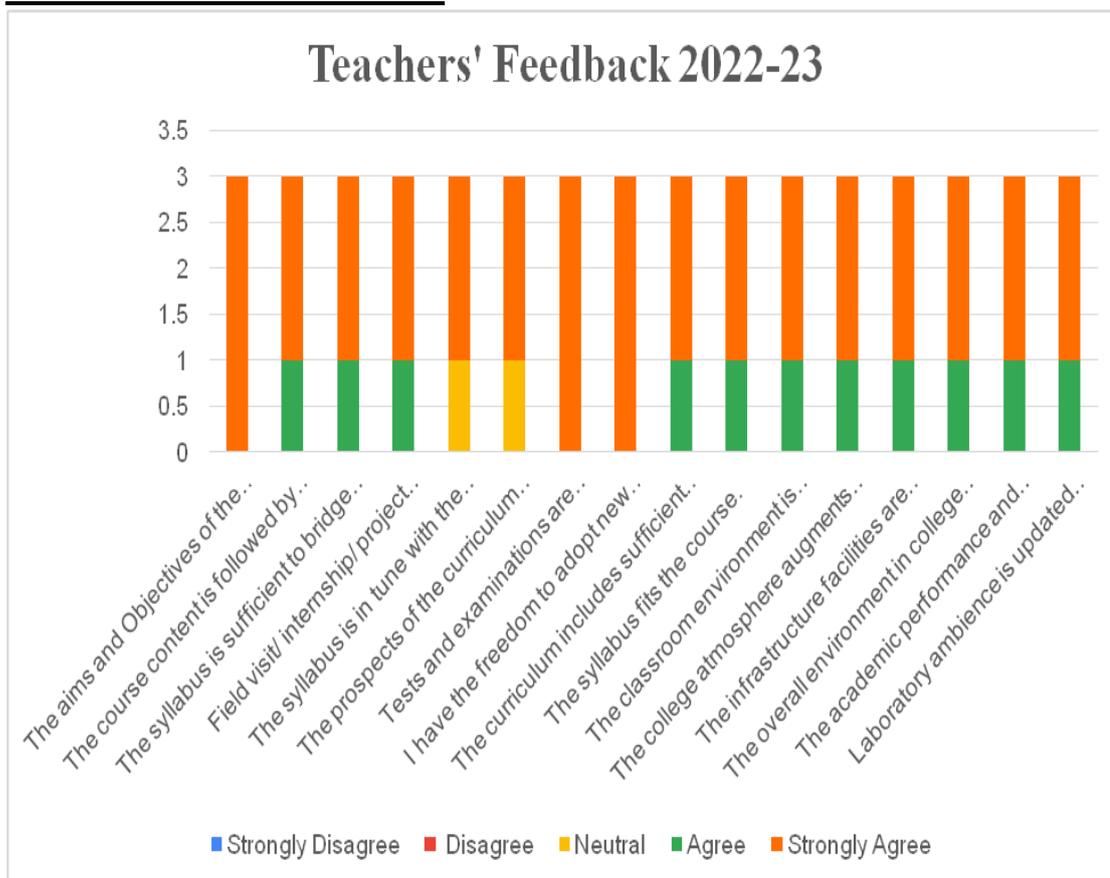


22 students gave their feedback. Around 90% students thought that the library atmosphere caters to informal learning. A smaller number of students (60%) were satisfied with the teaching methods employed and the co-curricular ambience of the college. In all other aspects, students gave

Suggestions

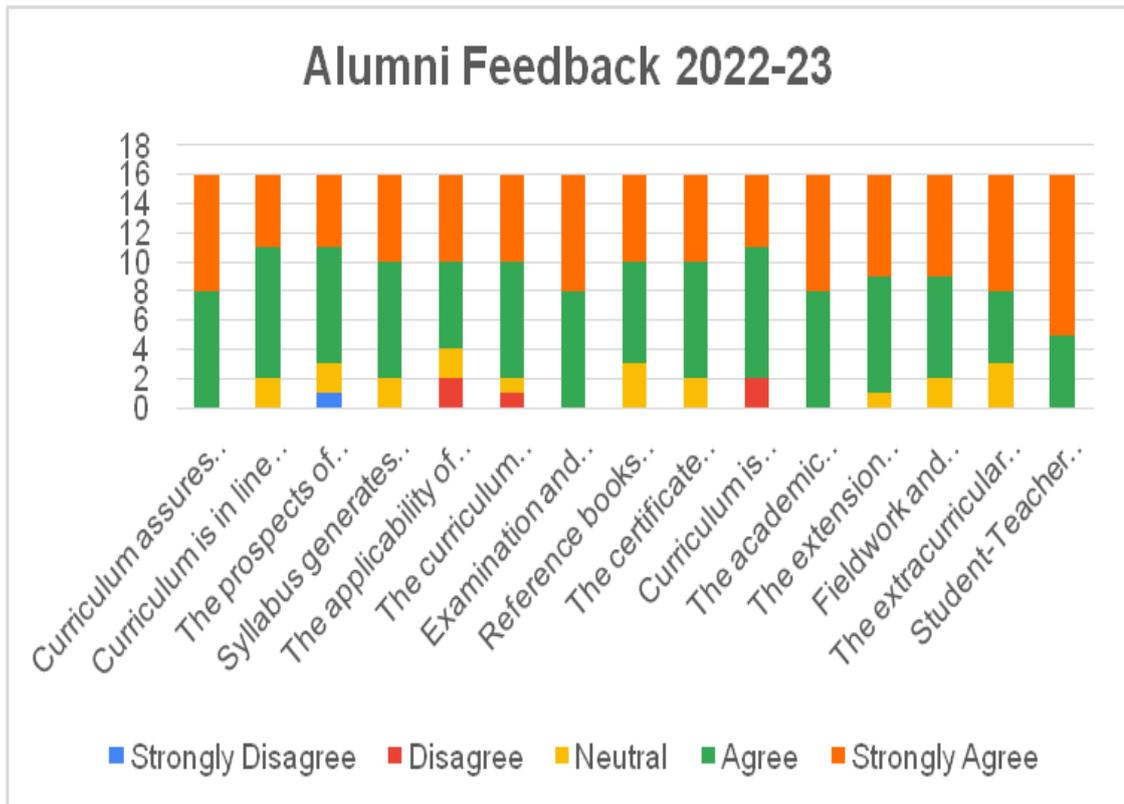
- The teaching method adopted should be modified.
- The extracurricular activities must be improved

2. Teachers' Feedback on Academic Performance/Syllabus and Ambience of the Institution



100% agreed that the aim and objective of syllabi are well-defined, the syllabus fits the course, tests and examinations are conducted in stipulated time and the teach got full freedom to adopt new strategies for the assessment of students. One among three showed a neutral response about the suitability of the syllabus in tune with the needs of the time and the prospects of the curriculum for employment / higher education should be improved. In all other questions, the teachers responded as good to very good.

3. Alumni Feedback on Academic Performance/Syllabus and Ambience of the Institution

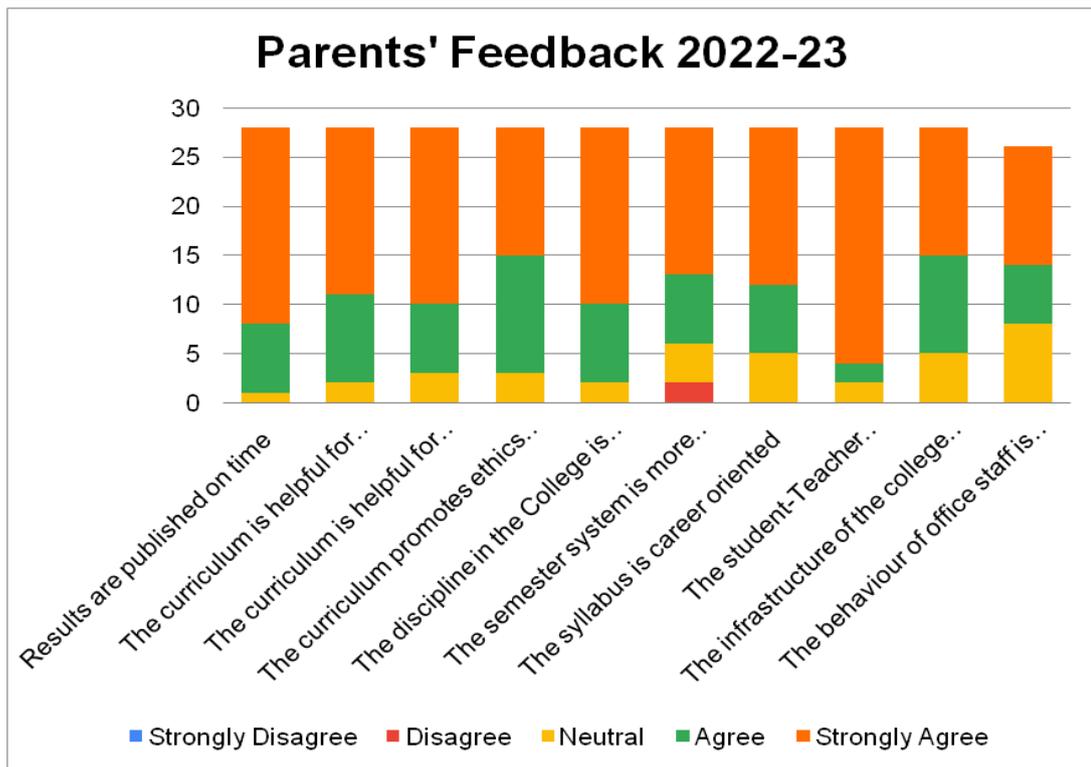


All of them agreed that the curriculum assures holistic development of students. The academic environment of the college moulds character in terms of values, ethics, and creativity and the Student-Teacher relationship is warm and active. They also opined that the extension activities conducted in the department has enabled social competence and holistic development in them. Similarly, more than 90% agreed that the curriculum is in line with latest development in the field and encourages multi-disciplinary learning as well as is adequate to foster entrepreneurship. The syllabus is enough to generate interest in subject area. The certificate courses provided are ample for curriculum enrichment. Moreover, fieldwork and Industrial visits included in the curriculum provided informal learning exposures. Around 10% students suggested that the applicability of the course to cannot meet the real-life situations.

Suggestions

- Reference books to be updated
- The extracurricular activities must be improved

4. Parent Feedback on Academic Performance/Syllabus and Ambience of the Institution

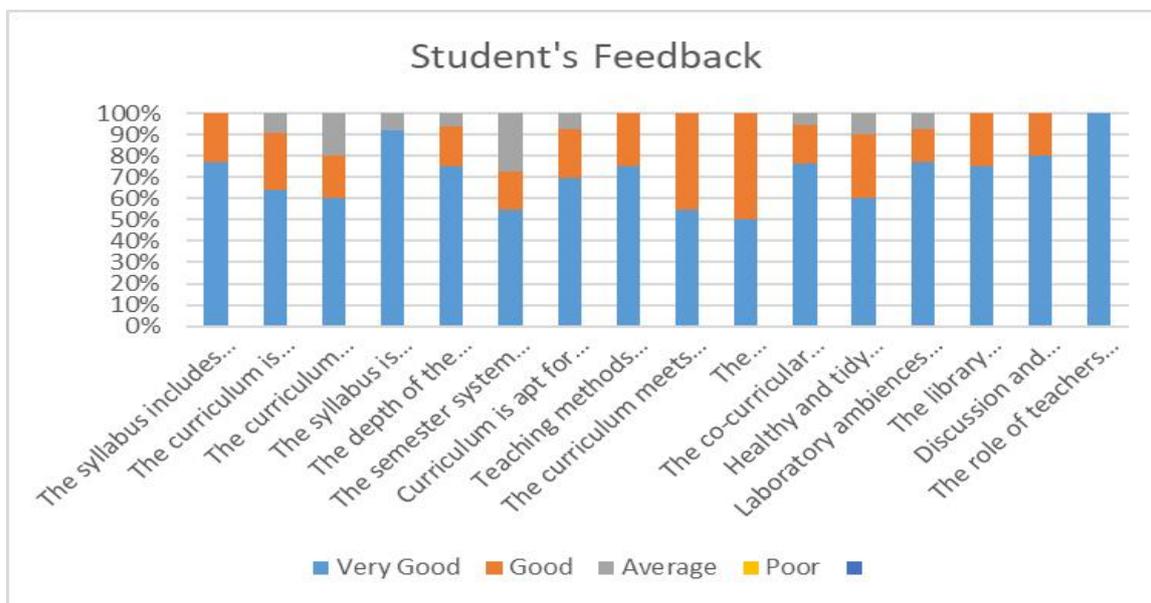


Most of the parents showed a very good response regarding the academic performance/syllabus and ambience of the Institution. Some have no opinion and showed as neutral response. Only 7% of parents expressed their disagree regarding the productivity of the current semester system.

DEPARTMENT OF ZOOLOGY

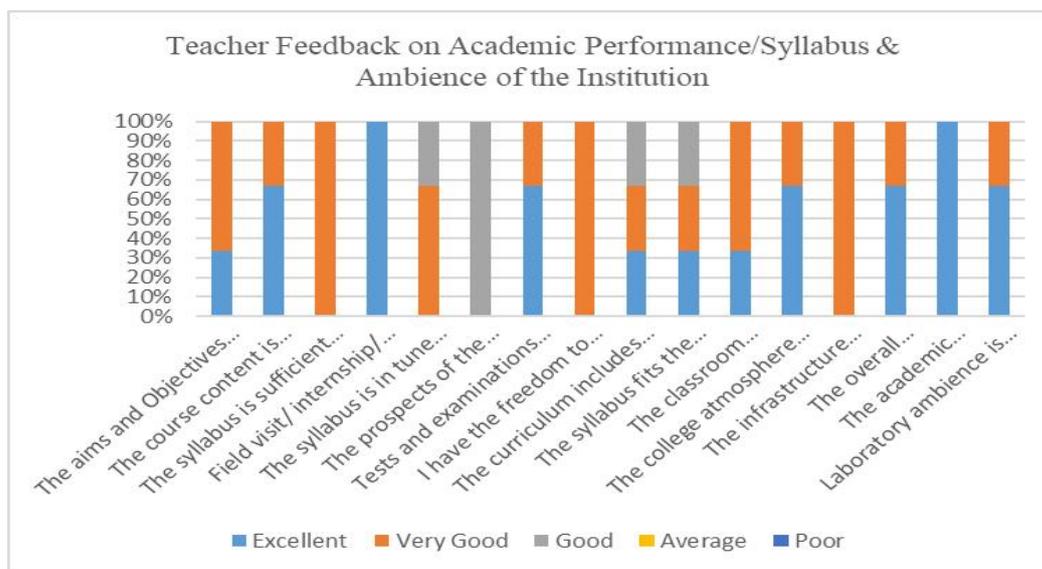
1. Student Feedback on Academic Performance/Syllabus and Ambience of the Institution (2022-2023)

Student Feedback



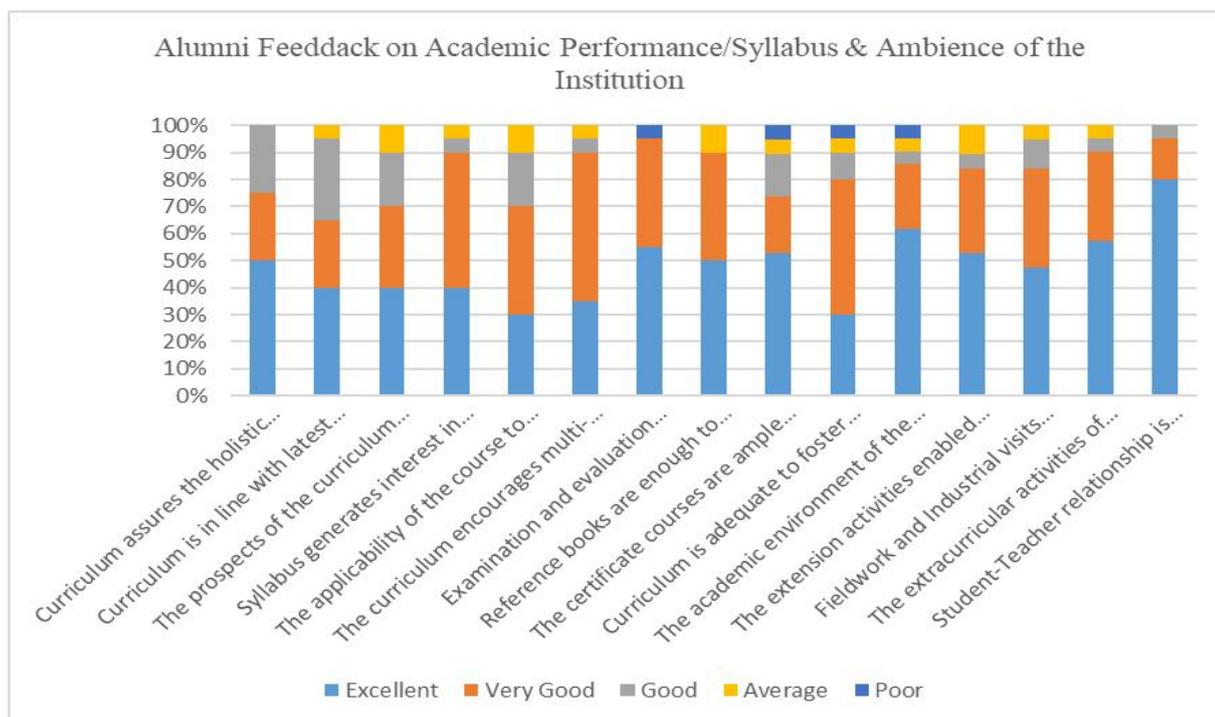
About 32 students participated in the feedback analysis. Overall students were satisfied with the syllabus related to course and timing. The depth of the syllabus is also satisfied, but the relevancy for competitive examination was not upto the satisfy level. Infrastructures like library, department library, etc was satisfied. Teaching methods was also satisfied by 80%. Neatness and tidy classrooms enhance quality of learning was accepted by more than 70%. Assignments, seminars and projects helping to achieve the outcome of the course.

2. Teachers' Feedback on Academic Performance/Syllabus and Ambience of the Institution



Teachers are satisfied with the objective of the syllabus as well as the course content. Systematic evaluation and academic performance were done by the teachers. Laboratory updated enhanced the practical knowledge among students. The overall environment of the college was satisfactory to the teachers. Field visit, project, group activity etc, enhance the practical knowledge of the students. Tests and other evaluatory activities was taking place in stipulated time.

3. Alumni Feeddack on Academic Performance/Syllabus and Ambience of the Institution



Alumni members were mostly satisfied with the student - teacher relationship. Academic environment of the college moulds characters in terms of values, ethics and creativity was accepted by many alumni's. Curriculum was also satisfied by many. Certificate course for employment was also appreciated. Extracurricular activities enhance the students to inbuilt talents. Extension activities enabled social competence and holistic development.

4. Parent Feedback on Academic Performance/Syllabus and Ambience of the Institution



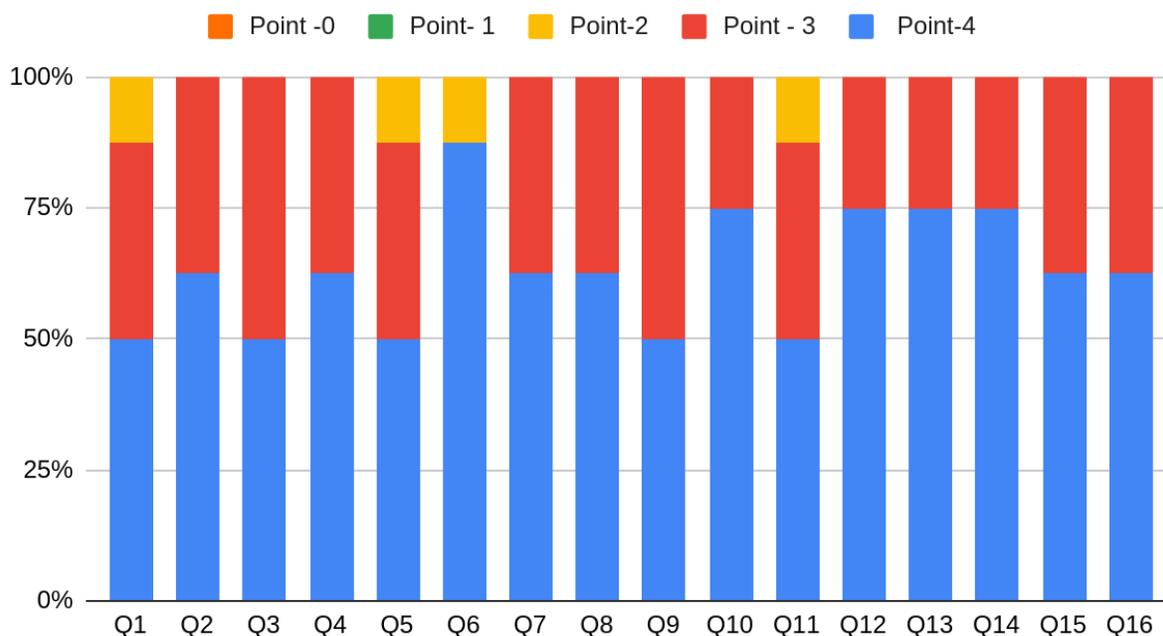
Totally parents were more satisfied by the student-teacher relationship. Admission process was appreciated by many parents. The infrastructure of the college was appreciated. The behaviour of the teaching as well as non-teaching staffs were appreciated. The Discipline of the college was satisfactory for the parents.

Department of Physics
Feedback Analysis - 2022-2023

Student Feedback on Academic Performance/Syllabus and Ambience of the Institution

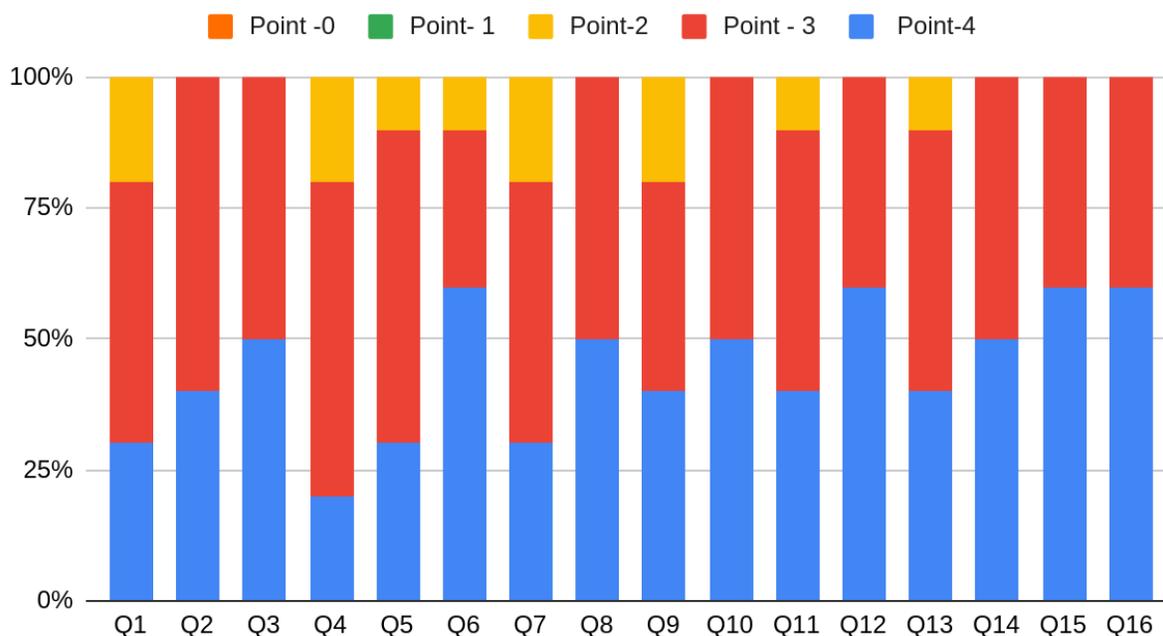
[The syllabus includes adequate internship/ training/ research/ field visits /projects.]	Q1
[The curriculum is relevant to the Programme objective]	Q2
[The curriculum maintains good balance between theory and application]	Q3
[The syllabus is enriched with ethical values]	Q4
[The depth of the course content is relevant for higher studies/ Jobs / Competitive exams.]	Q5
[The semester system is more productive]	Q6
[Curriculum is apt for holistic development of personality]	Q7
[Teaching methods employed are enough to support content of curriculum.]	Q8
[The curriculum meets my professional & entrepreneurship requirements]	Q9
[The assignments/seminars/ projects are helpful to achieve the course outcome]	Q10
[The co-curricular ambience of the college helps the students to explore themselves]	Q11
[Healthy and tidy classrooms enhance the quality of learning]	Q12
[Laboratory ambiences are conducive to experimental learning]	Q13
[The library atmosphere caters to informal learning]	Q14
[Discussion and guidance of teachers enhance academic performance]	Q15
[The role of teachers was pivotal to supplement the information in the textbook.]	Q16

B.Sc Physics- Student Feedback Analysis



The majority of stakeholders are satisfied with the questions related to internship/training, relevance of curriculum to program objectives, balance between theory and application, integration of ethical values, and relevance of course content for higher studies/jobs/competitive exams. This indicates that these aspects of the curriculum are meeting the expectations of the stakeholders. The semester system is highly regarded, with over 75% agreement on its productivity. This suggests that the stakeholders perceive the semester system positively in terms of enhancing learning outcomes and efficiency. Healthy and tidy classrooms, conducive laboratory environments, and a library atmosphere catering to informal learning received high agreement rates, indicating that stakeholders recognize the importance of physical learning environments in facilitating effective learning experiences. The majority of stakeholders agree that assignments, seminars, projects, and the overall curriculum are helpful in achieving course outcomes and meeting professional and entrepreneurship requirements. Additionally, the co-curricular ambiance of the college is seen as beneficial for students' self-exploration, with over 75% agreement. Overall, the feedback suggests that the curriculum and associated elements are meeting or exceeding the expectations of the stakeholders in various aspects, indicating a generally positive perception of the educational environment and its effectiveness in supporting student learning and development.

M.Sc. Physics- Students Feedback Analysis

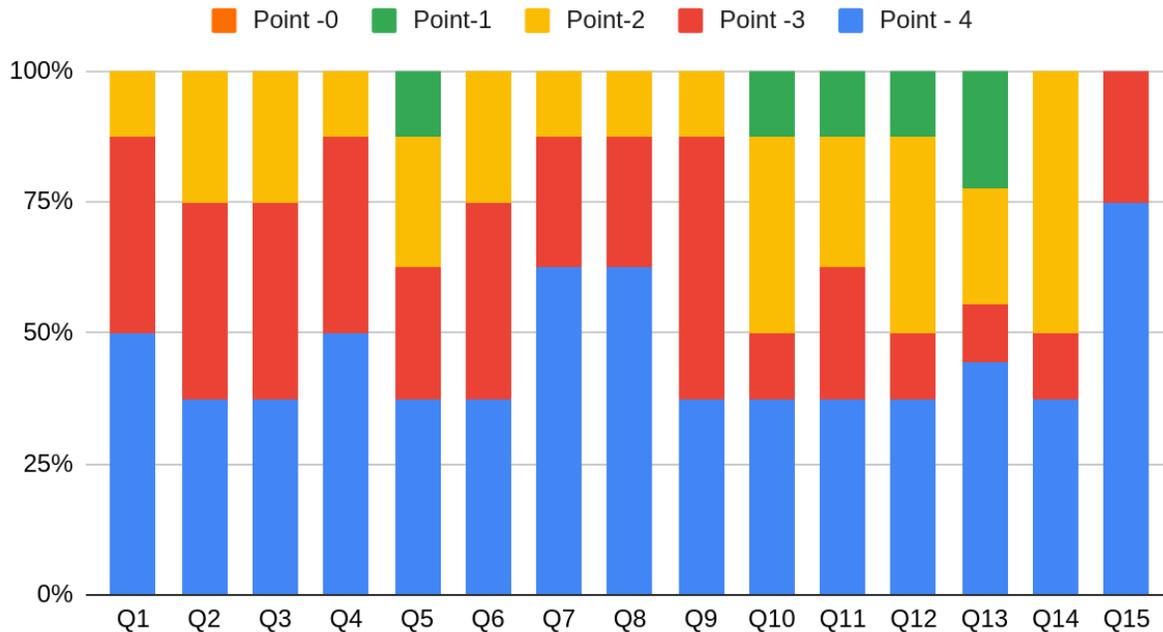


Less than 50% of stakeholders are satisfied with the questions related to internship/training, relevance of the curriculum to program objectives, maintaining a balance between theory and application, integration of ethical values into the syllabus, and the relevance of course content for higher studies/jobs/competitive exams. This indicates a significant gap between stakeholder expectations and the current state of these aspects of the curriculum. Approximately 50% of stakeholders agree that the syllabus includes adequate internship/training/research/field visits/projects, suggesting a somewhat mixed perception regarding the practical components of the curriculum. Around 75% of stakeholders agree that the semester system is more productive, indicating a strong positive perception of this academic structure. Above 50% of stakeholders agree that elements such as healthy and tidy classrooms, conducive laboratory environments, and a library atmosphere catering to informal learning positively contribute to enhancing the quality of learning. This suggests a general consensus on the importance of these factors in the educational environment. Additionally, 50% of stakeholders agree that assignments, seminars, projects, and the overall curriculum are helpful in achieving course outcomes and meeting professional and entrepreneurship requirements. Similarly, 50% agree that the co-curricular ambiance of the college aids students in exploring themselves, indicating a positive perception of these aspects of the educational experience. Overall, while there are areas where satisfaction levels are below 50%, such as internship/training opportunities and the alignment of the curriculum with program objectives, there are also notable strengths, including high agreement rates on the productivity of the semester system and the effectiveness of various elements in enhancing learning experiences and meeting student needs. These findings suggest opportunities for improvement in certain areas to better align with stakeholder expectations and enhance overall satisfaction with the curriculum.

Alumni Feedback on Academic Performance/Syllabus and Ambience of the Institution

[Curriculum assures the holistic development of students]	Q1
[Curriculum is in line with latest development in the field.]	Q2
[The prospects of the curriculum for employment / higher education]	Q3
[Syllabus generates interest in subject area]	Q4
[The applicability of the course to meet the real-life situations]	Q5
[The curriculum encourages multi-disciplinary learning.]	Q6
[Examination and evaluation process are transparent and robust.]	Q7
[Reference books are enough to support the content of curriculum.]	Q8
[The certificate courses are ample for curriculum enrichment.]	Q9
[Curriculum is adequate to foster entrepreneurship]	Q10
[The academic environment of the college moulds character in terms of values, ethics, and creativity]	Q11
[The extension activities enabled social competence and holistic development]	Q12
[Fieldwork and Industrial visits included in the curriculum provided informal learning exposures]	Q13
[The extracurricular activities of the institution is mooted to explore inbuilt talents]	Q14
[Student-Teacher relationship is warm and active]	Q15

Physics - Alumni Feed Back Analysis



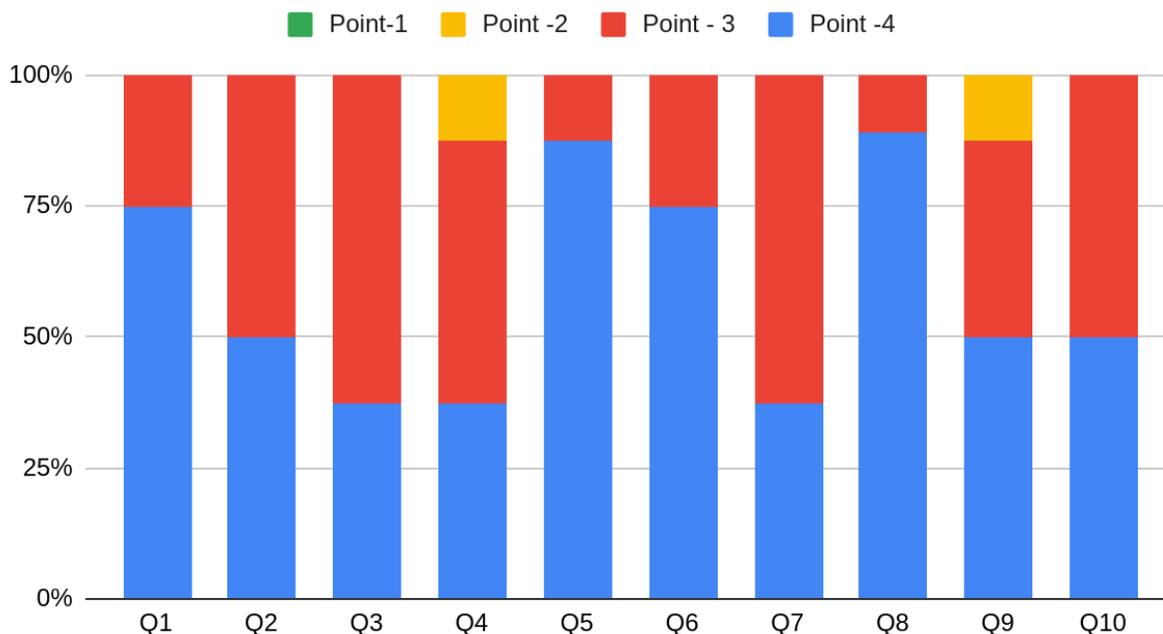
Overall, the feedback indicates that alumni generally agree and perceive positively on these aspects of the curriculum. These findings suggest that the curriculum effectively addresses various facets such as holistic development, alignment with industry trends, employability, engagement, real-world applicability, and multi-disciplinary learning. Additionally, the transparent and robust examination and evaluation processes are appreciated by the alumni. These positive perceptions reflect well on the quality and effectiveness of the curriculum in meeting the needs and expectations of alumni. There may be room for improvement in incorporating elements that foster entrepreneurship within the curriculum. This could involve integrating more practical entrepreneurial experiences, such as business simulations, startup projects, or entrepreneurship-focused courses. It seems that there might be opportunities to enhance the academic environment to better promote values, ethics, and creativity among students. This could involve implementing programs or initiatives that encourage ethical decision-making, creativity workshops, or seminars on values-based leadership. Feedback indicates that extension activities may not be fully effective in fostering social competence and holistic development. There could be a need to review and revamp these activities to ensure they provide meaningful opportunities for students to develop socially and holistically, such as community service projects, cultural exchanges, or leadership development programs. It appears that the current fieldwork and industrial visits included in the curriculum may not be sufficiently providing informal learning exposures. Improvements could involve diversifying the types of visits, ensuring they are relevant to the curriculum, and providing structured reflection opportunities to maximize learning outcomes. The feedback suggests that there may be a need to expand and enhance extracurricular activities to better explore students' inbuilt talents. This could involve offering a wider range of activities, providing resources and

support for student-led initiatives, and ensuring inclusivity and accessibility for all students to participate in extracurricular endeavors. Addressing these areas for improvement can contribute to creating a more enriching and supportive educational environment that better meets the needs and expectations of alumni and current students.

Parent Feedback on Academic Performance/Syllabus and Ambience of the Institution

[The admission process is fair and transparent]	Q1
[Results are published on time]	Q2
[The curriculum is helpful for employment / higher education]	Q3
[The curriculum promotes ethics and moral sense among students.]	Q4
[The discipline in the College is good]	Q5
[The semester system is more productive]	Q6
[The syllabus is career oriented]	Q7
[The student-Teacher relationship is warm and active]	Q8
[The infrastructure of the college is adequate]	Q9
[The behaviour of office staff is warm]	Q10

Physics - Parent Feedback Analysis

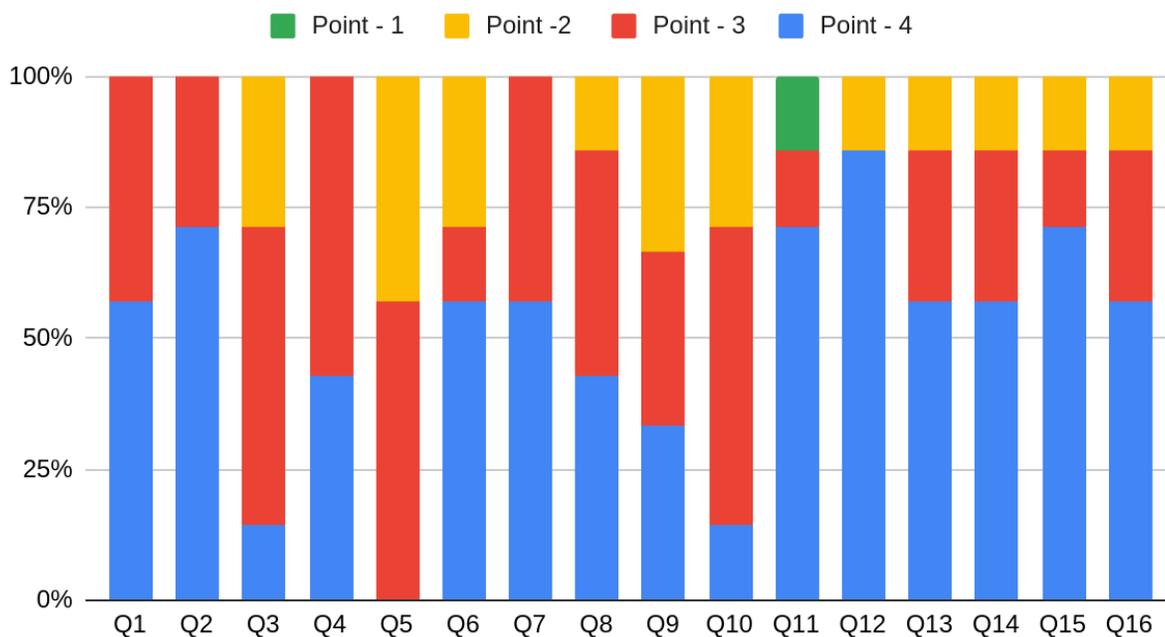


The majority of parents (75%) strongly agree that the admission process is fair and transparent. This indicates a high level of satisfaction and confidence in the admission procedures of the college. Only 50% of parents agree that results are published on time. This suggests that there may be room for improvement in ensuring timely publication of results to meet the expectations of parents. More than 75% of parents strongly agree that the discipline in the college is good. This indicates a high level of satisfaction with the discipline maintained within the college. Parents suggest that the syllabus should be more career-oriented. This indicates a perceived need for the curriculum to better align with career prospects and provide practical skills and knowledge relevant to employment opportunities. More than 75% of parents strongly agree that the student-teacher relationship is warm and active. This suggests a positive perception of the interaction and engagement between students and teachers. Overall, the feedback from parents highlights areas of strength such as the admission process, discipline, student-teacher relationship, and the behavior of office staff. However, there are also areas for improvement identified, including timely publication of results and making the curriculum more career-oriented. Addressing these areas can help enhance parental satisfaction and improve the overall quality of the educational experience provided by the college.

Teachers' Feedback on Academic Performance/Syllabus and Ambience of the Institution

[The aims and Objectives of the syllabi are well-defined and clear to teachers and students]	Q1
[The course content is followed by corresponding reference materials]	Q2
[The syllabus is sufficient to bridge the gap between theory and practical application]	Q3
[Field visit/ internship/ project described in the syllabus enhance practical knowledge]	Q4
[The syllabus is in tune with the needs of the time]	Q5
[The prospects of the curriculum for employment / higher education]	Q6
[Tests and examinations are conducted in stipulated time]	Q7
[I have the freedom to adopt new strategies for the assessment of students.]	Q8
[The curriculum includes sufficient number of elective papers.]	Q9
[The syllabus fits the course.]	Q10
[The classroom environment is suitable for effective teaching]	Q11
[The college atmosphere augments the student-teacher relationship.]	Q12
[The infrastructure facilities are inclusive to cope with the needs of the differently-abled class]	Q13
[The overall environment in college is conducive to teaching.]	Q14
[The academic performance and evaluation of the students are systematic.]	Q15
[Laboratory ambience is updated for the changes in syllabus and curriculum.]	Q16

Physics - Teachers Feedback Analysis



Overall, teachers perceive the aims and objectives of the syllabi as well-defined and clear to both themselves and students. This indicates a positive alignment between curriculum goals and understanding among stakeholders. Teachers generally agree that the course

content is supported by corresponding reference materials. This suggests that there is adequate supplementary material available to support teaching and learning activities. Teachers identify a need for improvement in bridging the gap between theory and practical application. This indicates a perceived deficiency in the syllabus in terms of providing opportunities for hands-on learning experiences or practical applications of theoretical concepts. Teachers express satisfaction with field visits, internships, and projects described in the syllabus, indicating that these activities effectively enhance practical knowledge among students. Most teachers feel they need more time to adapt to the syllabus that is in tune with the needs of the time. This suggests that while the syllabus may be updated to meet current needs, there are challenges in implementation and adaptation that require additional time and support. There is disagreement among teachers regarding the prospects of the curriculum for employment or higher education. This suggests a divergence in perceptions about the effectiveness of the curriculum in preparing students for future career opportunities or further studies. Approximately 50% of teachers strongly agree that they have the freedom to adopt new strategies for student assessment, suggesting a balanced perception of autonomy in assessment practices. Teachers suggest that the syllabus requires more modification to better fit the course. This indicates a perceived need for further alignment between the syllabus and course objectives or content.



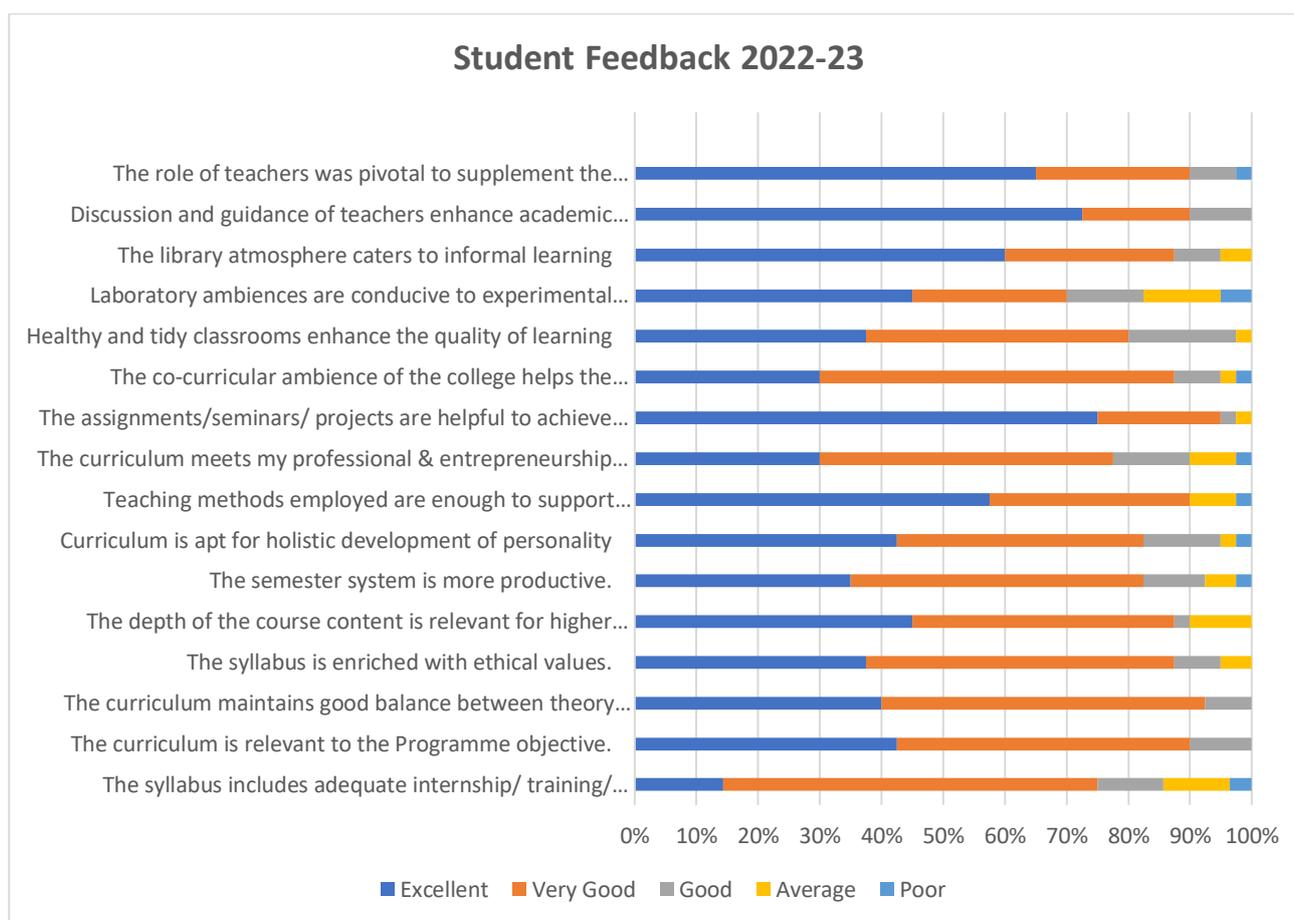
ST. THOMAS COLLEGE

Ranni, Pathanamthitta, Kerala - 689673

ACCREDITED BY NAAC WITH ' B ' GRADE

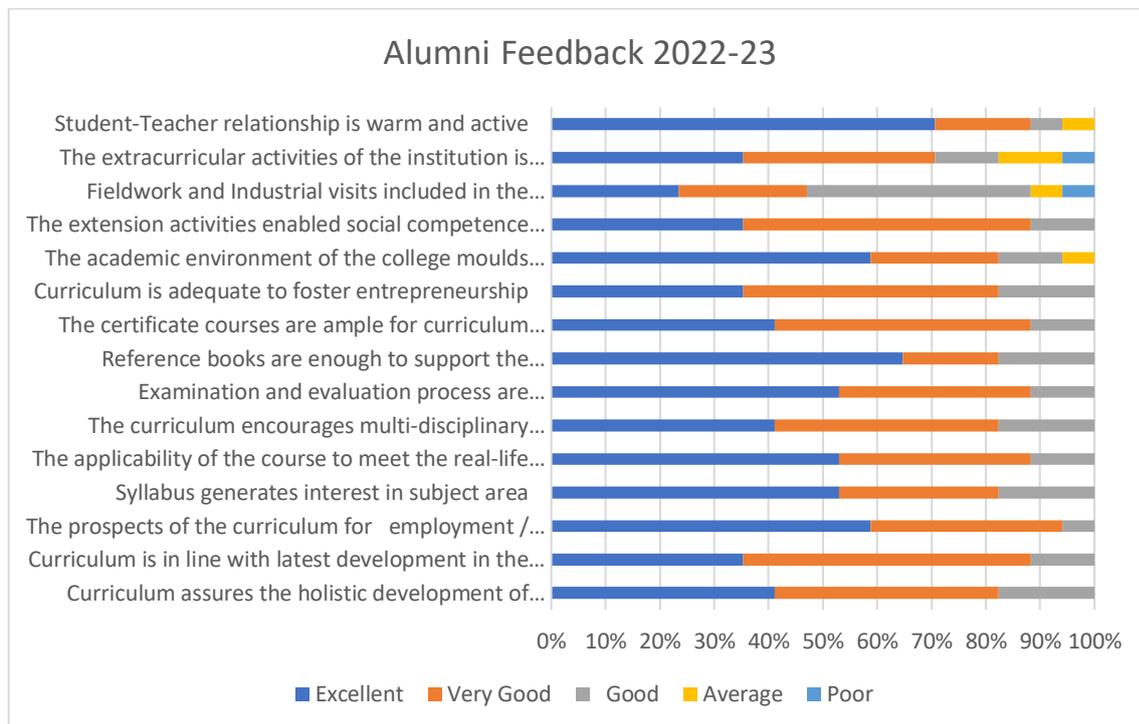
Department of English

A. Student Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23



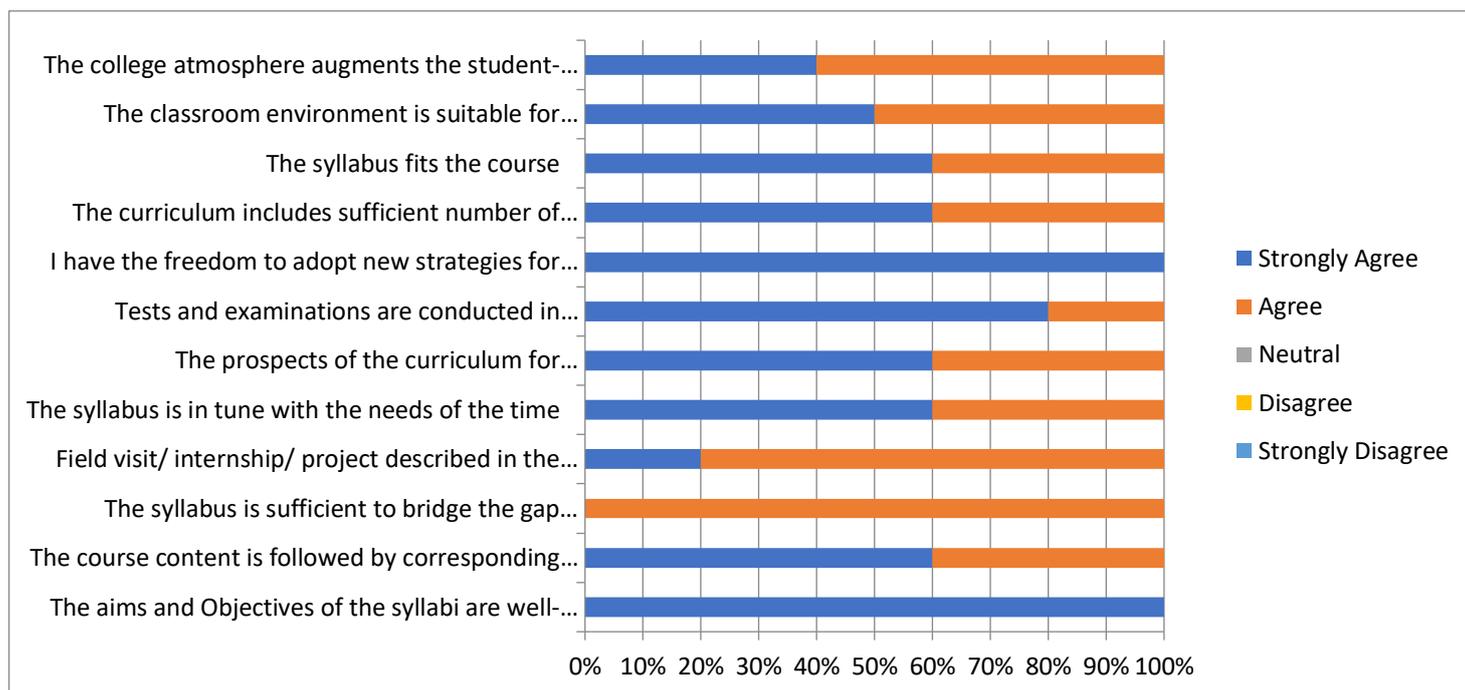
Feedback from 40 students about the curriculum during the academic year 2022-23 was analyzed based on a percentage scale in online mode. The students gave an excellent review on almost all aspects of the curriculum. Nearly 90% of the students confirmed that the teaching methods employed were enough to support the content of the curriculum and that the role of teachers was pivotal to supplement the information in the textbook. 85% agreed that the co-curricular ambience of the college helps them to explore themselves. Nearly 95% gave a good response to the parameter that the discussion and guidance of teachers enhance academic performance. Nearly 90% of the students confirmed that the depth of the course content is relevant for higher studies/jobs/competitive exams. Around 95% of students agreed that the assignments/seminars/ projects help achieve the course outcome.

B. Alumni Feedback On Academic Performance/Syllabus And Ambience Of The Institution 2022-23



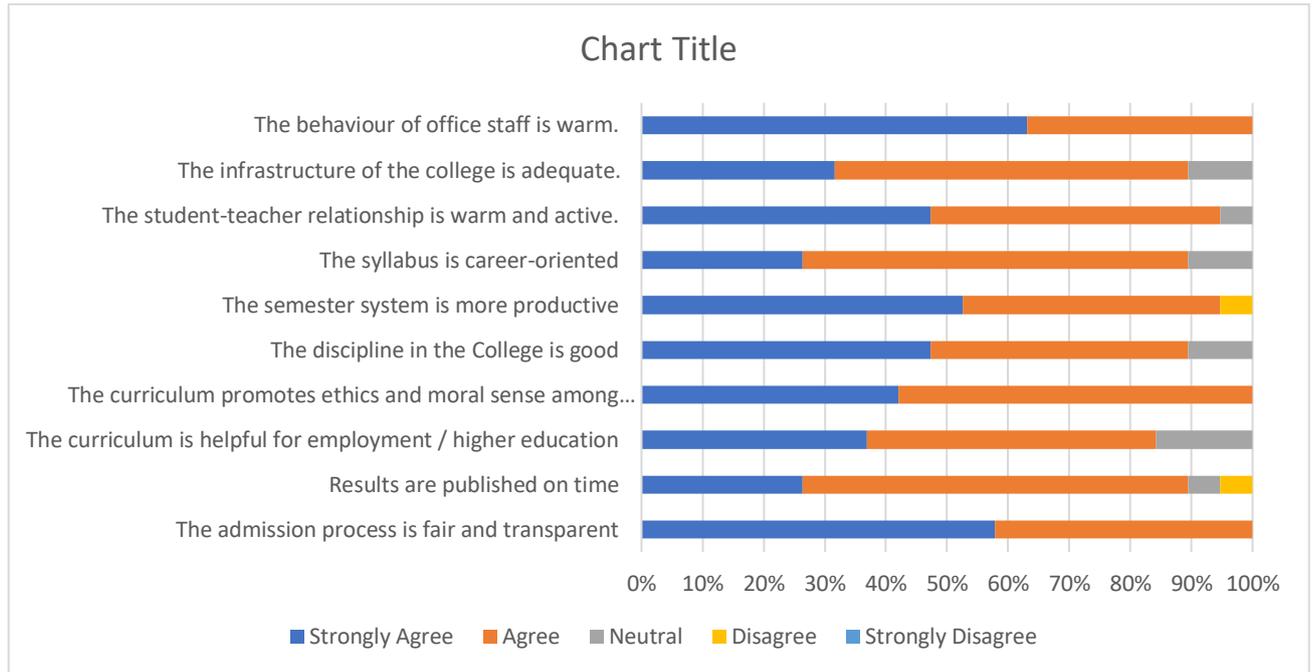
Fifteen alumni of the department participated in this feedback analysis. Nearly 95% of the alumni gave affirmative responses to the parameters that curriculum assures the holistic development and that the examination and evaluation process is transparent and robust. More than 75% gave a very good response to the parameter that extracurricular activities of the institution are mooted to explore inbuilt talents. Around 80% confirmed that the academic environment of the college moulds character in terms of values, ethics, and creativity. Above 95% have a good opinion about the parameters: prospects of the curriculum for employment and higher education, certificate courses are ample for curriculum enrichment.

C. Teacher's Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23



The feedback forms from 5 teachers of the department were collected and subjected to analysis. All the teachers agreed that the aims and objectives of the syllabus are well-defined and clear. The teachers have found the curriculum to be adequately updated to fully bridge the gap between theory and practical application. They have confirmed that they have the freedom to adopt new strategies for the assessment of students. All have given very good opinions to the parameters: course content is followed by corresponding reference materials, the syllabus is in tune with the needs of the time, and tests and examinations are conducted in stipulated time. They have assessed all the other parameters well enough to cater to the needs of the students.

D. Parents' Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23

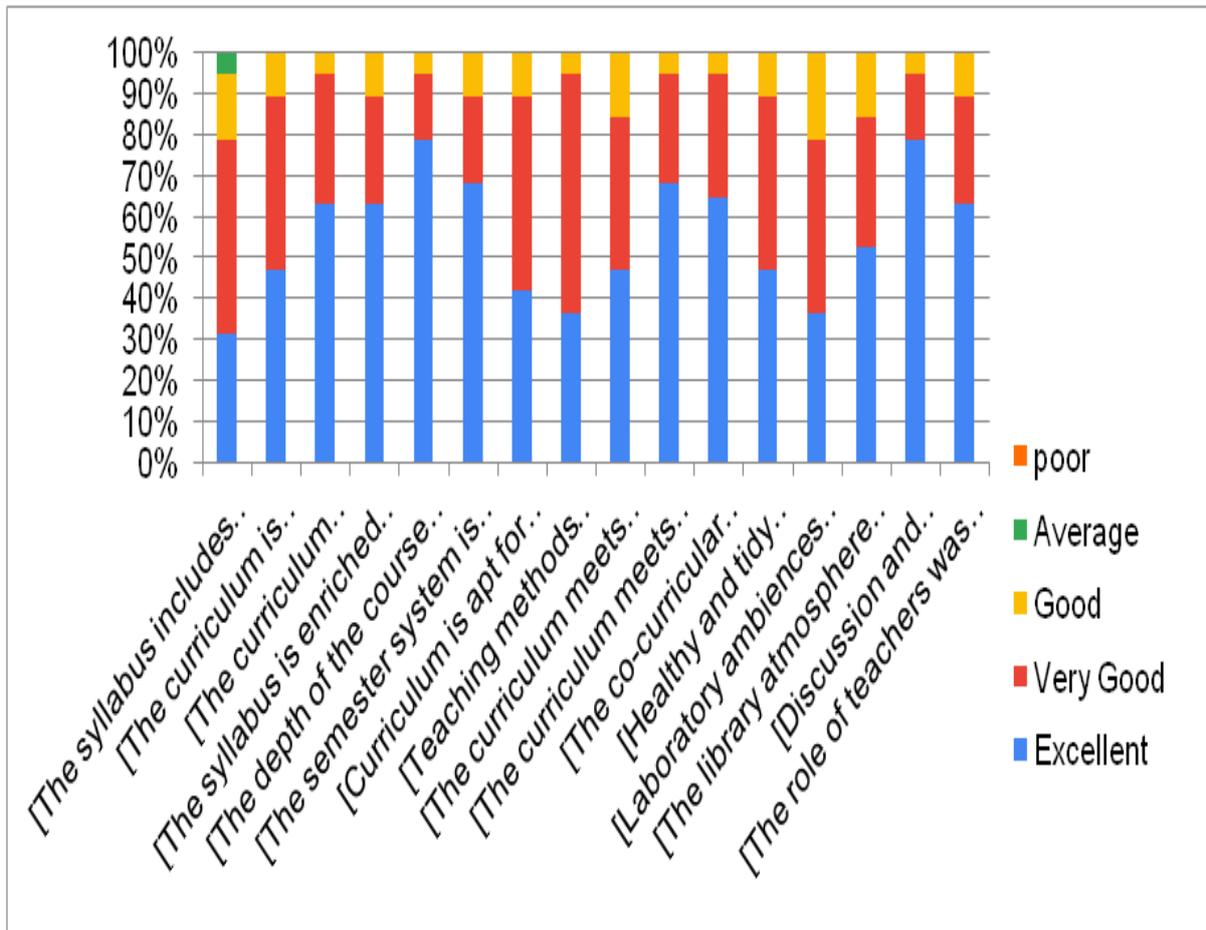


19 Parents participated in the feedback analysis. More than seventy-five percent agreed that the student-teacher relationship is warm and active. More than seventy percent strongly agreed that the curriculum is helpful for employment / higher education, the behaviour of office staff is warm, and the semester system is more productive. About ten percent are neutral in the opinion that the infrastructure of the college is adequate and that the syllabus is career-oriented. Five percent disagreed with the parameter that results are published on time. More than 80 percent agreed that the discipline in the College is good. About sixty percent of the stakeholders strongly agreed that the admission process is fair and transparent.

DEPARTMENT OF COMMERCE

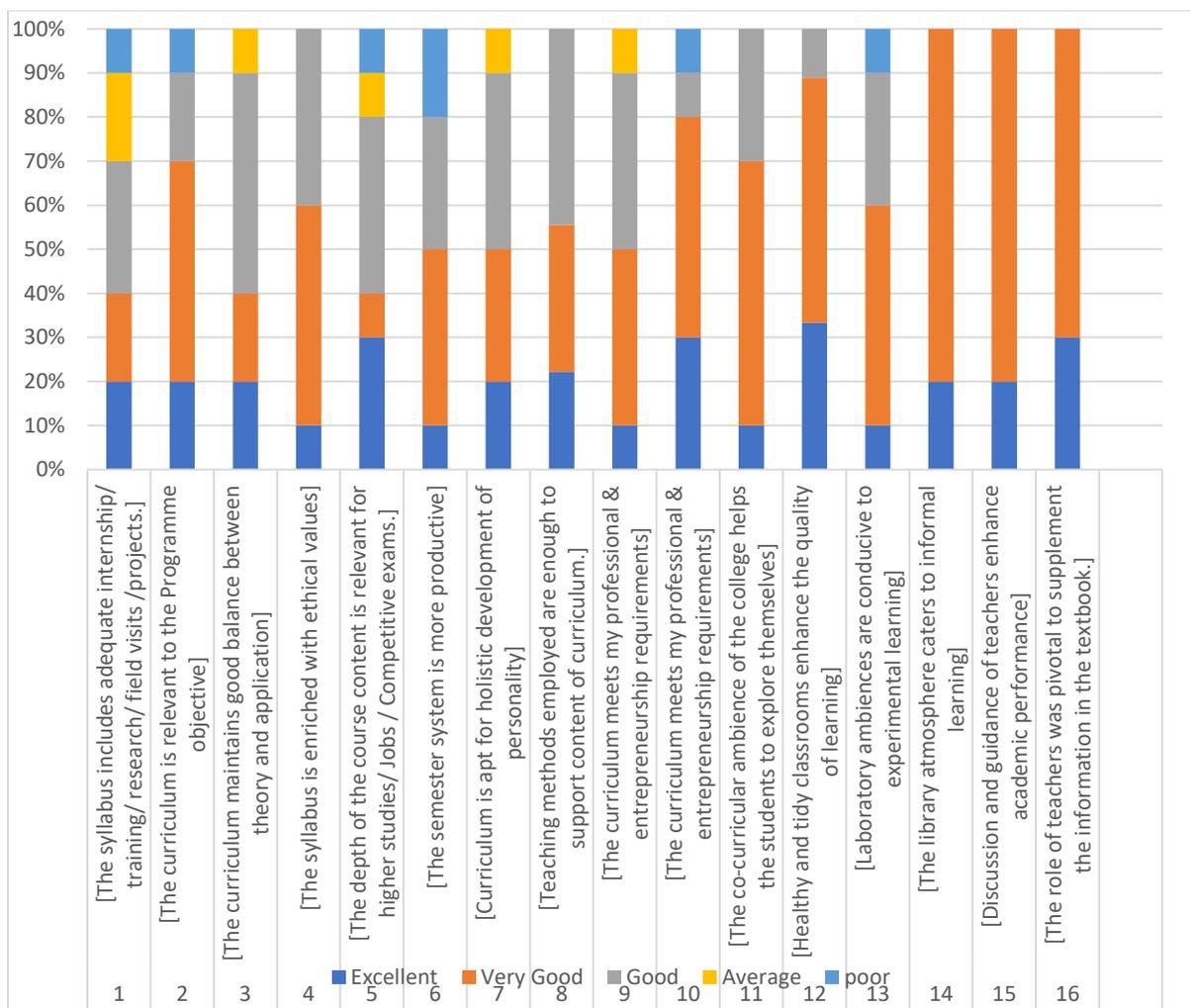
1.Student feedback on Academic Performance/syllabus and Ambience of the Institution

A) Student Feedback-UG



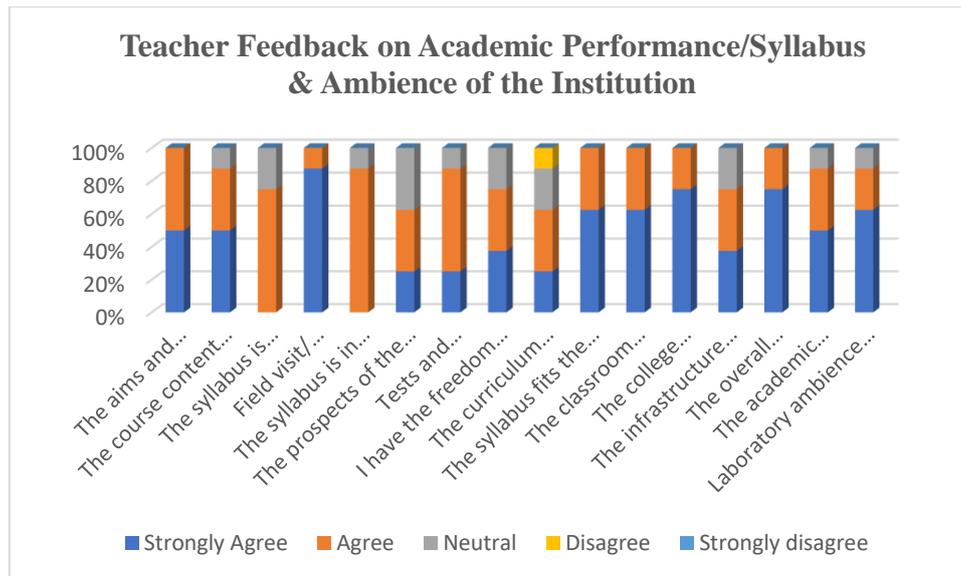
19 students from UG participated in the feedback analysis.78.94% gave excellent response on the discussion and guidance of teachers enhance academic performance and the depth of the course content is relevant for higher studies/ Jobs / Competitive exams.68.4% gave very good response the semester system is more productive and the curriculum meets my professional & entrepreneurship requirements.

B) Student Feedback-PG



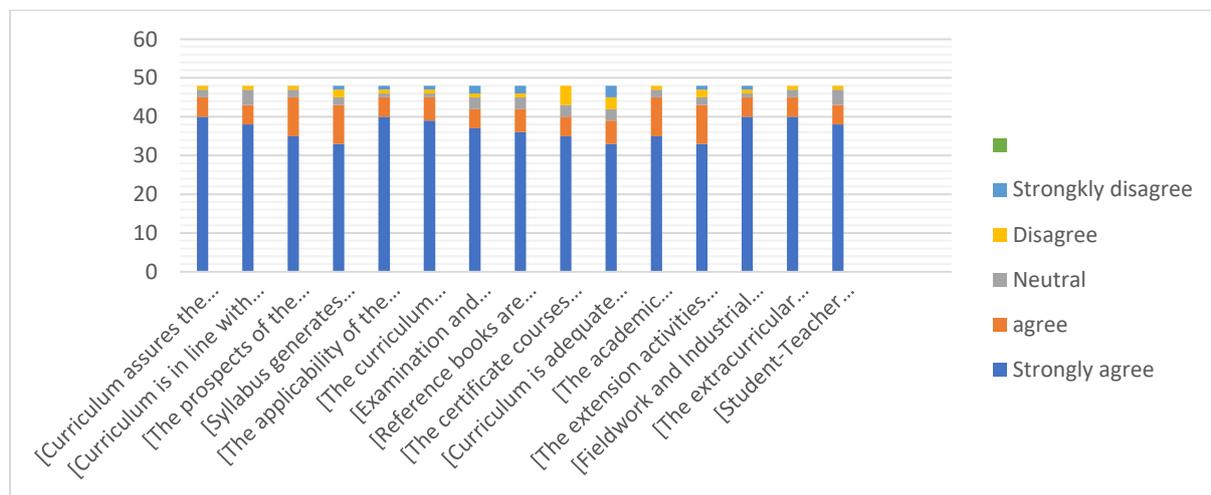
10 students from PG participated in the feedback analysis.80% gave good response on the library atmosphere caters to informal learning and discussion and guidance of teachers enhance academic performance.70% gave good response on the role of teachers was pivotal to supplement the information in the textbook.

2)Teacher Feedback



100% of respondents agreed that the aim and objectives of the syllabi are well-defined, and that the syllabus aligns with the course content. Additionally, they noted that the college atmosphere fosters a positive student-teacher relationship, and the classroom environment is conducive to effective teaching. Moreover, 78% of respondents strongly agreed that the field visits, internships, or projects described in the syllabus enhance practical knowledge, while 82% also agreed that the syllabus meets the demands of the current times and that tests and examinations are conducted within the specified time frame.

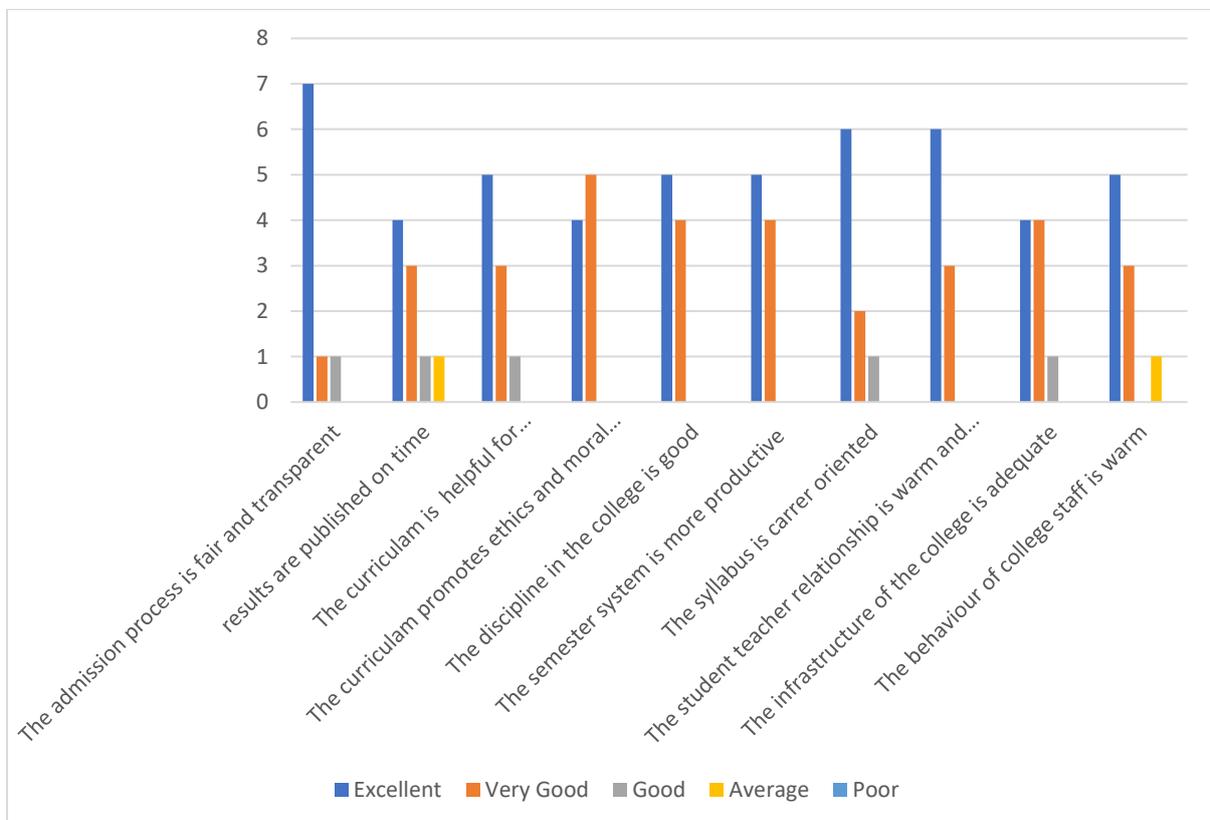
3) Alumni Feedback



Based on the alumni feedback data analysis, it is evident that a vast majority of respondents, exceeding 90%, have a positive outlook on the curriculum's effectiveness in various facets of student education and development. Specifically, respondents expressed confidence in the curriculum's ability to cultivate well-rounded individuals through holistic development and real-world relevance, as the curriculum was seen as closely aligned with practical situations.

The majority also supported the curriculum's multi-disciplinary approach, transparent examination processes, and the availability of sufficient reference materials, demonstrating the institution's commitment to providing a comprehensive and accessible educational experience. Additionally, a significant majority viewed field and industrial visits as valuable informal learning experiences and commended the institution's extracurricular activities for effectively uncovering and nurturing students' natural talents. Furthermore, an overwhelming majority expressed confidence in the curriculum's adequacy for higher studies and noted its role in fostering entrepreneurship by providing a supportive and innovative educational environment. However, a noteworthy 10% of respondents voiced dissatisfaction with the curriculum's applicability to real-life situations, suggesting an opportunity for improvement in practical, applied learning opportunities.

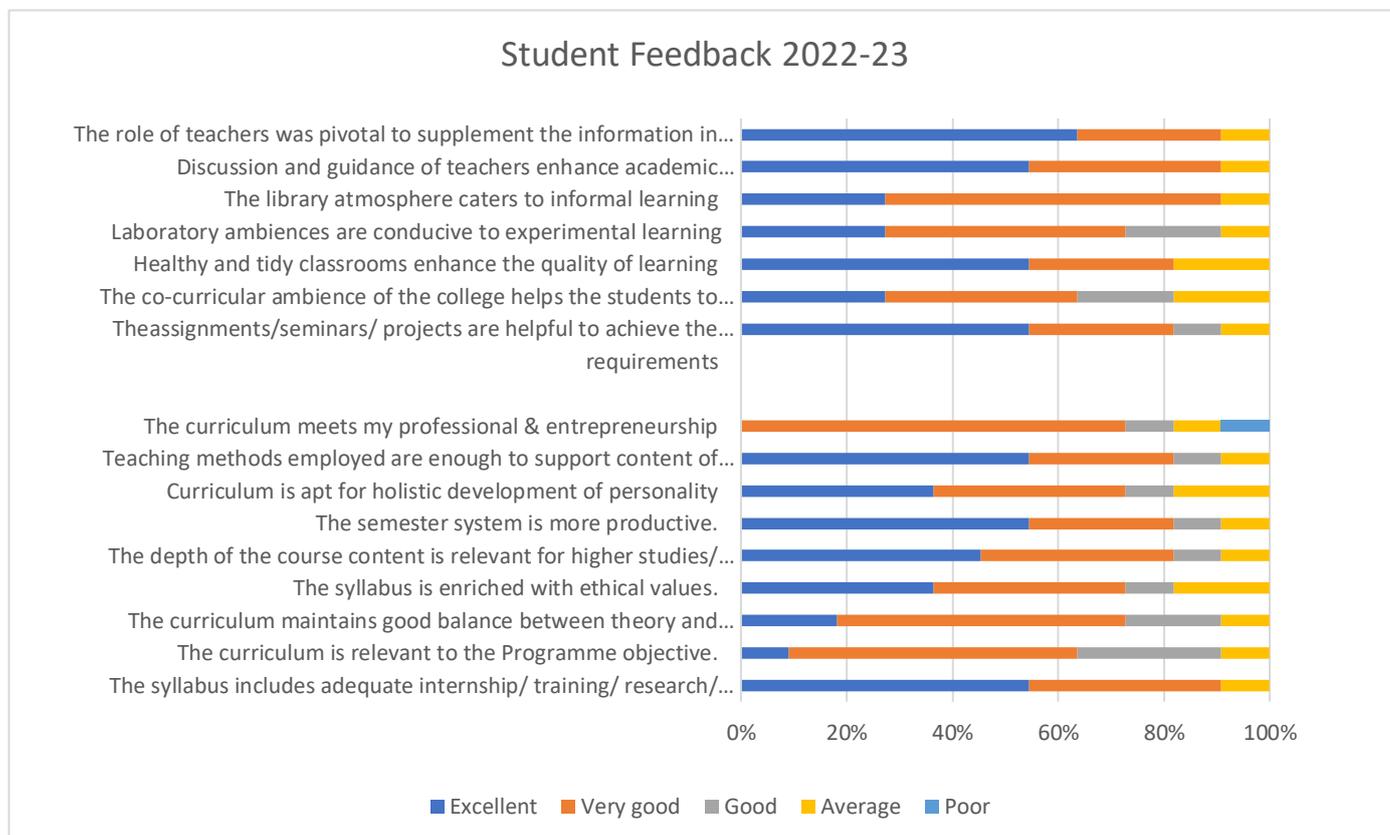
4) Parent Feedback



9 parents from UG participated in the feedback analysis. 77.77% gave excellent response on the admission process is fair and transparent. 66.66% gave excellent response on the student teacher relationship is warm and active and also the syllabus is career oriented. 44.44% of parents have a very good response about the discipline in the college.

Department of History

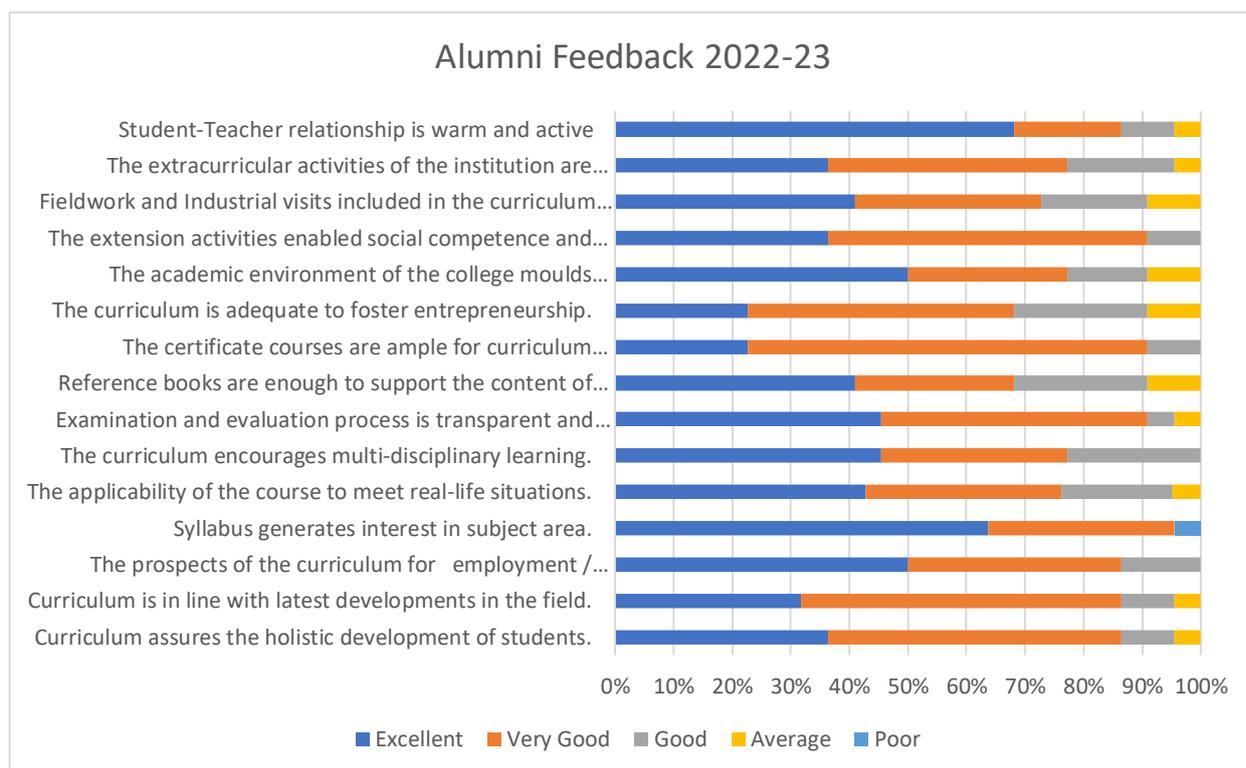
A. Student Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23



Analysis Report

Feedback from 11 students about the curriculum during the academic year 2022-23 was analyzed based on a percentage scale in online mode. students. 54% of the students have the choice that the teaching methods employed were enough to support the content of the curriculum and 63% of the opinion that the role of teachers was pivotal to supplement the information in the textbook. Nearly 54% gave a good response to the parameter that the discussion and guidance of teachers enhance academic performance. Nearly 45% of the students confirmed that the depth of the course content is relevant for higher studies/jobs/competitive exams. Around 54% of students agreed that the assignments/seminars/ projects help achieve the course outcome.

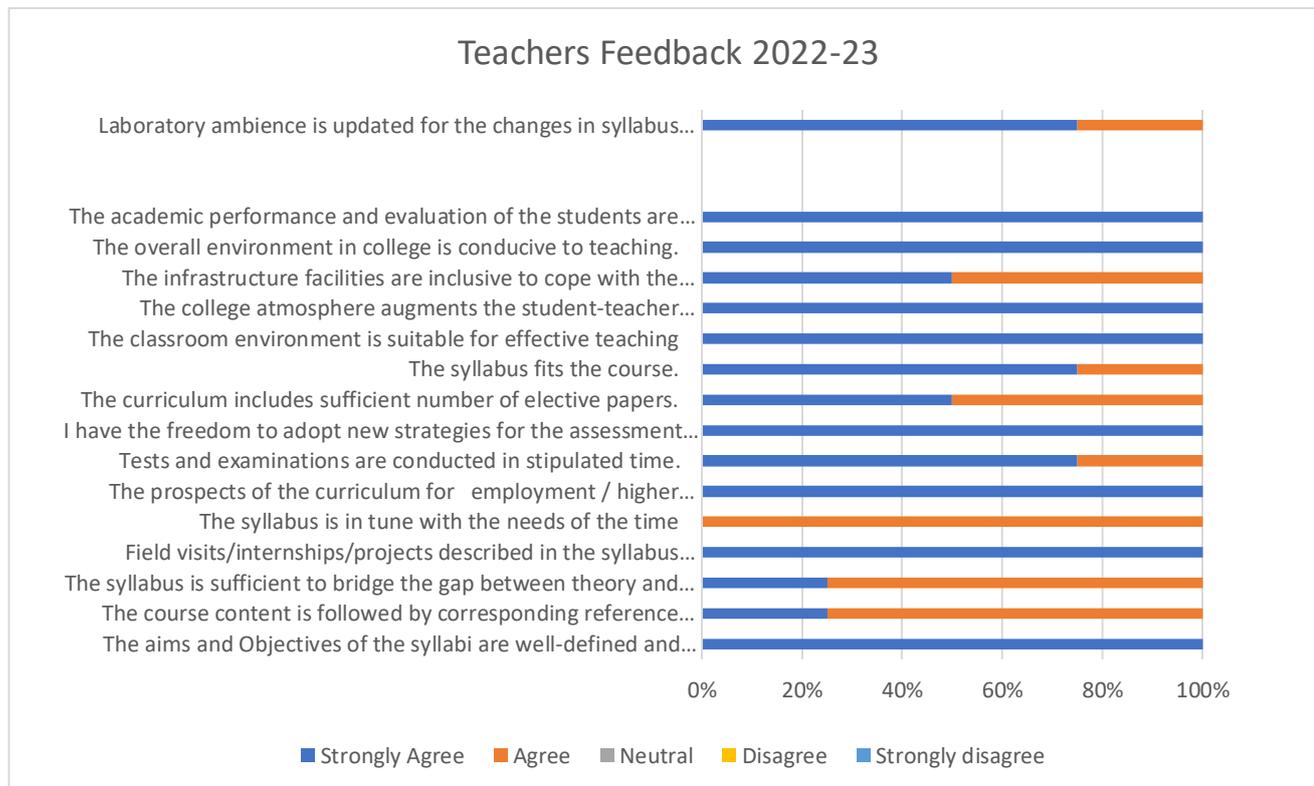
B. Alumni Feedback On Academic Performance/Syllabus And Ambience Of The Institution 2022-23



Analysis Report

22 alumni of the department participated in this feedback survey. Nearly 50% of the alumni gave top responses to the parameter - the prospects of the curriculum for employment / higher education. 63% assures that Syllabus generates interest in subject area. 45% claims that curriculum encourages multi-disciplinary learning, Examination and evaluation process is transparent and robust in the college.. Around 50% confirmed that the academic environment of the college moulds character in terms of values, ethics, and creativity. About 68% have a good opinion about on the parameters: Student-Teacher relationship is warm and active.

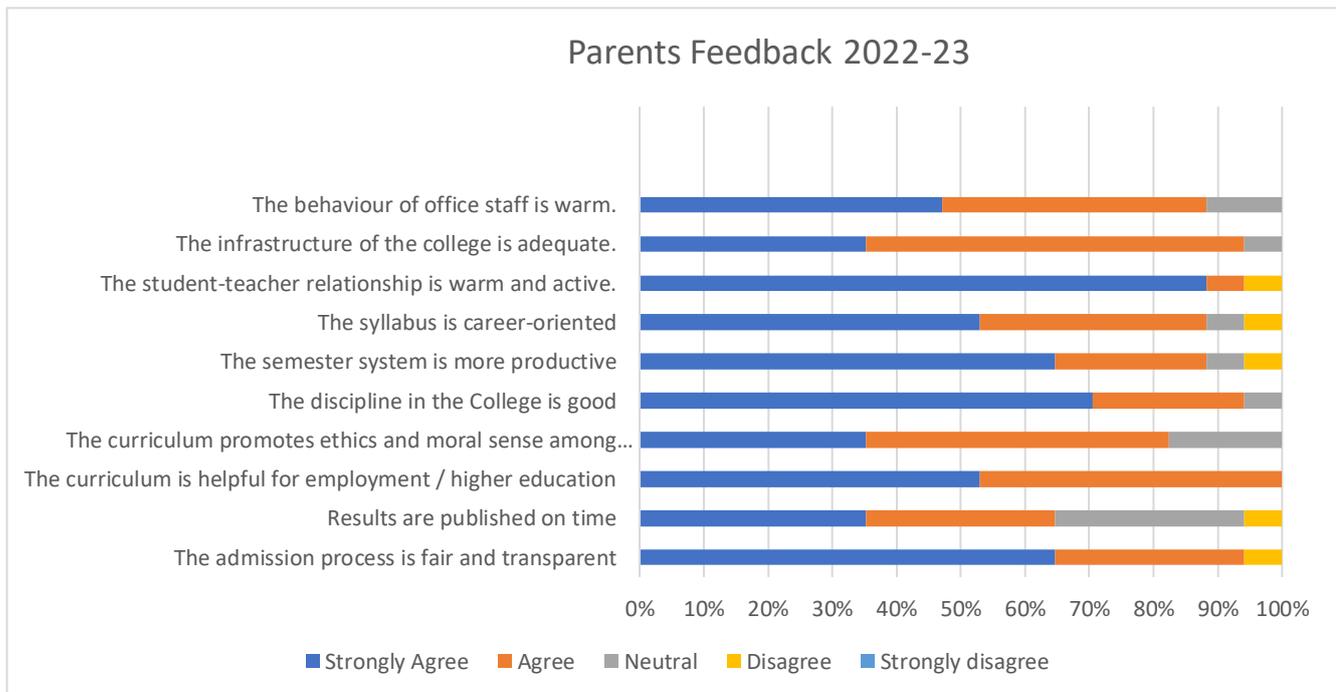
C. Teacher's Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23



Analysis Report

This feedback comes from 4 teachers of the department . All the teachers agreed 100% in the following parameters- The aims and Objectives of the syllabi are well-defined and clear to teachers and students, Field visits/internships/projects described in the syllabus enhance practical knowledge., The prospects of the curriculum for employment / higher education,Teacher's freedom to adopt new strategies for the assessment of students.,The classroom environment is suitable for effective teaching, The college atmosphere augments the student-teacher relationship,The overall environment in college is conducive to teaching and The academic performance and evaluation of the students are systematic.

D. Parents' Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23

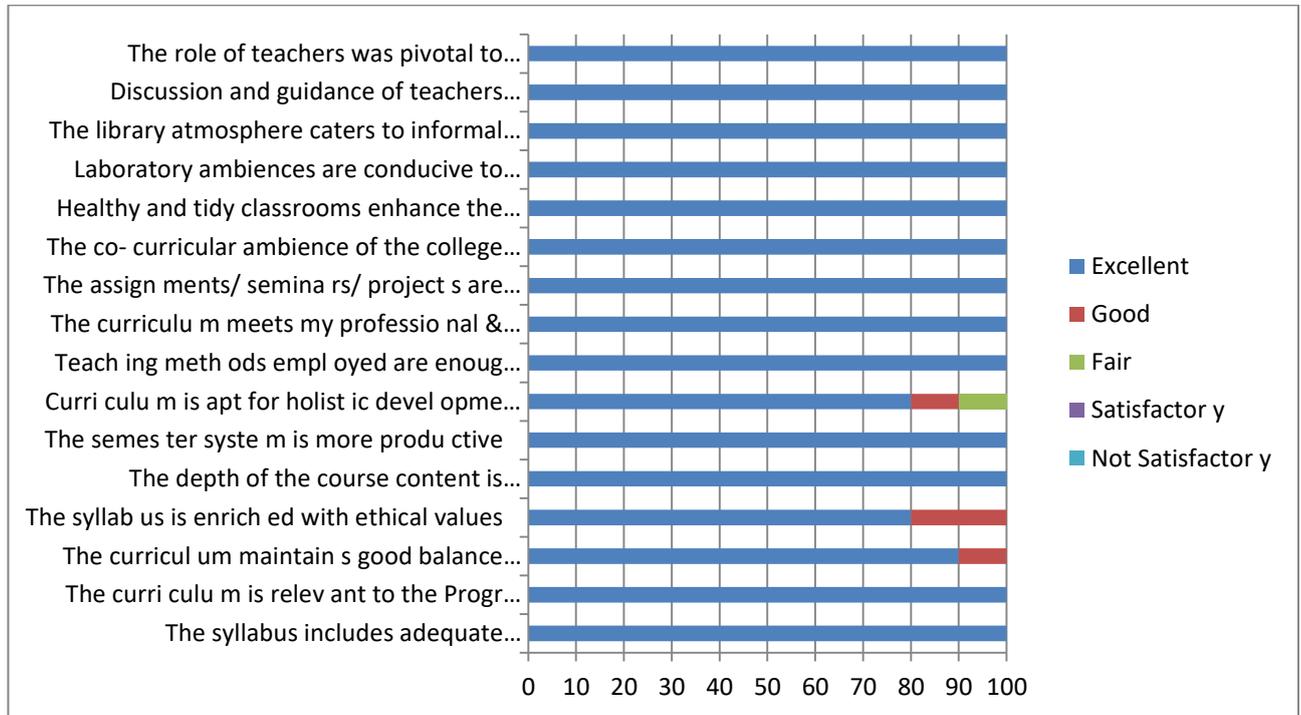


Analysis Report

17 Parents participated in the feedback analysis. More than 88% percent agreed that the student-teacher relationship is warm and active. More than 70% of the parents have a good opinion about discipline standards of the College. Nearly 65% of the parents strongly agreed that The admission process is fair and transparent and the semester system is more productive than the yearly system.

Department of Computer Science

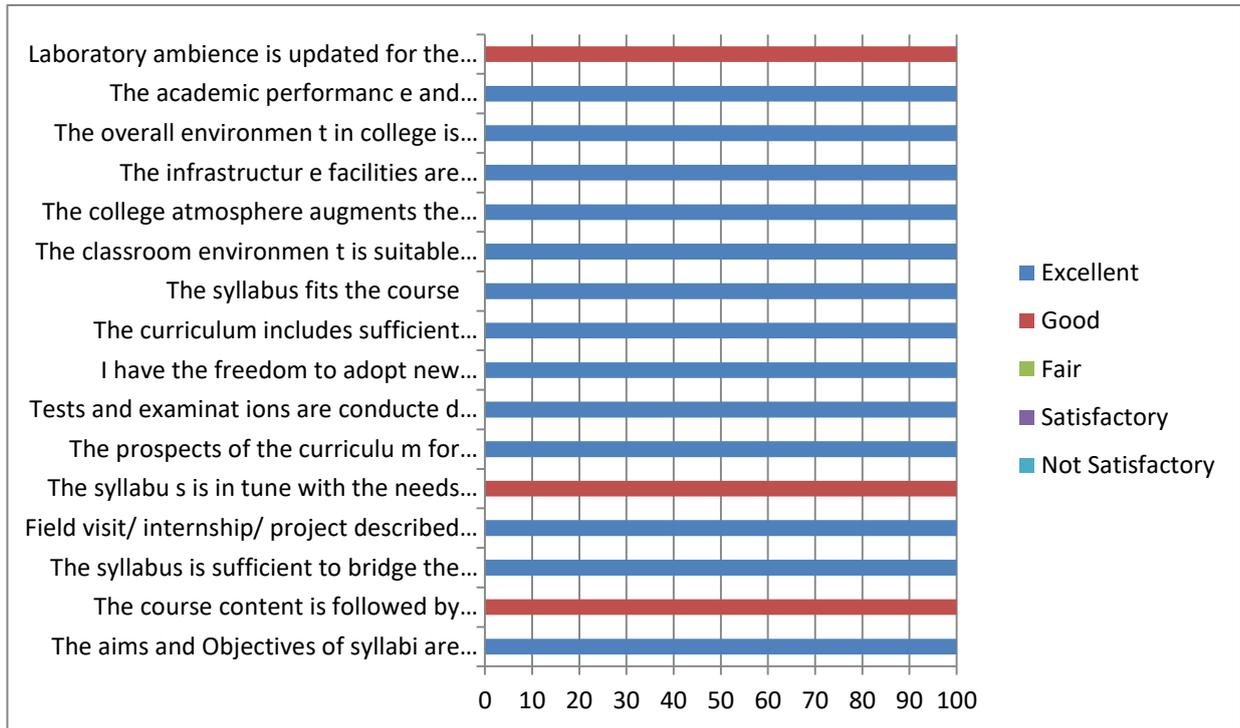
1. Student Feedback on Academic Performance/Syllabus and Ambience of the Institution



Analysis Report:

The feedback of 6 students were analysed. 100 % of students gave excellent response on the depth of the course content is relevant for higher studies/ Jobs / Competitive exam and more than 100% agreed that the syllabus includes adequate internship/ training/ research/ field visits/project. 100% of students agreed assignments/seminar enhanced their course outcome. Only 80% of students gave excellent response regarding ethical values in syllabus. 100% of students gave very good opinions on ambience and performance of the institution with various parameters.

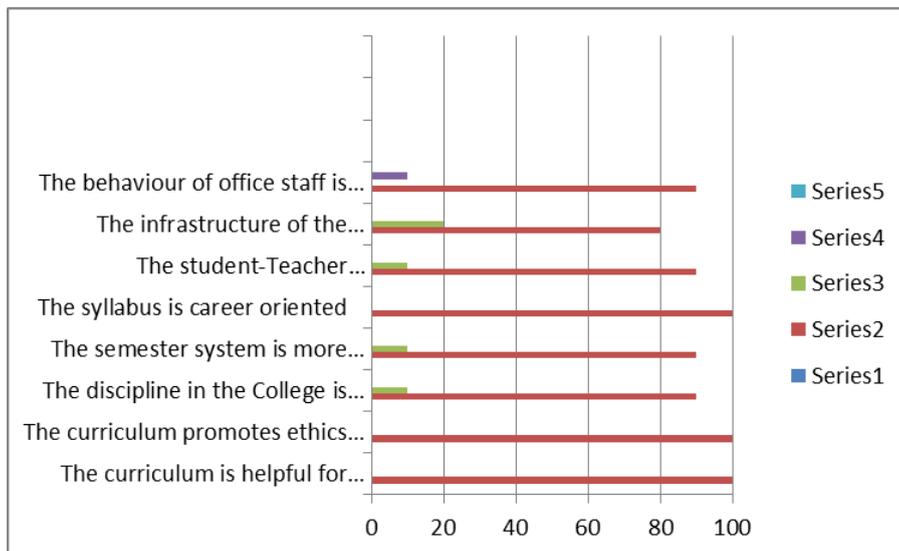
2. Teachers Feedback on Academic Performance/Syllabus and Ambience of the Institution



Analysis Report:

100% strongly agreed that the well- defined objective of the syllabus and time-bound conduct of exam .100 % of teachers gave good response for the college atmosphere and it enhances student-teacher relationship, and the syllabus fits the course and the classroom environment is suitable for effective teaching

3. Parent Feedback on Academic Performance/Syllabus and Ambience of the Institution



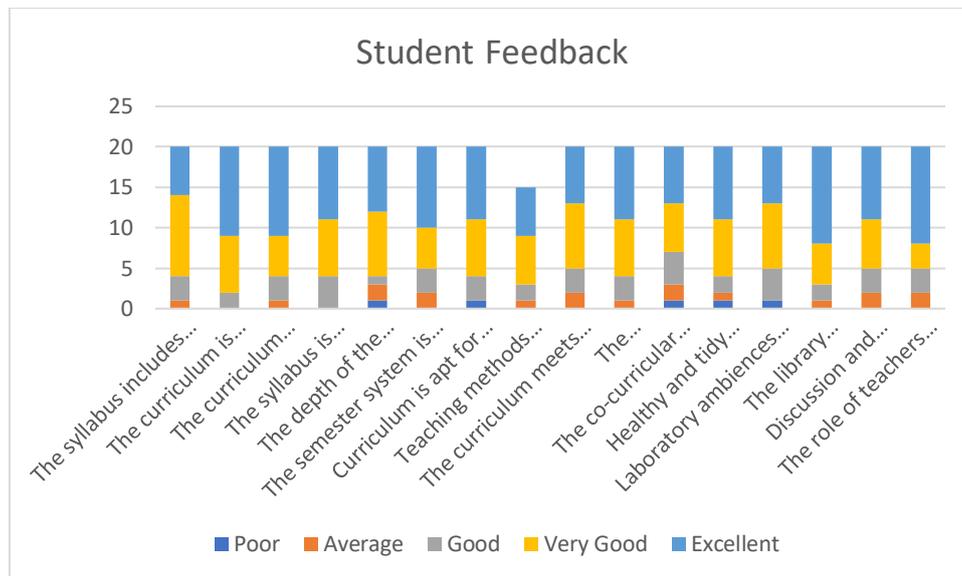
Analysis Report:

100 % strongly agreed that the curriculum is helpful for employment/higher studies.90 % strongly agreed that student –teacher relationship is warm.100 % agreed that syllabus is career-oriented. 80% agreed that the infrastructure of the college is adequate .80 % agreed that the semester system is productive.

Dr.Anulekshmi.S
Head of the Department

PG DEPARTMENT OF TOURISM AND TRAVEL MANAGEMENT

1. Student Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23

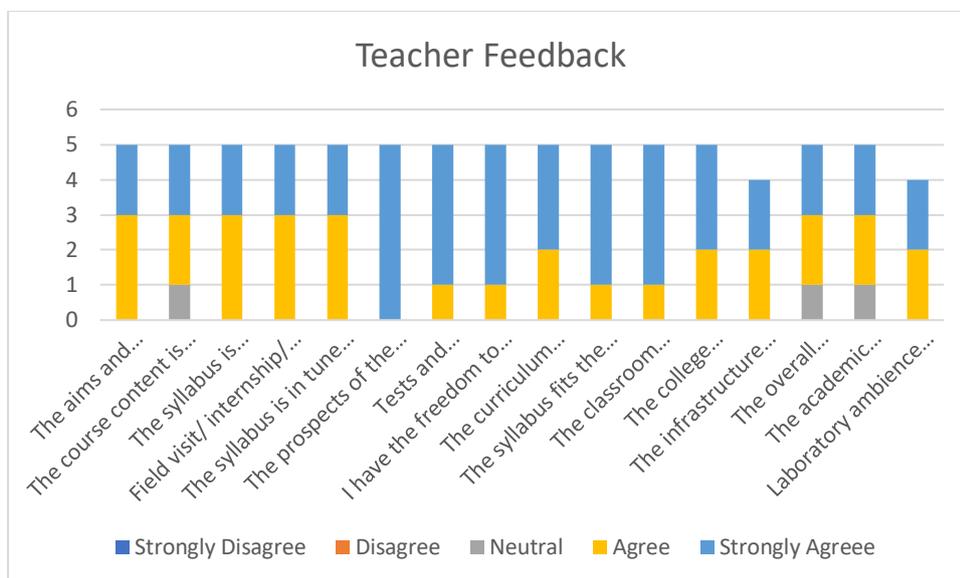


20 students gave their feedback. Around 90% students were of the opinion that the library atmosphere caters to informal learning. Less number of students (60%) were satisfied with teaching methods employed and the co-curricular ambience of the college. In all other aspects students gave

Suggestions

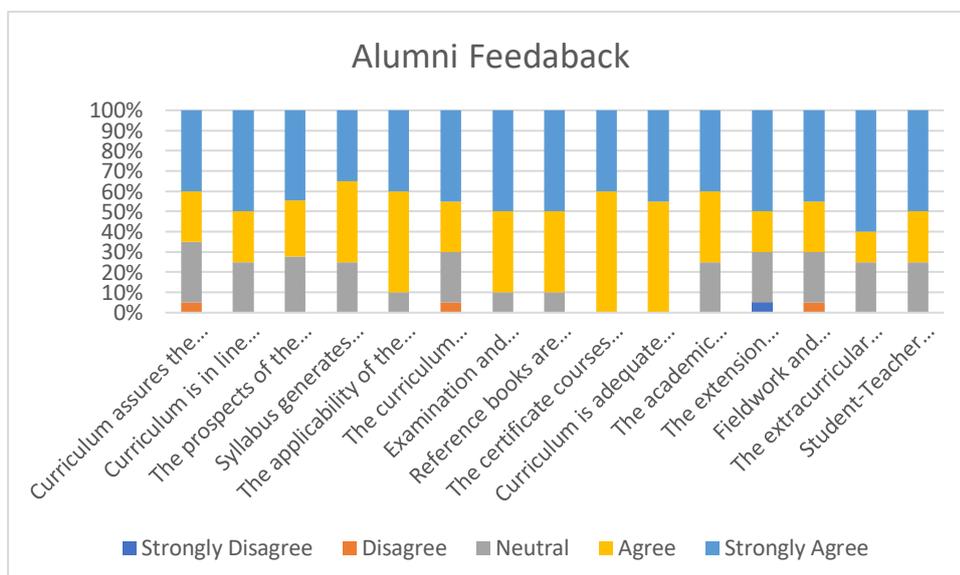
- Teaching method adopted should be modified.
- The extracurricular activities must be improved

2. Teacher Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23



100% agreed that the aim and objective of syllabi are well-defined, the syllabus fits the course, tests and examinations are conducted in stipulated time and the teach got full freedom to adopt new strategies for the assessment of students. One among three showed a neutral response about the suitability of the syllabus in tune with the needs of the time and the prospects of the curriculum for employment / higher education should be improved. In all other questions, the teachers responded as good to very good.

3. Alumni Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23



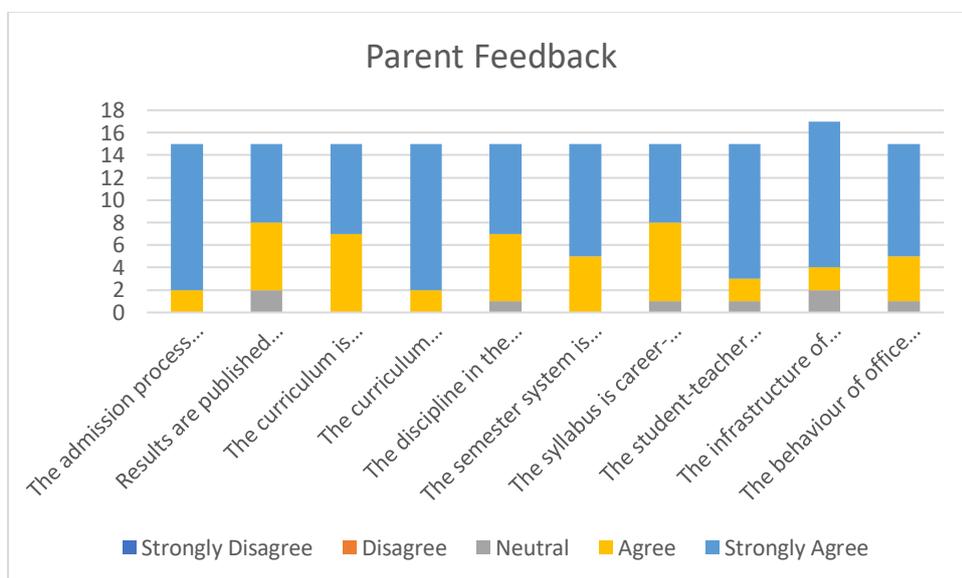
All students agreed that the curriculum assures holistic development of students. The academic environment of the college moulds character in terms of values, ethics, and creativity and the Student-Teacher relationship is warm and active. They also opined that the extension activities conducted in the department has enabled social competence and holistic development in them. Similarly, more than 70% agreed that the curriculum is in line with latest development in the field and encourages multi-disciplinary learning as well as is adequate to foster entrepreneurship. The syllabus is enough to generate interest in subject area. The certificate courses

provided are ample for curriculum enrichment. Moreover, fieldwork and Industrial visits included in the curriculum provided informal learning exposures. Around 20% students suggested that the applicability of the course to cannot meet the real-life situations.

Suggestions

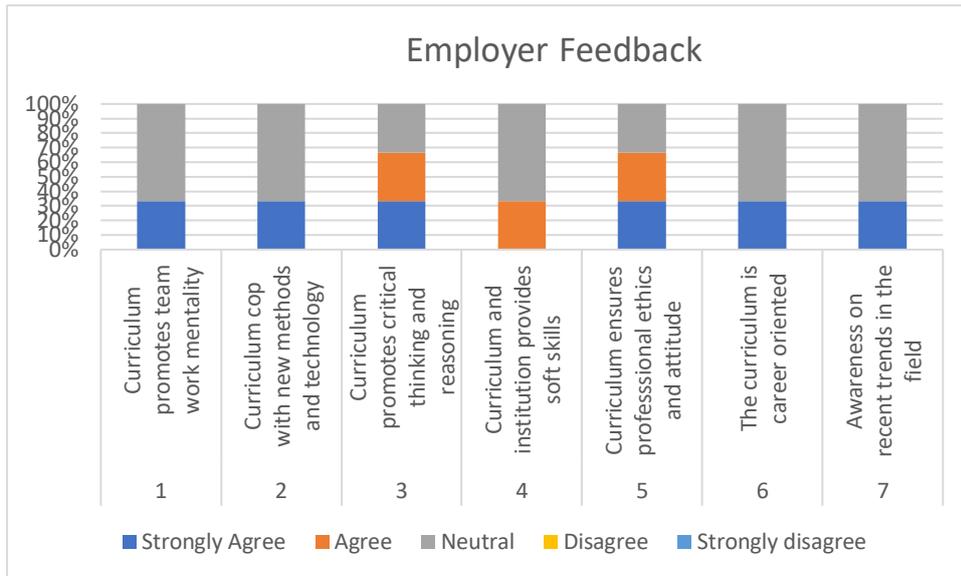
- More trips need to be conducted
- Entrepreneurship should be promoted
- Need to provide chances to participate in Travel expo
- Should assist placement guidance

4. Parent Feedback on Academic Performance/Syllabus and Ambience of the Institution 2022-23



Most of the parents showed a very good response regarding the academic performance/syllabus and ambience of the Institution. Some have no opinion and showed as neutral response. Only 10% of parents expressed their disagree regarding the productivity of the current semester system.

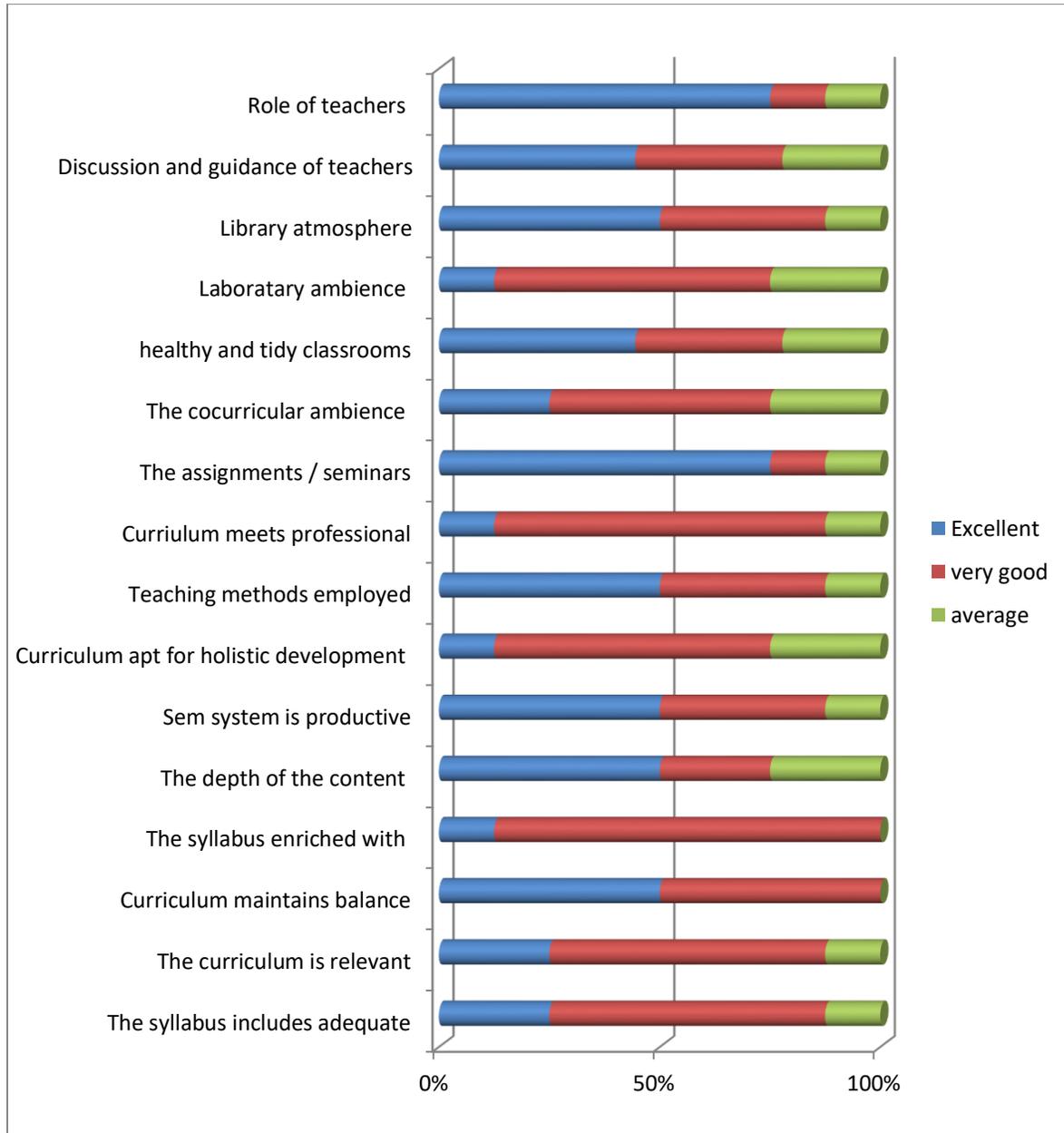
5. Employer Feedback



Nearly 80% agreed that the curriculum promotes critical thinking and teamwork mentality 70% expressed neutral response on the parameters that the curriculum is career-oriented, the curriculum and institution provide soft skills and ensure professional ethics , the curriculum copes with new methods and technology.

DEPARTMENT OF ECONOMICS

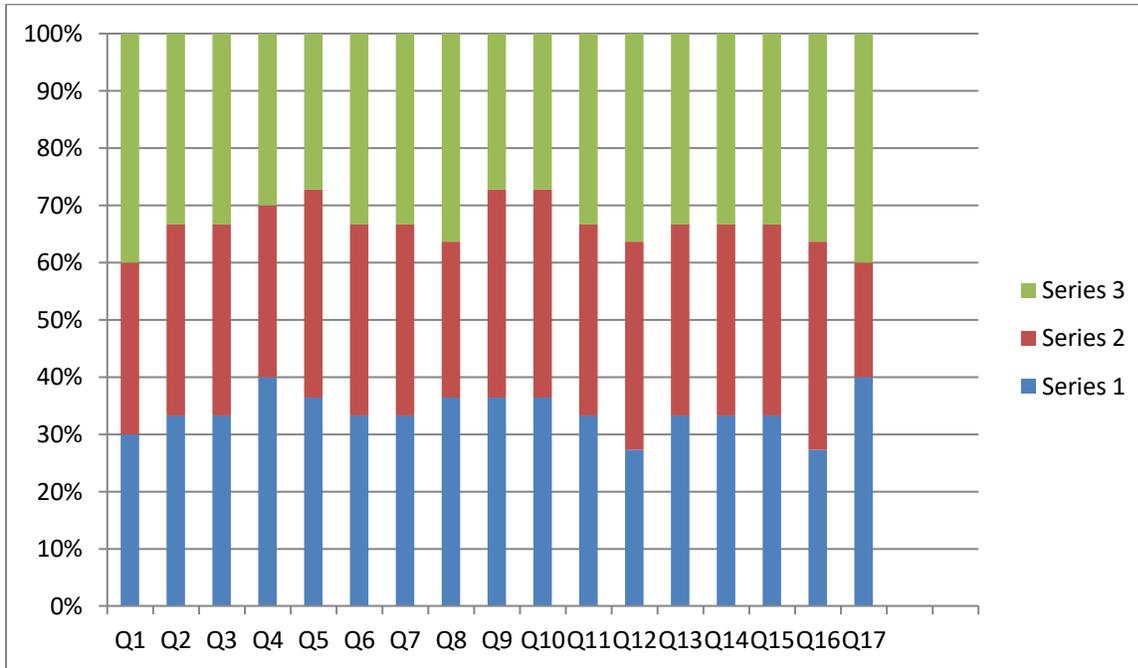
STUDENTS FEEDBACK 2022-23



Majority of the respondents are satisfied in the matter of curriculum. All responses are highly positive in the matter of good balance of curriculum. 80% of the respondents agree that depth of the content is relevant. Majority of the respondents agree that semester system is more productive. More than 80% of the samples agree that curriculum is apt for holistic development. Majority of the respondents agree that the co-curricular ambience of the college is good. Overall responses about the questions are highly satisfactory in nature.

DEPARTMENT OF ECONOMICS

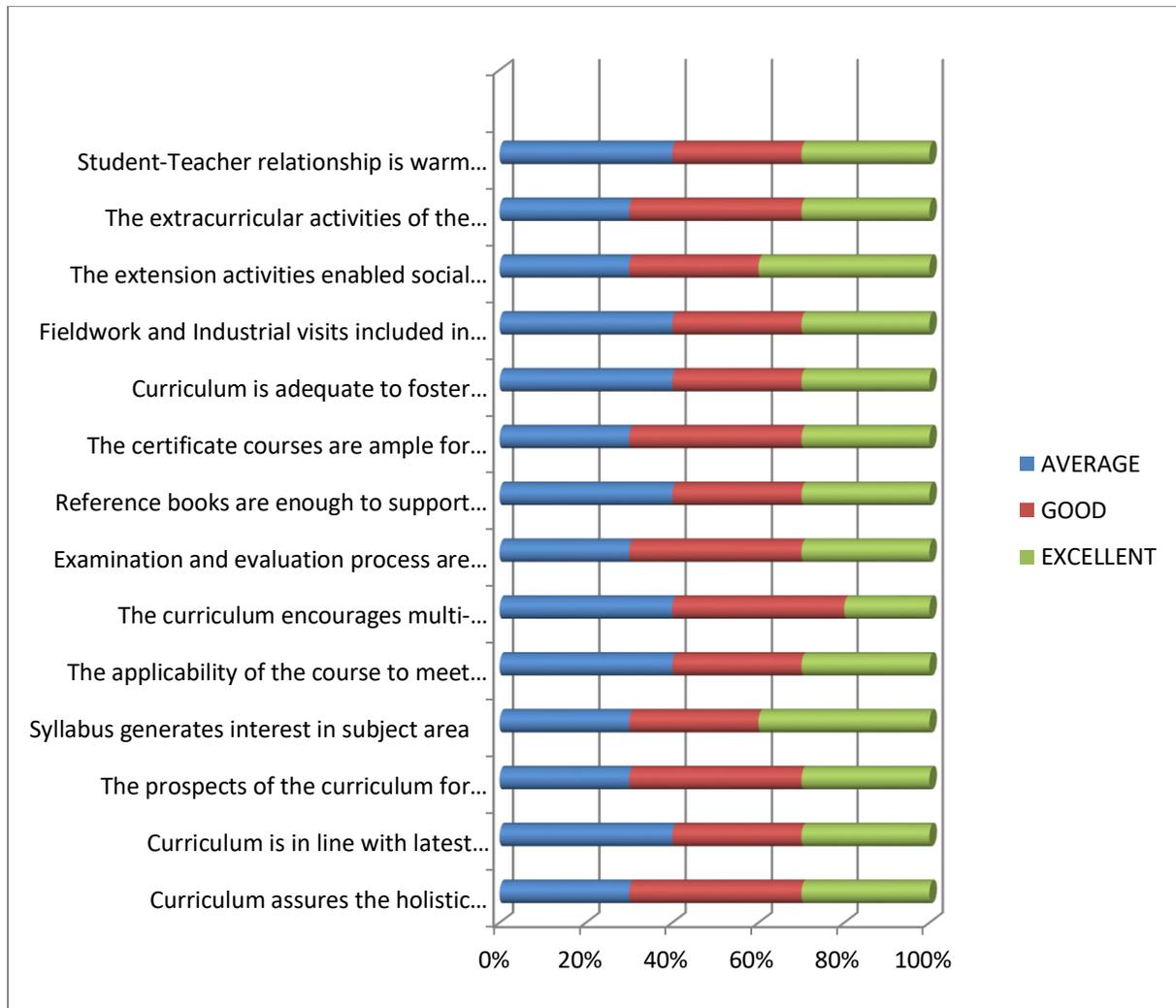
TEACHERS FEEDBACK 2022-23



Majority of the teachers agree that the aims and Objectives of the syllabi are well-defined and clear to teachers and students. They agree that the syllabus is sufficient to bridge the gap between theory and practical application. Majority of the teachers opined that field visit/ internship/ project described in the syllabus enhance practical knowledge. They have the freedom to adopt new strategies for the assessment of students. They opined that the classroom environment is suitable for effective teaching and the overall environment in college is conducive to teaching.

DEPARTMENT OF ECONOMICS

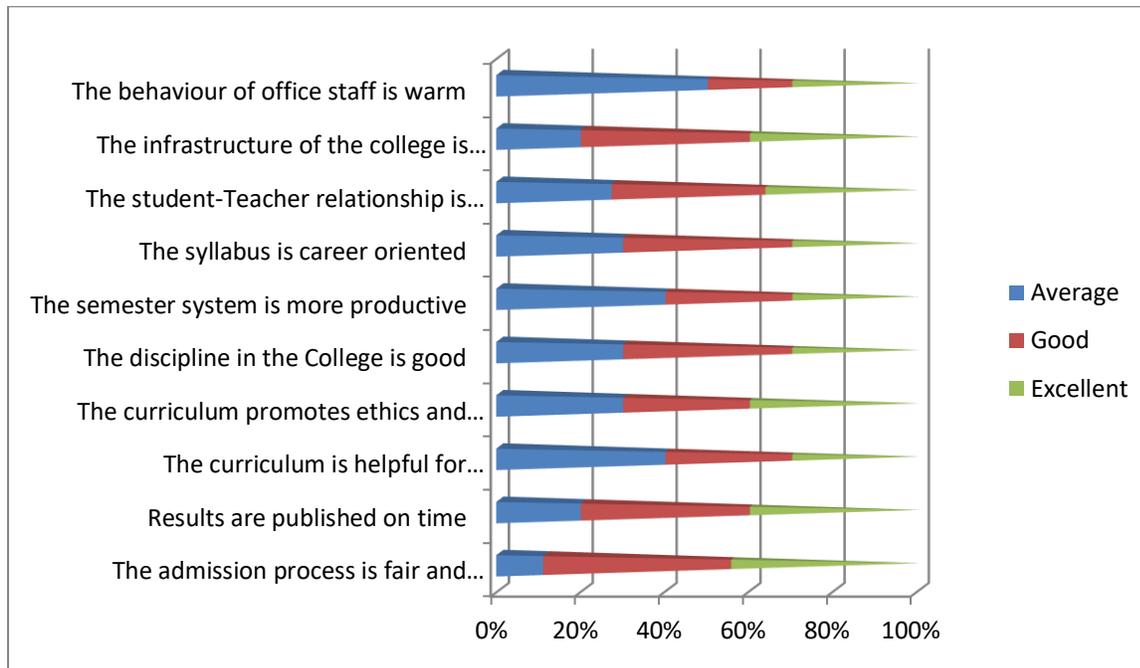
ALUMNI FEEDBACK



The alumni feedback of the academic year 2022-23 is analyzed and it given below. The views and opinions of the alumni about the syllabus in detail and the various facilities provided by the college are measured in the 3 point scale. Majority of the Alumni opined that Curriculum assures the holistic development of students. They also agreed that the curriculum encourages multi-disciplinary learning and examination and evaluation process are transparent and robust. Majority of the alumnae are satisfied and they revealed that the certificate courses are ample for curriculum enrichment, and curriculum is adequate to foster entrepreneurship. They stated that the extension activities enabled social competence and holistic development.

DEPARTMENT OF ECONOMICS

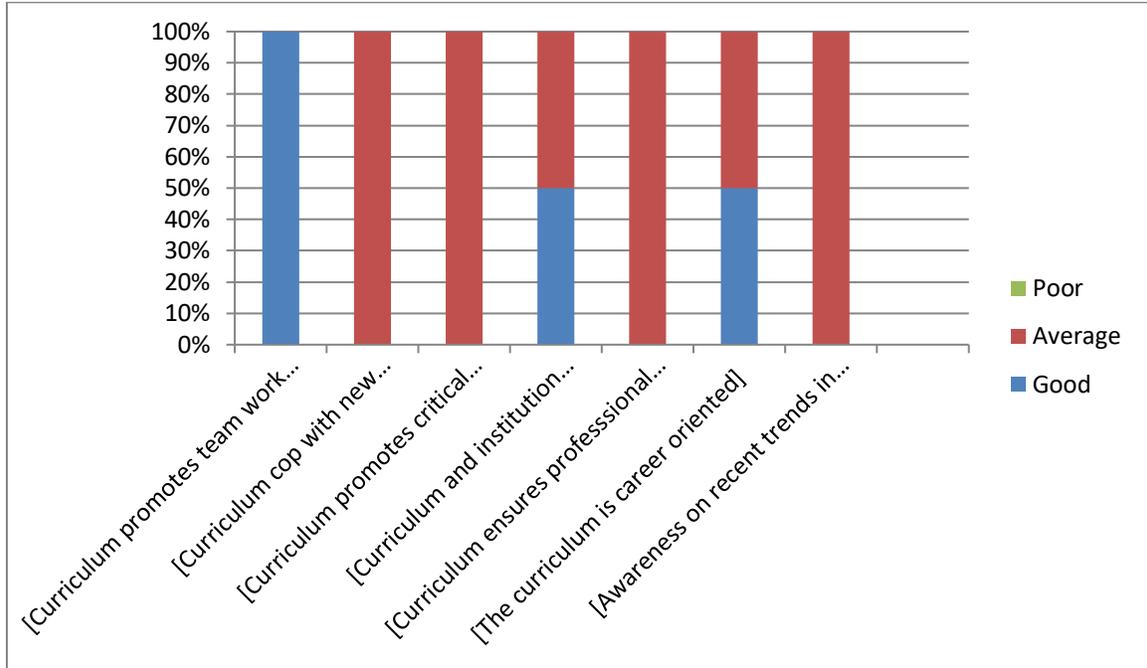
PARENTS FEEDBACK



More than 80% of the respondents agree that the admission process is fair and transparent. 82% of the respondents agree that results are published on time. Majority of the respondents agree that the curriculum is helpful for employment / higher education and it promotes ethics and moral sense among students. They also agree that discipline of the college is good, the semester system is productive and the syllabus is career oriented. Majority of the respondents revealed their dissatisfaction regarding the behavior of office staff.

DEPARTMENT OF ECONOMICS

EMPLOYER FEEDBACK



Data reveals that 100% of the employers agree that Curriculum promotes team work mentality. They have average opinion about Curriculum cop with new methods and technology and Curriculum promotes critical thinking and reasoning. 50 % of the employers have very good opinion about the question Curriculum and institution provides soft skills but another 50% have average opinion about this question. 100% of employers strongly agree that Curriculum ensures professional ethics and attitude. 50% of the respondents strongly agree that the curriculum is career oriented. 100% of the respondents have average opinion regarding the institution providing awareness on recent trends in the field.